PERFORMANCE TASK ASSESSMENT LIST

Carrying Out a Strategy and Collecting Data

| | | | Assessment Points | | |
|----|--|-------|--------------------------|------------|---------|
| | | | Points | Ear | ned |
| | | | Possible | Assessment | |
| | Element | | | Self | Teacher |
| 1. | Appropriate tools and materials are selected to collect the data. | | | | |
| 2. | Skill in using the tools and materials to collect accurate data is demonstrated. | | | | |
| 3. | Repeated measurements are taken and recorded. | | | | |
| 4. | Tools are used safely and properly. | | | | |
| 5. | Tools and materials are put away properly and the work area is cleaned. | | | | |
| 6. | Strategies are used to minimize error. | | | | |
| | | Total | | | |

RUBRIC

Group Work

| | Rating |
|--|--------|
| The student's group work skills are very highly developed. The student shows responsibility by being well prepared. The student contributes during discussions and actively listens to others. The student strongly supports his/her own opinions. The student promotes positive human relations within the group. | |
| The student shows responsibility by being prepared for group work and completing all individual tasks on time and with quality. The student listens to others and is tolerant of divergent views. The student supports his/her own opinions and works with the group to carry out a plan to accomplish the group's goal on time and with quality. The student promotes favorable human relations within the group. | |
| The student is not prepared for group work and does not complete individual tasks on time and/or with quality. The student contributes too little or excessively dominates group work. The student may not support his/her own position or may not be willing to listen to others. The student is a poor team player and does not work to develop and carry out a plan to accomplish a task. The student does not promote positive human relations in the group. | |
| The student is a very poor group worker or will not participate at all. | |

Comments: