

RUBRIC

Poster

	Rating
The student's poster is outstanding, creative, and communicates information to the audience in an excellent manner. There are main ideas (the general) supported by appropriate details (the specific). Information is complete and accurate. All visuals add clarity and information. The work is very neat and presentable.	
The student's poster demonstrates a clear theme. There are main ideas supported by details. Information is complete. The concepts and information used show that the student understands the core curriculum related to the project. All visuals add clarity and information. The work is neat and presentable.	
The student's poster is difficult to understand even when its purpose is explained. The poster seems like a collection of pieces without a main idea to link them together. The student does not demonstrate a mastery of the core curriculum related to the project. Visuals are not used or are used inappropriately. The work is not neat and presentable.	
The work is very poorly done or has not been completed.	

Comments:

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Booklet or Pamphlet

	Rating
<p>This student’s work is exemplary. There is a clear, focused theme for the entire piece and each component supports it. The supporting details enhance the quality of the main ideas and are masterfully woven into the work. The sources are properly referenced. Proper format is used. There are no mechanical errors.</p>	
<p>This student’s work is excellent. There is a focused theme for the entire piece, and each component supports it. The supporting details add to the quality of the main ideas and are woven into the work. They do not appear to be “stuck on” or list-like. Appropriate information from a variety of sources is used and referenced. The proper format is used. There are very few, if any, mechanical errors, none of which interfere with the meaning of the booklet or pamphlet.</p>	
<p>The student’s work is weak. It does not accomplish its purpose well, nor does it communicate effectively with the intended audience. The theme is not clear. The components appear to be “stuck on” or list-like. It is not clear that the student understands the core curriculum related to this project. Sources are not well referenced. The proper format is not used. The work contains errors, which interfere with the meaning.</p>	
<p>The work is extremely weak in most or all areas or has not been completed.</p>	

Comments:

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Oral Presentation

	Rating
The student makes an excellent presentation. He or she has masterful control of the science content and uses superb oral presentation skills. Strategies, such as visual aids, props, and/or humor, are especially effective. The audience is completely involved and has time to think about what is being said.	
The student clearly knows the subject. Science concepts are used correctly. Visual aids, which are interesting and clear, can be seen by everyone in the audience. The speaker is enthusiastic, can be easily heard by everyone, and uses eye contact and other body language to increase the effectiveness of the presentation. The audience is involved and has time to think about what is being said.	
The student does not have a strong command of the topic. Science concepts are not used well, and supporting details are lacking. Visual aids are poor or lacking. The talk is more like a reading than an oral presentation. Characteristics like volume, enthusiasm, and body language do not work for the student. The audience is not involved in the presentation.	
The work is very poorly done or has not been completed.	

Comments: