To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.
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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________________

Readability Scores: Animal Attraction: Dale-Chall: 3.9, DRP: 49, Lexile: 710

Objectives
• Analyze the literary elements of informational media
• Apply strategies for reading informational media
• Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

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RETEACHING AND ENRICHMENT

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INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

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SPECIAL NEEDS/STRATEGIC INTERVENTION

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**LESSON PLAN AND RESOURCE MANAGER**

**Name ________________________  Date __________________  Class __________**

**Readability Scores:** Ballpark Food: Dale-Chall: 4.9, DRP: 58, Lexile: 1040

**Objective**
• Set a purpose for reading

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** Lit. Selections and TWE side notes, pp. 8–25
- **SE** Bellringer Options Transparencies
- **TWE** Unit 1 Resources, pp. 9–16
- **TWE** Leveled Vocabulary Development, pp. 1–2
- **TWE** Active Learning and Note Taking Guide, pp. 3–10
- **TWE** Literary and Text Analysis Transparency 53
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- **TWE** Selection Quick Checks, pp. 1–2
- **TWE** Selection Quick Checks (Spanish), pp. 1–2
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 1–2
- **TWE** Assessment by Learning Objectives, pp. 1–12
- **TWE** ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- **TWE** Grammar and Language eWorkbook (www.glencoe.com)
- **TWE** Grammar and Language Transparencies 59, 19

**RETEACHING AND ENRICHMENT**
- **TWE** Revising with Style eWorkbook (www.glencoe.com)
- **TWE** Sentence Diagraming eWorkbook (www.glencoe.com)
- **TWE** Spelling Power eWorkbook (www.glencoe.com)
- **TWE** Skill Level Up! A Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), pp. 1–2
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 3–10
- **TWE** Literature Focus Lesson: Text Features, TWE p. 11
- **TWE** Literature Focus Lesson: Text Features, TWE p. 19

**NEW YORK STATE STANDARDS**
- **CORE R1; CORE R2; LC R12**

**TEACHING TOOLS AND RESOURCES**
- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus, CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM
- **TWE** Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **Glencoe BookLink 3 CD-ROM**
- **inTIME magazine**
- **Literature Classics CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment
- **TWE** Leveled Vocabulary Development (ELL), pp. 1–2
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 3–10
- **TWE** English Language Coach: Parts of Speech, TWE p. 10
- **TWE** English Language Coach: Comparative and Superlative Adjectives, TWE p. 15

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (Adapted), pp. 1–2
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 3–10
- **TWE** Reading in the Real World: College, TWE p. 21
- **TWE** Reading in the Real World: Citizenship, TWE p. 23
- **TWE** Differentiated Instruction: Pronouncing Unfamiliar Words, TWE p. 18
- **TWE** Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Write a summary of a selection
• State the main idea in your own words
• Include important details while leaving out minor details

ESSENTIAL LESSON SUPPORT

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NEW YORK STATE STANDARDS

CORE W1; CORE W4; CORE W5; LC R17; LC R23; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W15; W1c; W1e; W1i; W1k; W3i

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine         • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| TWE | English Language Coach: Linking Verbs TWE p. 29 |

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**LESSON PLAN AND RESOURCE MANAGER**

**Name ________________________________________  Date ___________________  Class __________**

**Readability Scores:**
- **Messaging Mania:** Dale-Chall: 8.1, DRP: 59, Lexile: 1020
- **The Real Magic of Harry Potter:** Dale-Chall: 4.6, DRP: 55, Lexile: 940

**Objectives**
- Skim and scan to preview and analyze texts
- Use subtitles to find and understand information

**ESSENTIAL LESSON SUPPORT**

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- Selection Quick Checks (Spanish), pp. 3–4
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 3–4
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**

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**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

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**NEW YORK STATE STANDARDS**

| LC R12; R1e; R1f; R1g; R1o |

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

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LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

**Readability Scores:**
- Make Your Own Kite:
  - Dale-Chall: 4.2, DRP: 47, Lexile: 720
- From *The Great Cow Race*:
  - Dale-Chall: 6.5, Lexile: 280

**Objectives**
- Use graphics to understand reading
- Identify steps in a process

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** Lit. Selections and TWE side notes, pp. 48–63
- **TWE** Bellringer Options Transparencies
- **TWE** Unit 1 Resources, pp. 22–29
- **TWE** Active Learning and Text Analysis Transparency 40
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- **TWE** Selection Quick Checks, pp. 5–6
- **TWE** Selection Quick Checks (Spanish), pp. 5–6
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 5–6
- **TWE** Assessment by Learning Objectives, pp. 1–12
- **TWE** ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
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- **TWE** Grammar and Language Transparencies 20, 35, 44

**RETEACHING AND ENRICHMENT**
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- **TWE** Sentence Diagraming eWorkbook (www.glencoe.com)
- **TWE** Spelling Power eWorkbook (www.glencoe.com)
- **TWE** Skill Level Up! A Language Arts Game CD-ROM
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 19–25
- **TWE** Literature Focus Lesson: How to Process, TWE p. 49

**NEW YORK STATE STANDARDS**
- LC R12; R1d; R1f

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

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- You may want to choose from these collections:
  - Glencoe Literature Library
  - *inTIME* magazine
  - Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Fluency Practice and Assessment
- **TWE** Leveled Vocabulary Development (ELL), pp. 5–6
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 19–25
- **TWE** English Language Coach: Understanding Multiple-Meaning Words, TWE p. 50
- **TWE** English Language Coach: Slang Translation, TWE p. 59

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (Adapted), p. 6
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 19–25
- **TWE** Reading in the Real World: Career, TWE p. 57
- **TWE** Reading in the Real World: Citizenship, TWE p. 60
- **TWE** Differentiated Instruction: Timeline Process, TWE p. 53
- **TWE** Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Include main ideas and supporting details using your own words
• Stay focused on the main idea across paragraphs
• Revise writing to improve the organization and consistency of ideas

NEW YORK STATE STANDARDS
CORE W1; CORE W5; CORE W6; LC R23; LC W10; LC W12; LC W13; LC W17; W1c; W1f; W1g; W1i

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Writing Workshop and TWE side notes, pp. 64–67
- Unit 1 Resources, pp. 28–29
- Writing Workshop Transparencies 17–18

RETEACHING AND ENRICHMENT
- TWE Differentiated Instruction: Track Ideas, TWE p. 64
- TWE Differentiated Instruction: Evaluating Messages, TWE p. 67

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
**LESSON PLAN AND RESOURCE MANAGER**

**Name __________________________ Date __________________ Class __________**

**Readability Scores:** Why Books are Dangerous: Dale-Chall: 5.9, DRP: 55, Lexile: 1090

**Objectives**
- Identify main idea and supporting details
- Distinguish between significant and minor details

**ESSENTIAL LESSON SUPPORT**

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
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<td>SE</td>
<td>TWI</td>
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<td>Lit. Selections and TWE side notes, pp. 68–83</td>
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<td>Bellringer Options Transparencies</td>
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<td>Unit 1 Resources, pp. 30–47</td>
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<td>Leveled Vocabulary Development, p. 5</td>
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<tr>
<td>Active Learning and Note Taking Guide, pp. 26–31</td>
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<td>Literary and Text Analysis Transparency 3</td>
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<tr>
<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
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</tr>
</tbody>
</table>

**Assessment**
- Selection Quick Checks, pp. 7–8
- Selection Quick Checks (Spanish), pp. 7–8
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 7–8
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 29

**RETEACHING AND ENRICHMENT**
- Revising with Style eWorkbook (www.glencoe.com)
- Sentence Diagraming eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), p. 5
- Active Learning and Note Taking Guide (Enriched), pp. 26–31
- TWE Literature Focus Lesson: Main Idea, TWE p. 68
- TWE Literature Focus Lesson: Metaphor, TWE p. 72

**NEW YORK STATE STANDARDS**
- LC R12; LC R17; R1m

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 7–9
- Active Learning and Note Taking Guide (ELL), pp. 26–31
- TWE English Language Coach: Word References, TWE p. 77

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 7–9
- Active Learning and Note Taking Guide (Adapted), pp. 26–31
- TWE Reading in the Real World: Citizenship, TWE p. 79
- TWE Differentiated Instruction: Personal Response, TWE p. 73
- TWE Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________


Objectives
• Find similarities
• Identify the author’s purpose
• Evaluate how effectively the purpose has been achieved

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

| SE | TWE | Selections and TWE side notes, pp. 84–99 |
| SE | TWE | Bellringer Options Transparencies |
| SE | TWE | Unit 1 Resources, p. 35 |
| SE | TWE | Leveled Vocabulary Development, pp. 6-7 |
| SE | TWE | Active Learning and Note Taking Guide, pp. 32–36 |
| SE | TWE | Checkpoint Questions on Presentation Plus! CD-ROM |

Assessment

| SE | TWE | Selection Quick Checks, pp. 9–10 |
| SE | TWE | Selection Quick Checks (Spanish), pp. 9–10 |
| SE | TWE | Checkpoint Questions on Presentation Plus! CD-ROM |
| SE | TWE | Assessment by Learning Objectives, pp. 1–12 |
| SE | TWE | ExamView Assessment Suite CD-ROM |
| SE | TWE | Vocabulary PuzzleMaker CD-ROM |

Integrated Language Arts Instruction

| SE | TWE | Grammar and Language eWorkbook (www.glencoe.com) |

RETEACHING AND ENRICHMENT

| SE | TWE | Glencoe Literature Web Site (www.glencoe.com) |
| SE | TWE | Revising with Style eWorkbook (www.glencoe.com) |
| SE | TWE | Spelling Power eWorkbook (www.glencoe.com) |
| SE | TWE | Skill Level Up! A Language Arts Game CD-ROM |
| SE | TWE | Leveled Vocabulary Development (Enriched), pp. 6–7 |
| SE | TWE | Active Learning and Note Taking Guide (Enriched), pp. 32–36 |
| SE | TWE | Literature Focus Lesson: Author’s Purpose, TWE p. 84 |
| SE | TWE | Literature Focus Lesson: Setting, TWE p. 94 |

NEW YORK STATE STANDARDS

| LC R12; LC R18; R2a; W5j; W5k |

TEACHING TOOLS AND RESOURCES

| SE | TWE | Glencoe Literature Web Site (www.glencoe.com) |
| SE | TWE | TeacherWorks Plus CD-ROM |
| SE | TWE | Rubrics for Assessing Student Writing, Listening, and Speaking |
| SE | TWE | Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| SE | TWE | Vocabulary PuzzleMaker CD-ROM |
| SE | TWE | Presentation Plus! CD-ROM |
| SE | TWE | Glencoe Online Essay Grading (www.glencoe.com) |

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| SE | TWE | English Language Coach |
| SE | TWE | Listening Library CD |
| SE | TWE | Listening Library Sourcebook: Strategies and Activities |
| SE | TWE | Fluency Practice and Assessment |
| SE | TWE | Leveled Vocabulary Development (ELL), p. 10 |
| SE | TWE | Active Learning and Note Taking Guide (ELL), pp. 32–36 |
| SE | TWE | English Language Coach: Word References, TWE p. 86 |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| TWE | TWE | Listening Library CD |
| TWE | TWE | Listening Library Sourcebook: Strategies and Activities |
| TWE | TWE | Leveled Vocabulary Development (Adapted), pp. 10–13 |
| TWE | TWE | Active Learning and Note Taking Guide (Adapted), pp. 32–36 |
| TWE | TWE | Reading in the Real World: Citizenship, TWE p. 88 |
| TWE | TWE | Differentiated Instruction: Writing a News Article, TWE p. 89 |
| TWE | TWE | Differentiated Instruction: Sequence Chart, TWE p. 93 |

SE = Student Edition  TWE = Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

8  Course 1  New York Lesson Plans
Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ______________________ Class __________


ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE SE Lesson and TWE side notes, pp. 100–113
Bellringer Options Transparencies
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

Assessment by Learning Objectives, pp. 1–12
Selection and Unit Assessment, pp. 9–12

RETEACHING AND ENRICHMENT

ExamView Assessment Suite CD-ROM
Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking

NEW YORK STATE STANDARDS

CORE R1; CORE R2; CORE R3; CORE R4; CORE R6; CORE R7; CORE W1; CORE W4; CORE W5; CORE W7; CORE W8; CORE L1; CORE S1; CORE S2; LC R1; LC R2; LC R3; LC R4; LC R7; LC R10; LC R12; LC R13; LC R14; LC R15; LC R17; LC R19; LC R22; LC R23; LC R24; R1d; R1e; R1f; R1g; R1m; R10; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W12; LC W13; LC W14; W3i; W4a; LC L4; LC L5; LC S9; LC S10

INDEPENDENT READING

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• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM

INDEPENDENT READING

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• inTIME magazine • Literature Classics CD-ROM

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE SE Lesson and TWE side notes, pp. 100–113
Bellringer Options Transparencies
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

Assessment by Learning Objectives, pp. 1–12
Selection and Unit Assessment, pp. 9–12

RETEACHING AND ENRICHMENT

ExamView Assessment Suite CD-ROM
Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking

NEW YORK STATE STANDARDS

CORE R1; CORE R2; CORE R3; CORE R4; CORE R6; CORE R7; CORE W1; CORE W4; CORE W5; CORE W7; CORE W8; CORE L1; CORE S1; CORE S2; LC R1; LC R2; LC R3; LC R4; LC R7; LC R10; LC R12; LC R13; LC R14; LC R15; LC R17; LC R19; LC R22; LC R23; LC R24; R1d; R1e; R1f; R1g; R1m; R10; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W12; LC W13; LC W14; W3i; W4a; LC L4; LC L5; LC S9; LC S10

INDEPENDENT READING

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• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date _______________ Class __________

Readability Scores: Madam C. J. Walker: Dale-Chall: 5.8, DRP: 58, Lexile: 1080

Objectives
- Analyze the literary elements of a biography and autobiography
- Apply strategies for reading biography and autobiography
- Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE Warm-Up and TWE side notes, pp. 114–125
- SE  TWE Genre Focus: Biography and Autobiography, p. 118
- SE  TWE Genre Focus Selection: Madam C. J. Walker, pp. 119–125
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 37–38
- Unit 2 Resources, pp. 2-7

RETEACHING AND ENRICHMENT
- Glencoe Literature Web Site (www.glencoe.com)
- TWE Literature Focus Lesson: Narrator, TWE p. 118
- TWE Literature Focus Lesson: Point of View, TWE p. 121
- Active Learning and Note Taking Guide (Enriched), pp. 37–38

NEW YORK STATE STANDARDS
- CORE R1; CORE R2; LC R7; LC R8; LC R12; LC R13; LC R16; LC R20; R11; R2a; R2b; R2f; R2h; R2k

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- inTIME magazine
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Active Learning and Note Taking Guide (ELL), pp. 37–38
- TWE English Language Coach: Language From the Past, TWE p. 122

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Active Learning and Note Taking Guide (Adapted), pp. 37–38
- TWE Reading in the Real World: Career, TWE p. 116
- TWE Reading in the Real World: Career, TWE p. 124
- TWE Differentiated Instruction: Using the Context, TWE p. 120
Reading Workshop 1: Activating Prior Knowledge

The Jacket and The World is Not a Pleasant Place to Be

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date __________ Class __________

Readability Scores: The Jacket: Dale-Chall: 4.6, DRP: 54, Lexile: 1030

Objectives
• Activate prior knowledge before reading
• Identify the narrator of what you read
• Recognize the effect of the narrator on the story

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. Selections and TWE side notes, pp. 126–141
SE Bellringer Options Transparencies
SE Unit 2 Resources, pp. 9–15
SE Leveled Vocabulary Development, p. 8
SE Active Learning and Note Taking Guide, pp. 39–44
SE Literary and Text Analysis Transparency 32
SE Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

SE Selection Quick Checks, pp. 11–12
SE Selection Quick Checks (Spanish), pp. 11–12
SE Checkpoint Questions on Presentation Plus! CD-ROM
SE Selection and Unit Assessments, pp. 13–14
SE Assessment by Learning Objectives, pp. 13–24
SE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

SE Grammar and Language eWorkbook (www.glencoe.com)
SE Grammar and Language Transparency 11

TEACHING TOOLS AND RESOURCES

SE Glencoe Literature Web Site (www.glencoe.com)
SE TeacherWorks Plus CD-ROM
SE Rubrics for Assessing Student Writing, Listening, and Speaking
SE Black Scheduling Guide on TeacherWorks Plus CD-ROM
SE Vocabulary PuzzleMaker CD-ROM
SE Presentation Plus! CD-ROM
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• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE English Language Coach
SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Fluency Practice and Assessment
SE Leveled Vocabulary Development (ELL), pp. 11–12
SE Active Learning and Note Taking Guide (ELL), pp. 39–44
SE English Language Coach: Synonyms, TWE p. 129
SE TWE English Language Coach: Elements of Autobiography, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Leveled Vocabulary Development (Adapted), p. 14
SE Active Learning and Note Taking Guide (Adapted), pp. 39–44
SE TWE Reading in the Real World: Career, TWE p. 127
SE TWE Differentiated Instruction: Using Text Features, TWE p. 131
SE TWE Skill Level Up! A Language Arts Game CD-ROM

RETEACHING AND ENRICHMENT

SE Revising with Style eWorkbook (www.glencoe.com)
SE Sentence Diagraming eWorkbook (www.glencoe.com)
SE Spelling Power eWorkbook (www.glencoe.com)
SE Skill Level Up! A Language Arts Game CD-ROM
SE Leveled Vocabulary Development (Enriched), p. 8
SE Active Learning and Note Taking Guide (Enriched), pp. 39–44
SE TWE Literature Focus Lesson: Autobiography, TWE p. 128
SE TWE Literature Focus Lesson: Simile and Metaphor, TWE p. 132

NEW YORK STATE STANDARDS

LC R7; LC R12; LC R13; LC R16; LC R20; R1l; R2a; R2k

Assessment

SE Selection Quick Checks, pp. 11–12
SE Selection Quick Checks (Spanish), pp. 11–12
SE Checkpoint Questions on Presentation Plus! CD-ROM
SE Selection and Unit Assessments, pp. 13–14
SE Assessment by Learning Objectives, pp. 13–24
SE ExamView Assessment Suite CD-ROM

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• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE English Language Coach
SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Fluency Practice and Assessment
SE Leveled Vocabulary Development (ELL), pp. 11–12
SE Active Learning and Note Taking Guide (ELL), pp. 39–44
SE English Language Coach: Synonyms, TWE p. 129
SE TWE English Language Coach: Elements of Autobiography, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Leveled Vocabulary Development (Adapted), p. 14
SE Active Learning and Note Taking Guide (Adapted), pp. 39–44
SE TWE Reading in the Real World: Career, TWE p. 127
SE TWE Differentiated Instruction: Using Text Features, TWE p. 131
SE TWE Skill Level Up! A Language Arts Game CD-ROM

RETEACHING AND ENRICHMENT

SE Revising with Style eWorkbook (www.glencoe.com)
SE Sentence Diagraming eWorkbook (www.glencoe.com)
SE Spelling Power eWorkbook (www.glencoe.com)
SE Skill Level Up! A Language Arts Game CD-ROM
SE Leveled Vocabulary Development (Enriched), p. 8
SE Active Learning and Note Taking Guide (Enriched), pp. 39–44
SE TWE Literature Focus Lesson: Autobiography, TWE p. 128
SE TWE Literature Focus Lesson: Simile and Metaphor, TWE p. 132

NEW YORK STATE STANDARDS

LC R7; LC R12; LC R13; LC R16; LC R20; R1l; R2a; R2k

Assessment

SE Selection Quick Checks, pp. 11–12
SE Selection Quick Checks (Spanish), pp. 11–12
SE Checkpoint Questions on Presentation Plus! CD-ROM
SE Selection and Unit Assessments, pp. 13–14
SE Assessment by Learning Objectives, pp. 13–24
SE ExamView Assessment Suite CD-ROM

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• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE English Language Coach
SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Fluency Practice and Assessment
SE Leveled Vocabulary Development (ELL), pp. 11–12
SE Active Learning and Note Taking Guide (ELL), pp. 39–44
SE English Language Coach: Synonyms, TWE p. 129
SE TWE English Language Coach: Elements of Autobiography, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Leveled Vocabulary Development (Adapted), p. 14
SE Active Learning and Note Taking Guide (Adapted), pp. 39–44
SE TWE Reading in the Real World: Career, TWE p. 127
SE TWE Differentiated Instruction: Using Text Features, TWE p. 131
SE TWE Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class ________

Objectives
• Write an autobiography using the writing process
• Include details and descriptions
• Describe events in chronological order

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<th>ESSENTIAL LESSON SUPPORT</th>
<th>TEACHING TOOLS AND RESOURCES</th>
<th>RETEACHING AND ENRICHMENT</th>
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<tr>
<td>Lesson-Specific Instruction</td>
<td>Glencoe Literature Web Site (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
<td>Literature Focus Lesson: Autobiography, TWE p. 143</td>
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<td>Unit 2 Resources, pp. 15–16</td>
<td>Rubrics for Assessing Student Writing, Listening, and Speaking</td>
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<td>Writing Workshop Transparencies 3–4</td>
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NEW YORK STATE STANDARDS
CORE W1; CORE W4; CORE W5; CORE W7; CORE W8; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W12; LC W13; W2a

INDEPENDENT READING
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• inTIME magazine             • Literature Classics CD-ROM

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• inTIME magazine             • Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:** Satchel Paige: Dale-Chall: 6.4, DRP: 58, Lexile: 1130

**Objectives**
- Connect text to self
- Identify the author’s point of view

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 146–163
- Bellringer Options Transparencies
- Unit 2 Resources, pp. 16–21
- Leveled Vocabulary Development, pp. 9–10
- Active Learning and Note Taking Guide, pp. 45–50
- Literary and Text Analysis Transparency 39
- Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 13–14
- Selection Quick Checks (Spanish), pp. 13–14
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 15–16
- Assessment by Learning Objectives, pp. 13–24
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparencies 46, 52

**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies 10–19
- Revising with Style eWorkbook (www.glencoe.com)
- Sentence Diagraming eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 9–10
- Active Learning and Note Taking Guide (Enriched), pp. 45–50
- TWE Literature Focus Lesson: Character, TWE p. 150
- TWE Literature Focus Lesson: Tone, TWE p. 154

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

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- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 13–14
- Active Learning and Note Taking Guide (ELL), pp. 45–50
- TWE English Language Coach: Positive and Negative Connotations, TWE p. 157

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 15–17
- Active Learning and Note Taking Guide (Adapted), pp. 45–50
- TWE Reading in the Real World: College TWE p. 149
- TWE Reading in the Real World: Citizenship, TWE p. 155
- TWE Differentiated Instruction: Research, TWE p. 156
- TWE Skill Level Up! A Language Arts Game CD-ROM
Reading Workshop 3: Predicting

Eleanor Roosevelt and In Eleanor Roosevelt’s Time

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class __________

Readability Scores: Eleanor Roosevelt:
Dale-Chall: 6.5, DRP: 58, Lexile: 960

Objectives
• Make predictions about reading
• Recognize and understand chronological order

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 164–183
Bellringer Options Transparencies
Unit 2 Resources, pp. 22–28
Leveled Vocabulary Development, pp. 11–13
Active Learning and Note Taking Guide, pp. 51–64
Literary and Text Analysis Transparency 44
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
Selection Quick Checks, pp. 15–16
Selection Quick Checks (Spanish), pp. 15–16
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 17–18
Assessment by Learning Objectives, pp. 13–24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language eWorkbook

RETEACHING AND ENRICHMENT

Revising with Style eWorkbook (www.glencoe.com)
Sentence Diagraming eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
Skill Level Up! A Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 11–13
Active Learning and Note Taking Guide (Enriched), pp. 51–64
TWE Literature Focus Lesson: Time Order Words, TWE p. 165
TWE Literature Focus Lesson: Chronological Order, TWE p. 168

NEW YORK STATE STANDARDS

LC R12; LC R13; LC R20; R1g; R1o; R1q; R1r; R2a

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 15–16
Active Learning and Note Taking Guide (ELL), pp. 51–64
TWE English Language Coach: Negating Prefixes, TWE p. 166
TWE English Language Coach: Context Clues, TWE p. 170

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 18–20
Active Learning and Note Taking Guide (Adapted), pp. 51–64
TWE Reading in the Real World: College, TWE p. 167
TWE Reading in the Real World: Citizenship, TWE p. 175
TWE Differentiated Instruction: Characterization Chart, TWE p. 169
TWE Skill Level Up! A Language Arts Game CD-ROM

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Objectives
- Revise writing for word choice, tone, and style
- Use adjectives and adverbs to enhance writing
- Support statements with details and elaborations

NEW YORK STATE STANDARDS
CORE W3; CORE W6; LC W5; LC W6; LC W10; LC W13;
LC W17; LC W21

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Writing Workshop and TWE side notes, pp. 184–187
- Unit 2 Resources, pp. 27–28
- Writing Workshop Transparencies 19–20

RETEACHING AND ENRICHMENT
- TWE Literature Focus Lesson: First-person Point of View, TWE p. 184
- TWE Literature Focus Lesson: Autobiographies, TWE p. 186
- TWE Differentiated Instruction: Discussion Techniques, TWE p. 187
Reading Workshop 4: Questioning

Gentleman of the Pool and Primary Lessons

LEARN PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

**Readability Scores:** Gentleman of the Pool: Dale-Chall: 6.1, DRP: 58, Lexile: 920
Primary Lessons: Dale-Chall: 5.9, DRP: 57, Lexile: 1060

**Objectives**
- Ask questions
- Understand characters

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 188–207
- Bellringer Options Transparencies
- Unit 2 Resources, pp. 29–46
- Leveled Vocabulary Development, pp. 14–16
- Active Learning and Note Taking Guide, pp. 65–71
- Literary and Text Analysis Transparency 5
- Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 17–18
- Selection Quick Checks (Spanish), pp. 17–18
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 19–20
- Assessment by Learning Objectives, pp. 13–24
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparencies 1, 37

**RETEACHING AND ENRICHMENT**
- Revising with Style eWorkbook (www.glencoe.com)
- Sentence Diagraming eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 14–16
- Active Learning and Note Taking Guide (Enriched), pp. 65–71
- TWE Literature Focus Lesson: Author’s Purpose, TWE p. 198
- TWE Literature Focus Lesson: Character, TWE p. 204

**NEW YORK STATE STANDARDS**
- LC R12; LC R13; LC R15; R2a; R2f; R2i; R2j; W2g

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 17–18
- Active Learning and Note Taking Guide (ELL), pp. 65–71
- TWE English Language Coach: Word References, TWE p. 190
- TWE English Language Coach: Multiple-Meaning Words, TWE p. 201

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 21–23
- Active Learning and Note Taking Guide (Adapted), pp. 65–71
- TWE Reading in the Real World: Citizenship, TWE p. 202
- TWE Reading in the Real World: Citizenship, TWE p. 205
- TWE Differentiated Instruction: Diagrams, TWE p. 203
- Skill Level Up! A Language Arts Game CD-ROM

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SE = Student Edition  TWE = Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: from *The Pigman & Me*: Dale-Chall: 5.6, DRP: 51, Lexile: 830
The Goodness of Matt Kaizer: Dale-Chall: 5.2, DRP: 46, Lexile: 620

Objectives
- Understand and evaluate author’s use of characterization
- Connect, compare, and contrast characters across texts
- Make connections from text to self

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- **Selections and TWE side notes**, pp. 208–235
- **Bellringer Options Transparencies**
- **Unit 2 Resources**, p. 34
- **Levelled Vocabulary Development**, pp. 17–20
- **Active Learning and Note Taking Guide**, pp. 72–76
- **Checkpoint Questions on Presentation Plus! CD-ROM**

Assessment
- **Selection Quick Checks**, pp. 19–20
- **Selection Quick Checks (Spanish)**, pp. 19–20
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Assessment by Learning Objectives**, pp. 13–24
- **ExamView Assessment Suite CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**

Integrated Language Arts Instruction
- **Grammar and Language eWorkbook** (www.glencoe.com)

RETEACHING AND ENRICHMENT
- **Glencoe Literature Web Site** (www.glencoe.com)
- **Revising with Style eWorkbook** (www.glencoe.com)
- **Spelling Power eWorkbook** (www.glencoe.com)
- **Skill Level Up! A Language Arts Game CD-ROM**
- **Levelled Vocabulary Development (Enriched)**, pp. 17–20
- **Active Learning and Note Taking Guide (Enriched)**, pp. 72–76
- **TWE** Literature Focus Lesson: Types of Characters, TWE p. 209
- **TWE** Literature Focus Lesson: Suspense, TWE p. 217

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**  •  **Glencoe BookLink 3 CD-ROM**
- **inTIME magazine**  •  **Literature Classics CD-ROM**

ENGLISH LANGUAGE LEARNERS (ELL)
- **English Language Coach**
- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Levelled Vocabulary Development (ELL)**, pp. 19–20
- **Active Learning and Note Taking Guide (ELL)**, pp. 72–76
- **TWE** English Language Coach: Hyperbole, TWE p. 216

SPECIAL NEEDS/STRATEGIC INTERVENTION
- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Levelled Vocabulary Development (Adapted)**, pp. 24–27
- **Active Learning and Note Taking Guide (Adapted)**, pp. 72–76
- **TWE** Reading in the Real World: Citizenship, TWE p. 212
- **TWE** Reading in the Real World: Citizenship, TWE p. 231
- **TWE** Differentiated Instruction: Fact Checking, TWE p. 215
Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________________________ Date _______________ Class ____________

Readability Scores: Ta-Na-E-Ka: Dale-Chall: 5.9, DRP: 55, Lexile: 720

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE SE Lesson and TWE side notes, pp. 236–251
______ Bellringer Options Transparencies
______ Unit 2 Resources, p. 35
______ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
______ Assessment by Learning Objectives, pp. 13–24
______ Selection and Unit Assessment, pp. 21–24

RETEACHING AND ENRICHMENT
______ ExamView Assessment Suite CD-ROM
______ Interactive Tutor Self-Assessment CD-ROM

NEW YORK STATE STANDARDS

CORE R1; CORE R2; CORE R3; CORE R4; CORE R6; CORE R7;
CORE W1; CORE W4; CORE W5; CORE W7; CORE W8; CORE L1;
CORE S1; CORE S2; LC R1; LC R2; LC R3; LC R4; LC R6; LC R7; LC R10;
LC R12; LC R13; LC R14; LC R15; LC R16; LC R19; LC R20; LC R22; LC
R23; LC R24; R1q; R1r; R2j; R2k; LC W4; LC W6; LC W7; LC W8; LC
W10; LC W11; LC W12; LC W13; LC W14; LC W17;
LC W21; W3j; W4a; LC L4; LC L5; LC S9; LC S10

TEACHING TOOLS AND RESOURCES

______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grader (www.glencoe.com)
______ Standardized Test Prep and Practice (Student Edition)
______ Standardized Test Prep and Practice (Teacher Annotated
Edition)
______ Writing Constructive Responses Sourcebook
______ Rubrics for Assessing Student Writing, Listening, and
Speaking

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM

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## Lesson Plan and Resource Manager

Name ____________________________  Date ______________  Class __________

### Readability Scores
And Ain’t I a Woman: Dale-Chall: 4.2, DRP: 48, Lexile: 690

### Objectives
- Analyze the literary elements of persuasive writing
- Apply strategies for reading persuasive writing
- Answer the Big Question

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE TWE** Warm-Up and TWE side notes, pp. 252–259
- **SE TWE** Genre Focus: Persuasive Writing, p. 256
- **SE TWE** Genre Focus Selection: And Ain’t I a Woman, pp. 257–259
- **Bellringer Options Transparencies**
- **Active Learning and Note Taking Guide**, pp. 77–78
- **Unit 3 Resources**, pp. 2–7

### New York State Standards
- **CORE R1; CORE R2; LC R12; R1i; R1j; R1n; R1q; R2a; R2b; R2h; R2m; R3d; R3e**

### Teaching Tools and Resources
- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**

### Independent Reading
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **Literature Classics CD-ROM**
- **inTIME magazine**
- **Glencoe BookLink 3 CD-ROM**

### English Language Learners (ELL)
- **Active Learning and Note Taking Guide (ELL)**, pp. 77–78
- **TWE** English Language Coach: Understanding Dialect, TWE p. 258

### Special Needs/Strategic Intervention
- **Active Learning and Note Taking Guide (Adapted)**, pp. 77–78
- **TWE** Differentiated Instruction: Perform a Skit, TWE p. 254
- **TWE** Reading in the Real World: Citizenship, TWE p. 255
- **TWE** Reading in the Real World: Citizenship, TWE p. 257
### Lesson Plan and Resource Manager

**Name ____________________________ Date __________________ Class __________**

**Readability Scores:**
- Looking for America: Dale-Chall: 3.7, DRP: 55, Lexile: 860

**Objectives**
- Distinguish fact and opinion
- Make connections from text to self

### Essential Lesson Support

**Lesson-Specific Instruction**
- Lit. Selections and TWE side notes, pp. 260–277
- **SE** Bellinger Options Transparencies
- **Unit 3 Resources**, pp. 9–13
- **TWE** Leveled Vocabulary Development, pp. 21–22
- **TWE** Active Learning and Note Taking Guide, pp. 79–85
- **SE** Literary and Text Analysis Transparency 50
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 21–22
- Selection Quick Checks (Spanish), pp. 21–22
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 25–26
- Assessment by Learning Objectives, pp. 25–36
- **TWE** ExamView Assessment Suite CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM

### Integrated Language Arts Instruction

- **SE** Grammar and Language eWorkbook (www.glencoe.com)
- **SE** Grammar and Language Transparency 5
- **TWE** Vocabulary Power
- **TWE** Spelling Power eWorkbook (www.glencoe.com)

### Reaching and Enrichment

- **SE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** Revising with Style eWorkbook (www.glencoe.com)
- **TWE** Spelling Power eWorkbook (www.glencoe.com)
- **TWE** Skill Level Up! A Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), pp. 21–22
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 79–85
- **TWE** Literature Focus Lesson: Style, TWE p. 263
- **TWE** Literature Focus Lesson: Onomatopoeia and Personification, TWE p. 265
- **TWE** Literature Focus Lesson: Personal Narrative, TWE p. 268

### New York State Standards

- LC R12; LC R13; LC R16; R1i; R1n; R2a

### Teaching Tools and Resources

- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM
- **TWE** Glencoe Online Essay Grading (www.glencoe.com)

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **TWE** Glencoe Literature Library
- **TWE** Glencoe BookLink 3 CD-ROM
- **TWE** inTIME magazine
- **TWE** Literature Classics CD-ROM

### English Language Learners (ELL)

- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (ELL), pp. 21–23
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 79–85
- **TWE** English Language Coach: Word Origins, TWE p. 260
- **TWE** English Language Coach: Connotation, TWE p. 262

### Special Needs/Strategic Intervention

- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (Adapted), pp. 28–29
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 79–85
- **TWE** Reading in the Real World: Citizenship, TWE p. 261
- **TWE** Reading in the Real World: Citizenship, TWE p. 269
- **TWE** Differentiated Instruction: Fact and Opinion Clues, TWE p. 270
- **TWE** Skill Level Up! A Language Arts Game CD-ROM

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**SE** Student Edition  **TWE** Teacher Wraparound Edition  **Workbook**  **Blackline masters**  **Transparency**  **CD-ROM**  **Web**
Writing Workshop 1: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Write persuasive paragraphs and compositions
• Provide persuasive evidence and details to support arguments and conclusions
• Use an organizing structure appropriate to a specific purpose

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
_____ SE TWE Writing Workshop and TWE side notes, pp. 278–281
_____ Unit 3 Resources, pp. 14–15
_____ Writing Workshop Transparencies 5-6

RETEACHING AND ENRICHMENT
_____ TWE Differentiated Instruction: Using a Chart, TWE p. 279
_____ TWE Differentiated Instruction: Using Adjectives and Adverbs in Writing, TWE p. 281
_____ TWE English Language Coach: Rhythm, TWE p. 280

NEW YORK STATE STANDARDS
CORE W1; CORE W4; CORE W5; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W15; W1k; W3d; W3f; W3h; W5i

TEACHING TOOLS AND RESOURCES
_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TeacherWorks Plus CD-ROM
_____ Rubrics for Assessing Student Writing, Listening, and Speaking
_____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____ Presentation Plus! CD-ROM
_____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
_____ TWE English Language Coach: Learning English, TWE p. 278
Reading Workshop 2: Clarifying

Two Advertisements and Stray

LESSON PLAN AND RESOURCE MANAGER

Name __________________________  Date ___________________  Class ____________________

Readability Scores: Stray: Dale-Chall: 4.6, DRP: 49, Lexile: 780

Objectives
• Clarify ideas and text
• Recognize author’s bias
• Understand connotation

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 282–297
Bellringer Options Transparencies
Unit 3 Resources, pp. 16–20
Leveled Vocabulary Development, pp. 23–24
Active Learning and Note Taking Guide, pp. 86–94
Literary and Text Analysis Transparency 4
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
Selection Quick Checks, pp. 23–24
Selection Quick Checks (Spanish), pp. 23–24
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 27–28
Assessment by Learning Objectives, pp. 25–36
ExamView Assessment Suite CD-ROM
Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
Grammar and Language eWorkbook (www.glencoe.com)
Grammar and Language Transparency 61
Vocabulary Power
Spelling Power eWorkbook (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 24–26
Active Learning and Note Taking Guide (ELL), pp. 86–94
TWE English Language Coach: Building Background, TWE p. 282
TWE English Language Coach: Connotation, TWE p. 284

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 30–31
Active Learning and Note Taking Guide (Adapted), pp. 86–94
TWE Differentiated Instruction: Web Graphic Organizers, TWE p. 283
TWE Differentiated Instruction: Dream Journals, TWE p. 294
TWE Reading in the Real World: Career, TWE p. 294
TWE Skill Level Up! A Language Arts Game CD-ROM

RETEACHING AND ENRICHMENT

Glencoe Literature Web Site (www.glencoe.com)
Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
Skill Level Up! A Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 23–24
Active Learning and Note Taking Guide (Enriched), pp. 86–94
TWE Literature Focus Lesson: Author’s Purpose, TWE p. 287

NEW YORK STATE STANDARDS

CORE R7; LC R9; LC R10; LC R11; LC R12; LC R13; LC R14; LC R15, R2m; R3e

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 24–26
Active Learning and Note Taking Guide (ELL), pp. 86–94
TWE English Language Coach: Building Background, TWE p. 282
TWE English Language Coach: Connotation, TWE p. 284

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 30–31
Active Learning and Note Taking Guide (Adapted), pp. 86–94
TWE Differentiated Instruction: Web Graphic Organizers, TWE p. 283
TWE Differentiated Instruction: Dream Journals, TWE p. 294
TWE Reading in the Real World: Career, TWE p. 294
TWE Skill Level Up! A Language Arts Game CD-ROM

RETEACHING AND ENRICHMENT

Glencoe Literature Web Site (www.glencoe.com)
Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
Skill Level Up! A Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 23–24
Active Learning and Note Taking Guide (Enriched), pp. 86–94
TWE Literature Focus Lesson: Author’s Purpose, TWE p. 287

NEW YORK STATE STANDARDS

CORE R7; LC R9; LC R10; LC R11; LC R12; LC R13; LC R14; LC R15, R2m; R3e
**Reading Workshop 3: Inferring**

**Dressed for Success? and Eleven**

**LESSON PLAN AND RESOURCE MANAGER**

<table>
<thead>
<tr>
<th>Name ________________________________________</th>
<th>Date ___________________</th>
<th>Class __________</th>
</tr>
</thead>
</table>

**Readability Scores:** Dressed for Success?: Dale-Chall: 4.6, DRP: 64, Lexile: 970

**Objectives**
- Make inferences
- Understand stereotype and bias
- Make connections from text to self

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** TWE Lit. Selections and TWE side notes, pp. 298–313
- Bellringer Options Transparencies
- **Unit 3 Resources**, pp. 21–26
- Leveled Vocabulary Development, p. 25
- Active Learning and Note Taking Guide, pp. 95–101
- Literary and Text Analysis Transparency 4, 42
- Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- **Selection Quick Checks**, pp. 25–26
- **Selection Quick Checks (Spanish)**, pp. 25–26
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 29–30
- Assessment by Learning Objectives, pp. 25–36
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 57
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies 20–24
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (Enriched), pp. 95–101
- **TWE** Literature Focus Lesson: Sources in News Articles, TWE p. 300
- **TWE** Literature Focus Lesson: Similes, TWE p. 306

**NEW YORK STATE STANDARDS**
- LC R12; LC R13; LC R16; R1q; R2a; R3e

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 27–28
- Active Learning and Note Taking Guide (ELL), pp. 95–101
- **TWE** English Language Coach: Building Background, TWE p. 298
- **TWE** English Language Coach: Semantic Slanting, TWE p. 307

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 32
- Active Learning and Note Taking Guide (Adapted), pp. 95–101
- **TWE** Reading in the Real World: Career, TWE p. 299
- **TWE** Differentiated Instruction: Debate, TWE p. 303
- **TWE** Differentiated Instruction: Illustrating, TWE p. 308
- **TWE** Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Write persuasively using the writing process
• Revise writing for word choice, tone, and style
• Practice and use effective speaking techniques

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____ SE  TWE  Writing Workshop and TWE side notes, pp. 314–317
____ Unit 3 Resources, pp. 27–28
____ Writing Workshop Transparencies 21–22

RETEACHING AND ENRICHMENT
____ TWE  Differentiated Instruction: Visual Aids, TWE p. 314
____ TWE  Reading Fluency: Reading Models, TWE p. 315

NEW YORK STATE STANDARDS
CORE W%, CORE W7; CORE S3; CORE S4; CORE S5; CORE S6; LC W1; LC W2; LC W4; LC W6; LC W7; LC W10; LC W12; LC W13; LC W21; W3d; W3f; W3i; LC S3; LC S4; LC S5; LC S6; LC S7; LC S8; S1c; S1d; S3b; S3c; S3d

TEACHING TOOLS AND RESOURCES
____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Rubrics for Assessing Student Writing, Listening, and Speaking
____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
____ Presentation Plus! CD-ROM
____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____ TWE  English Language Coach: Multiple-Meaning Words, TWE p. 316
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________ Date ___________________ Class __________

**Reading Workshop 4: Identifying Problems and Solutions**

**from 50 Simple Things Kids Can Do to Save the Earth and Greyling**

**Readability Scores: from 50 Simple Things Kids Can Do to Save the Earth**
- Dale-Chall: 3.4, DRP: 51, Lexile: 810
- Greyling: Dale-Chall: 3.1, DRP: 50, Lexile: 880

**Objectives**
- Identify problem and solution
- Make inferences
- Make connections between text and self
- Identify semantic slanting

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 318–335
- Bellringer Options Transparencies
- Unit 3 Resources, pp. 29–33
- Leveled Vocabulary Development, p. 26
- Active Learning and Note Taking Guide, pp. 102–108
- Literary and Text Analysis Transparency 31, 56
- Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 27–28
- Selection Quick Checks (Spanish), pp. 27–28
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 31–32
- Assessment by Learning Objectives, pp. 25–36
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 3
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

**RETEACHING AND ENRICHMENT**
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 25–26
- Active Learning and Note Taking Guide (Enriched), pp. 102–108
- TWE Literature Focus Lesson: Rhetoric, TWE p. 320
- TWE Literature Focus Lesson: Folktales, TWE p. 326
- TWE Literature Focus Lesson: Moral, TWE p. 332

**NEW YORK STATE STANDARDS**
- LC R12; LC R13; LC R16; R1q; R2a; R2m; R3d; R3e

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 29–30
- Active Learning and Note Taking Guide (ELL), pp. 102–108
- TWE English Language Coach: Vocabulary and Concept, TWE p. 318
- TWE English Language Coach: Cultural Exchange, TWE p. 327

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 33
- Active Learning and Note Taking Guide (Adapted), pp. 102–108
- TWE Reading in the Real World: Career, TWE p. 319
- TWE Differentiated Instruction: Building Background, TWE p. 321
- TWE Differentiated Instruction: Levels of Meaning, TWE p. 333
- Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________ Class ___________

Readability Scores: The Scholarship Jacket:
Dale-Chall: 6.1, DRP: 54, Lexile: 790

Objectives
• Identify tone and mood
• Compare and contrast tone and mood across texts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Selections and TWE side notes, pp. 336–355
SE Bellringer Options Transparencies
SE Unit 3 Resources, pp. 34
SE Leveled Vocabulary Development, pp. 27–28
SE Active Learning and Note Taking Guide, pp. 109–113
SE Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

SE Selection Quick Checks, pp. 29–30
SE Selection Quick Checks (Spanish), pp. 29–30
SE Checkpoint Questions on Presentation Plus! CD-ROM
SE Assessment by Learning Objectives, pp. 25–36
SE ExamView Assessment Suite CD-ROM
SE Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

SE Grammar and Language eWorkbook (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE English Language Coach
SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Fluency Practice and Assessment
SE Leveled Vocabulary Development (ELL), pp. 31–32
SE Active Learning and Note Taking Guide (ELL), pp. 109–113
SE TWE English Language Coach: Vocabulary, TWE p. 342

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Leveled Vocabulary Development (Adapted), pp. 34–35
SE Active Learning and Note Taking Guide (Adapted), pp. 109–113
SE TWE Reading in the Real World: Citizenship, TWE p. 338
SE TWE Reading in the Real World: Citizenship, TWE p. 351
SE TWE Differentiated Instruction: Building Background, TWE p. 346

Reteaching and Enrichment

SE Read Aloud, Think Aloud Transparencies 25–32
SE Glencoe Literature Web Site (www.glencoe.com)
SE Revising with Style eWorkbook (www.glencoe.com)
SE Spelling Power eWorkbook (www.glencoe.com)
SE Skill Level Up! A Language Arts Game CD-ROM
SE Leveled Vocabulary Development (Enriched), pp. 27–30
SE Active Learning and Note Taking Guide (Enriched), pp. 109–113
SE TWE Literature Focus Lesson: Descriptive Language, TWE p. 336
Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ____________  Class __________

Readability Scores: All Summer in a Day: Dale-Chall: 8.6, DRP: 51, Lexile: 950

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE  SE Lesson and TWE side notes, pp. 356–369
- Bellringer Options Transparencies
- Unit 3 Resources, p. 35
- Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
- Assessment by Learning Objectives, pp. 25–36
- Selection and Unit Assessment, pp. 33–36

RETEACHING AND ENRICHMENT
- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

NEW YORK STATE STANDARDS

- CORE R1; CORE R2; CORE R3; CORE R4; CORE R6; CORE R7; CORE W1; CORE W2; CORE W3; CORE W4; CORE W5; CORE W7; CORE W8; CORE L1; CORE S1; CORE S2; CORE S3; CORE S4; CORE S5; CORE S6; LC R1; LC R2; LC R3; LC R4; LC R7; LC R10; LC R12; LC R13; LC R14; LC R15; LC R16; LC R19; LC R22; LC R23; LC R24; R1; R1j; R1n; R1q; R2a; R2m; R3d; R3e; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W12; LC W13; LC W14; LC W15; LC W17; LC W21; W3i; W4a; LC L4; LC L5; LC S3; LC S4; LC S5; LC S6; LC S7; LC S8; LC S9; LC S10; S2a; S2d

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and Speaking

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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New York Lesson Plans  Course 1  27
# Unit 4: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

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<tr>
<th>Name __________________________________________</th>
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<th>Class __________</th>
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### Objectives
- Identify, understand, and apply the unit’s key reading skills
- Identify, understand, and apply the unit’s key literary elements
- Answer the Big Question

### Essential Lesson Support

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<td>SE TWE Genre Focus Selection: Whatif, p. 375</td>
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<td>Bellringer Options Transparencies</td>
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<td>Active Learning and Note Taking Guide, pp. 115–116</td>
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<tr>
<td>Unit 4 Resources, pp. 2–7</td>
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</table>

### Teaching Tools and Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

### Independent Reading
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Literature Classics CD-ROM
  - inTIME magazine
  - Glencoe BookLink 3 CD-ROM

### English Language Learners (ELL)
- Active Learning and Note Taking Guide (ELL), pp. 115–116
- TWE English Language Coach: Build Fluency, TWE p. 375

### Special Needs/Strategic Intervention
- Active Learning and Note Taking Guide (Adapted), pp. 115–116
- TWE Reading in the Real World: Citizenship, TWE p. 372
- TWE Differentiated Instruction: Creating Visuals, TWE p. 373
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class __________

**Readability Scores:** The All-American Slurp: Dale-Chall: 5.1, DRP: 53, Lexile: 890

**Objectives**
- Visualize
- Interpret text
- Understand poetry forms

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 376–397
- SE TWE Bellringer Options Transparencies
- SE TWE Unit 4 Resources, pp. 9–13
- SE TWE Leveled Vocabulary Development, pp. 29–31
- SE TWE Active Learning and Note Taking Guide, pp. 117–123
- SE TWE Literary and Text Analysis Transparency 32, 38
- SE TWE Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 31–32
- Selection Quick Checks (Spanish), pp. 31–32
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 37–38
- Assessment by Learning Objectives, pp. 37–48
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 49
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies 33–34
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 31–33
- Active Learning and Note Taking Guide (Enriched), pp. 117–123
- TWE Literature Focus Lesson: Speaker, TWE p. 378
- TWE Literature Focus Lesson: Titles, TWE p. 384
- TWE Literature Focus Lesson: Point of View, TWE p. 388

**NEW YORK STATE STANDARDS**
- LC R12; LC R13; R2a; R2j; R2n

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 33–34
- Active Learning and Note Taking Guide (ELL), pp. 117–123
- TWE English Language Coach: Building Background, TWE p. 376
- TWE English Language Coach: Using Context Clues, TWE p. 379

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 36–37
- Active Learning and Note Taking Guide (Adapted), pp. 117–123
- TWE Differentiated Instruction: Mental Pictures, TWE p. 377
- TWE Reading in the Real World: Citizenship, TWE p. 380
- TWE Reading in the Real World: Career, TWE p. 389
- TWE Skill Level Up! A Language Arts Game CD-ROM
# LESSON PLAN AND RESOURCE MANAGER

Name ________________________  Date ____________________  Class ________________

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- **SE** **TWE**  Writing Workshop and TWE side notes, pp. 398–401
- **TWE**  Unit 4 Resources, pp. 14–15

## RETEACHING AND ENRICHMENT

- **TWE**  Differentiated Instruction: Supporting Details, TWE p. 398
- **TWE**  Differentiated Instruction: Actions Speak Louder Than Words, TWE p. 400

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE**  English Language Coach: Synonyms TWE p. 399

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

## NEW YORK STATE STANDARDS

- CORE W1; CORE W2; CORE W3; CORE W4; CORE W5; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W14; LC W15; W2a
Reading Workshop 2: Responding to What You Read

Life Doesn’t Frighten Me and Geraldine Moore the Poet

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________


Objectives
- Respond to the text
- Make connections from text to self and from text to world
- Identify literary devices; rhyme, rhythm, and meter
- Use context clues

ESSENTIAL LESSON SUPPORT

<table>
<thead>
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<td>SE TWE Lit. Selections and TWE side notes, pp. 402–419</td>
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<tr>
<td>Bellringer Options Transparencies</td>
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<tr>
<td>Unit 4 Resources, pp. 16–20</td>
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<tr>
<td>Leveled Vocabulary Development, pp. 32–33</td>
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<tr>
<td>Active Learning and Note Taking Guide, pp. 124–130</td>
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<td>Literary and Text Analysis Transparency 39, 43</td>
</tr>
<tr>
<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
</tr>
</tbody>
</table>

Assessment
- Selection Quick Checks, pp. 33–34
- Selection Quick Checks (Spanish), pp. 33–34
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 43–44
- Assessment by Learning Objectives, pp. 37–48
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparencies 32, 43
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 34–35
- Active Learning and Note Taking Guide (Enriched), pp. 124–130
- TWE Literature Focus Lesson: Repetition, TWE p. 404
- TWE Literature Focus Lesson: Sensory Language, TWE p. 413
- TWE Literature Focus Lesson: Theme, TWE p. 417

NEW YORK STATE STANDARDS

 CORE R3; CORE R4; LC R5; LC R7; LC R10; LC R12; LC R13; LC R16; LC R24; R2a; R2f; R2n; W2c

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 35
- Active Learning and Note Taking Guide (ELL), pp. 124–130
- TWE English Language Coach: Build Background, TWE p. 402
- TWE English Language Coach: Context Clues, TWE p. 410

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 38
- Active Learning and Note Taking Guide (Adapted), pp. 124–130
- TWE Reading in the Real World: Careers, TWE p. 403
- TWE Differentiated Instruction: Meter, TWE p. 405
- TWE Differentiated Instruction: Understanding Characters, TWE p. 412
- Skill Level Up! A Language Arts Game CD-ROM
Reading Workshop 3: Interpreting
Same Song and Flowers and Freckle Cream

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________


Objectives
- Interpret text
- Monitor comprehension
- Identify literary devices: sound devices
- Make connections from text to self

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 36–37
- Active Learning and Note Taking Guide (ELL), pp. 131–136
- ExamView Assessment Suite CD-ROM
- English Language Coach: Slang, TWE p. 420
- English Language Coach: Context Clues, TWE p. 422

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 39–40
- Active Learning and Note Taking Guide (Adapted), pp. 131–136
- TWE Differentiated Instruction: Rewriting Verbs, TWE p. 424
- TWE Differentiated Instruction: Conducting Research, TWE p. 430
- TWE Reading in the Real World: Citizenship, TWE p. 431
- Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ______________ Class _________

Objectives
- Use word choices that express your thoughts and emotions
- Use figurative language, such as similes and metaphors
- Use sensory details and sound patterns

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- **SE TWE** Writing Workshop and TWE side notes, pp. 436–439
- **TWE** Unit 4 Resources, pp. 27–28
- **TWE** Writing Workshop Transparencies 7–8, 23–24

RETEACHING AND ENRICHMENT
- **TWE** Differentiated Instruction: Sound Devices, TWE p. 437
- **TWE** Literature Focus Lesson: Supporting Details, TWE p. 438

NEW YORK STATE STANDARDS

**NEW YORK STATE STANDARDS**

CORE W3; CORE W5; LC W4; LC W6; LC W10; LC W12; LC W15; LC W16; LC W21; W2a; S2i

TEACHING TOOLS AND RESOURCES

- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Presentation Plus! CD-ROM
- **TWE** Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- **Glencoe Literature Library**
- **Glencoe BookLink 3 CD-ROM**
- **inTIME magazine**
- **Literature Classics CD-ROM**

ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach: Sensory Language, TWE p. 436
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 4: Monitoring Comprehension
The March of the Dead and The Gene Scene

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________


Objectives
• Use a variety of reading strategies to monitor comprehension
• Identify literary devices: figurative language

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE Lit. Selections and TWE side notes, pp. 440–457
    Bellringer Options Transparencies
    Unit 4 Resources, pp. 29–33
    Leveled Vocabulary Development, pp. 36–37
    Active Learning and Note Taking Guide, pp. 137–144
    Literary and Text Analysis Transparency 35, 46
    Checkpoint Questions on Presentation Plus/CD-ROM

Assessment
SE  Selection Quick Checks, pp. 37–38
SE  Selection Quick Checks (Spanish), pp. 37–38
SE  Checkpoint Questions on Presentation Plus/CD-ROM
    Selection and Unit Assessments, pp. 43–44
    Assessment by Learning Objectives, pp. 37–48
    ExamView Assessment Suite CD-ROM
    Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
SE  Grammar and Language eWorkbook (www.glencoe.com)
SE  Vocabulary Power
SE  Spelling Power eWorkbook (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
SE  English Language Coach
SE  Listening Library CD
SE  Listening Library Sourcebook: Strategies and Activities
SE  Leveled Vocabulary Development (ELL), pp. 38–40
SE  Active Learning and Note Taking Guide (ELL), pp. 137–144
SE  TWE English Language Coach: Context Clues, TWE p. 442
SE  TWE English Language Coach: Sensory Language, TWE p. 445

RETEACHING AND ENRICHMENT
SE  Glencoe Literature Web Site (www.glencoe.com)
SE  Revising with Style eWorkbook (www.glencoe.com)
SE  Spelling Power eWorkbook (www.glencoe.com)
SE  Skill Level Up! A Language Arts Game CD-ROM
SE  Leveled Vocabulary Development (Enriched), pp. 37–40
SE  Active Learning and Note Taking Guide (Enriched), pp. 137–144
SE  TWE Literature Focus Lesson: Theme, TWE p. 444
SE  TWE Literature Focus Lesson: Informative Nonfiction, TWE p. 450

SPECIAL NEEDS/STRATEGIC INTERVENTION
SE  Listening Library CD
SE  Listening Library Sourcebook: Strategies and Activities
SE  Leveled Vocabulary Development (Adapted), pp. 41–43
SE  Active Learning and Note Taking Guide (Adapted), pp. 137–144
SE  TWE Differentiated Instruction: Using Math Skills, TWE p. 452
SE  TWE Differentiated Instruction: Critical Thinking, TWE p. 454
SE  TWE Reading in the Real World: Citizenship, TWE p. 453
SE  TWE Skill Level Up! A Language Arts Game CD-ROM

NEW YORK STATE STANDARDS
CORE R3; CORE R4; CORE R7; LC R1; LC R2; LC R7; LC R9; LC R12; LC R13; LC R14; LC R15; R2a; R2g; R2I
Objectives
• Understand and evaluate the author’s use of figurative language
• Compare and contrast figurative language in two pieces of literature
• Recognize how the author uses literary devices (metaphor, simile, personification and alliteration)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

NEW YORK STATE STANDARDS
LC R12; R2a; R2g; R2l; W3k

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 41–42
- Active Learning and Note Taking Guide (ELL), pp. 145–149

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 43
- Active Learning and Note Taking Guide (Adapted), pp. 145–149
- TWE Reading in the Real World: Citizenship, TWE p. 463
- TWE Reading in the Real World: Career, TWE p. 465
- TWE Differentiated Instruction: Writing a Poem, TWE p. 464

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Selections and TWE side notes, pp. 458–467
- Bellringer Options Transparencies
- Unit 4 Resources, pp. 34
- Active Learning and Note Taking Guide, pp. 145–149
- Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
- Selection Quick Checks, pp. 39–40
- Selection Quick Checks (Spanish), pp. 39–40
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 37–48
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
- Read Aloud, Think Aloud Transparencies 35–38
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (Enriched), pp. 145–149
- TWE Literature Focus Lesson: Imagery, TWE p. 458
- TWE Literature Focus Lesson: Meter, TWE p. 460
Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

NEW YORK STATE STANDARDS
CORE R1; CORE R2; CORE R3; CORE R4; CORE R6; CORE R7; CORE W1; CORE W2; CORE W3; CORE W4; CORE W5; CORE W7; CORE W8; LC R1; LC R2; LC R3; LC R4; LC R7; LC R9; LC R10; LC R12; LC R13; LC R14; LC R15; LC R16; LC R23; R2a; R2g; R2l; R2n; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W12; LC W13; LC W14; LC W15; LC W16; LC W21; W2a; LC L4

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 468–479
Bellringer Options Transparencies
Unit 4 Resources, p. 35
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
Assessment by Learning Objectives, pp. 37–48
Selection and Unit Assessment, pp. 45–48

RETEACHING AND ENRICHMENT

ExamView Assessment Suite CD-ROM
Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM

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# Unit 5: Warm-Up and Genre Focus

## Lesson Plan and Resource Manager

**Name ____________________  Date __________________  Class __________**

### Readability Scores: The Fan Club:
- Dale-Chall: 6.4, DRP: 52, Lexile: 670

### Objectives
- Apply literary elements for analyzing short stories
- Apply strategies for reading short stories
- Answer the Big Question

### Essential Lesson Support

**Lesson-Specific Instruction**
- **SE TWE** Warm-Up and TWE side notes, pp. 480–493
- **SE TWE** Genre Focus: Short Story, p. 484
- **SE TWE** Genre Focus Selection: The Fan Club, pp. 485–493
- **Bellringer Options Transparencies**
- **Active Learning and Note Taking Guide**, pp. 151–152
- **Unit 5 Resources**, pp. 2–7

### Reteaching and Enrichment

- **Glencoe Literature Web Site** (www.glencoe.com)
- **Active Learning and Note Taking Guide** (Enriched), pp. 151–152
- **TWE** Literature Focus Lesson: Short Story, TWE p. 484
- **TWE** Literature Focus Lesson: Narrator, TWE p. 488

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- **inTIME** magazine
- Glencoe BookLink 3 CD-ROM

### New York State Standards

- CORE 1
- CORE 2
- LC R12
- LC R13
- R1q
- R2a
- R2b
- R2f
- R2h
- R2j
- W2f

### Teaching Tools and Resources

- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**

### English Language Learners (ELL)

- **Active Learning and Note Taking Guide** (ELL), p. 151–152
- **TWE** English Language Coach: Vocabulary Focus, TWE p. 491

### Special Needs/Strategic Intervention

- **Active Learning and Note Taking Guide** (Adapted), pp. 151–152
- **TWE** Reading in the Real World: Career, TWE p. 483
- **TWE** Reading in the Real World: Citizenship, TWE p. 487
- **TWE** Differentiated Instruction: Build Background, TWE p. 485
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Course 1 New York Lesson Plans

SE  Student Edition  TWE  Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

Reading Workshop 1: Drawing Conclusions
Street Magic and What Kids Say About Bullying

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Reading Scores: What Kids Say About Bullying:
Dale-Chall: 6.8, DRP: 56, Lexile: 910

Objectives
• Draw conclusions
• Identify dialogue in a short story
• Recognize how dialogue helps develop plot, or a story’s events
• Identify author’s purpose

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  Lit. Selections and TWE side notes, pp. 494–515
  Bellringer Options Transparencies
  Unit 5 Resources, pp. 9–13
  Leveled Vocabulary Development, pp. 38–39
  Active Learning and Note Taking Guide, pp. 153–161
  Literary and Text Analysis Transparency 13, 3
  Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
  Selection Quick Checks, pp. 41–42
  Selection Quick Checks (Spanish), pp. 41–42
  Checkpoint Questions on Presentation Plus! CD-ROM
  Selection and Unit Assessments, pp. 53–54
  Assessment by Learning Objectives, pp. 49–60
  ExamView Assessment Suite CD-ROM
  Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
  Grammar and Language eWorkbook (www.glencoe.com)
  Vocabulary Power
  Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
  Glencoe Literature Web Site (www.glencoe.com)
  Revising with Style eWorkbook (www.glencoe.com)
  Spelling Power eWorkbook (www.glencoe.com)
  Skill Level Up! A Language Arts Game CD-ROM
  Leveled Vocabulary Development (Enriched), pp. 41–42
  Active Learning and Note Taking Guide (Enriched), pp. 153–161
  TWE Literature Focus Lesson: Graphic Novel, TWE p. 497
  TWE Literature Focus Lesson: Informational Text, TWE p. 509
  TWE Literature Focus Lesson: Writing a Narrative, TWE p. 511

NEW YORK STATE STANDARDS

LC R12; LC R13; R1q; R2a; R2f

TEACHING TOOLS AND RESOURCES

  Glencoe Literature Web Site (www.glencoe.com)
  TeacherWorks Plus CD-ROM
  Rubrics for Assessing Student Writing, Listening, and Speaking
  Block Scheduling Guide on TeacherWorks Plus CD-ROM
  Vocabulary PuzzleMaker CD-ROM
  Presentation Plus! CD-ROM
  Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

  English Language Coach
  Listening Library CD
  Listening Library Sourcebook: Strategies and Activities
  Leveled Vocabulary Development (ELL), pp. 43–45
  Active Learning and Note Taking Guide (ELL), pp. 153–161
  TWE English Language Coach: Base Words, TWE p. 496
  TWE English Language Coach: Idiomatic Expressions, TWE p. 499
  TWE English Language Coach: Base Words, TWE p. 502
  TWE English Language Coach: Base Words, TWE p. 508

SPECIAL NEEDS/STRATEGIC INTERVENTION

  Glencoe Literature Web Site (www.glencoe.com)
  Listening Library Sourcebook: Strategies and Activities
  Leveled Vocabulary Development (Adapted), pp. 44–45
  Active Learning and Note Taking Guide (Adapted), pp. 153–161
  TWE Reading in the Real World: Citizenship, TWE p. 495
  TWE Reading in the Real World: Career, TWE p. 504
  TWE Skill Level Up! A Language Arts Game CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Organize a plot and establish a setting
• Create characters and conflict
• Identify dependent and independent clauses

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____  SE  TWE  Writing Workshop and TWE side notes, pp. 516–519
____  TWE  Unit 5 Resources, pp. 14–15
____  TWE  Writing Workshop Transparencies 9–10

RETEACHING AND ENRICHMENT
____  TWE  Differentiated Instruction: Descriptive Writing, TWE p. 517
____  TWE  Literature Focus Lesson: Short Stories, TWE p. 518

NEW YORK STATE STANDARDS
CORE W1; CORE W2; CORE W3; CORE W4; CORE W5; CORE W8; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W14; LC W15; LC W16; W2a; W2f; W2g; W3a

TEACHING TOOLS AND RESOURCES
____  Glencoe Literature Web Site (www.glencoe.com)
____  TeacherWorks Plus CD-ROM
____  Rubrics for Assessing Student Writing, Listening, and Speaking
____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
____  Presentation Plus! CD-ROM
____  Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____  TWE  English Language Coach: Latin Words, TWE p. 516
**LESSON PLAN AND RESOURCE MANAGER**

**Name __________________________ Date ____________ Class ____________**

**Readability Scores:** Tuesday of the Other June:  
Dale-Chall: 4.9, DRP: 47, Lexile: 790

**Objectives**
- Understand cause and effect
- Identify and analyze conflict
- Identify suffixes

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- Lit. Selections and TWE side notes, pp. 520–543
- Bellringer Options Transparencies
- Unit 5 Resources, pp. 16–21
- Leveled Vocabulary Development, p. 40
- Active Learning and Note Taking Guide, pp. 162–167
- Literary and Text Analysis Transparency 9
- Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 43–44
- Selection Quick Checks (Spanish), pp. 43–44
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 55–56
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 59
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

**RETEACHING AND ENRICHMENT**
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), p. 43
- Active Learning and Note Taking Guide (Enriched), pp. 162–167
- TWE Literature Focus Lesson: Conflict, TWE p. 523
- TWE Literature Focus Lesson: Poetry, TWE p. 538
- TWE Literature Focus Lesson: Dialogue, TWE p. 541

**NEW YORK STATE STANDARDS**
- LC R6; LC R12; R2a; R2f; R2j

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 46
- Active Learning and Note Taking Guide (ELL), pp. 162–167
- TWE English Language Coach: Suffixes, TWE p. 522
- TWE English Language Coach: Build Background, TWE p. 525

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 46–47
- Active Learning and Note Taking Guide (Adapted), pp. 162–167
- TWE Reading in the Real World: Career, TWE p. 520
- TWE Reading in the Real World: Citizenship, TWE p. 530
- TWE Differentiated Instruction: Cause and Effect Chart, TWE p. 521
- TWE Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

**Readability Scores:**
- Priscilla and the Wimps: Dale-Chall: 5.6, DRP: 55, Lexile: 830
- Let the Bullies Beware: Dale-Chall: 5.9, DRP: 63, Lexile: 1000

**Objectives**
- Identify and understand sequence
- Explain and analyze plot structure, including action, climax, and resolution
- Understand word structure: prefixes

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Lit. Selections and TWE side notes, pp. 544–561
- Bellringer Options Transparencies
- Unit 5 Resources, pp. 22–26
- Leveled Vocabulary Development, pp. 41–43
- Active Learning and Note Taking Guide, pp. 168–175
- Literary and Text Analysis Transparency 37, 55
- Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 45–46
- Selection Quick Checks (Spanish), pp. 45–46
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 57–58
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 7
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

**RETEACHING AND ENRICHMENT**
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 44–46
- Active Learning and Note Taking Guide (Enriched), pp. 168–175
- TWE Literature Focus Lesson: Character, TWE p. 546
- TWE Literature Focus Lesson: Extended Metaphor, TWE p. 549
- TWE Literature Focus Lesson: Resolution, TWE p. 551
- TWE Literature Focus Lesson: Dialogue, TWE p. 555

**NEW YORK STATE STANDARDS**
- CORE R5; CORE W9; LC R6; LC R12; R1f; R1g; R2a; R2f; R2j; W2f

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 49–50
- Active Learning and Note Taking Guide (ELL), pp. 168–175
- TWE English Language Coach: Understanding Root Words, TWE p. 544
- TWE English Language Coach: Defining Words, TWE p. 554

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- TWE Reading in the Real World: Career, TWE p. 547
- TWE Differentiated Instruction: Characterization, TWE p. 548
- Skill Level Up! A Language Arts Game CD-ROM

- **SE** Student Edition  **TWE** Teacher Wraparound Edition
  - Workbook  Blackline masters  Transparency  CD-ROM  Web
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date __________________  Class __________

Objectives
• Include specific details that describe characters and setting
• Observe the rules of punctuation, capitalization, and spelling
• Review, evaluate, and revise writing for meaning and clarity

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
____ SE  TWE Writing Workshop and TWE side notes, pp. 562–565
____ SE  TWE Unit 5 Resources, pp. 27–28
____ SE  TWE Writing Workshop Transparencies, 25–26

RETEACHING AND ENRICHMENT
____ TWE Literature Focus Lesson: Dialogue, TWE p. 562
____ TWE Literature Focus Lesson: Figurative Language, TWE p. 564
____ TWE Differentiated Instruction: Punctuating Dialogue, TWE p. 563

NEW YORK STATE STANDARDS
CORE W1; CORE W3; CORE W5; CORE W7; CORE W10; CORE W11;
LC W1; LC W2; LC W4; LC W6; LC W10; LC W12;
LC W13; LC W16; LC W21; W12; W2g

TEACHING TOOLS AND RESOURCES
____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Rubrics for Assessing Student Writing, Listening, and Speaking
____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
____ Presentation Plus CD-ROM
____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Readability Scores: Don’t Let the Bedbugs Bite: Dale-Chall: 4.7, DRP: 51, Lexile: 720

Objectives
- Paraphrase and summarize
- Understand characterization
- Understand word structure: roots

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. Selections and TWE side notes, pp. 566–585
- Bellringer Options Transparencies
- Unit 5 Resources, pp. 29–32
- Leveled Vocabulary Development, pp. 44–45
- Active Learning and Note Taking Guide, pp. 176–181
- Literary and Text Analysis Transparency 6
- Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
- Selection Quick Checks, pp. 47–48
- Selection Quick Checks (Spanish), pp. 47–48
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 59–60
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Objectives, pp. 59–60
- Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Writing Workshop Transparency 40
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
- Read Aloud, Think Aloud Transparencies 39–50
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 47–48
- Active Learning and Note Taking Guide (Enriched), pp. 176–181
- TWE Literature Focus Lesson: Characterization, TWE p. 569
- TWE Literature Focus Lesson: Point of View, TWE p. 572
- TWE Literature Focus Lesson: Characterization, TWE p. 575
- TWE Literature Focus Lesson: Teach TWE p. 583

NEW YORK STATE STANDARDS

LC R1; LC R6; LC R13; R2i; R2j; S1a

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 51–52
- Active Learning and Note Taking Guide (ELL), pp. 176–181
- TWE English Language Coach: Build Background, TWE p. 570
- TWE English Language Coach: Roots, TWE p. 573
- TWE English Language Coach: Cultural Literacy, TWE p. 576

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 50
- Active Learning and Note Taking Guide (Adapted), pp. 176–181
- TWE Reading in the Real World: Career, TWE p. 566
- TWE Differentiated Instruction: Learning to Summarize, TWE p. 567
- TWE Skill Level Up! A Language Arts Game CD-ROM
**Lesson Plan and Resource Manager**

**Name ________________________________________  Date ___________________  Class __________**

**Readability Scores:**

**Objectives**
- Make connections across texts
- Compare and contrast information in different texts
- Analyze problem/solution text structure

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE TWE** Selections and TWE side notes, pp. 586–597
- **Bellringer Options Transparencies**
- **Unit 5 Resources**, p. 34
- **Leveled Vocabulary Development**, pp. 46–47
- **Active Learning and Note Taking Guide**, pp. 182–186
- **Checkpoint Questions on Presentation Plus! CD-ROM**

#### Assessment
- **Selection Quick Checks**, pp. 49–50
- **Selection Quick Checks (Spanish)**, pp. 49–50
- **Checkpoint Questions on Presentation Plus! CD-ROM**
- **Assessment by Learning Objectives**, pp. 49–60
- **ExamView Assessment Suite CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**

#### Integrated Language Arts Instruction
- **Grammar and Language eWorkbook** (www.glencoe.com)

### Reteaching and Enrichment

#### Glencoe Literature Web Site (www.glencoe.com)
- **Revising with Style eWorkbook** (www.glencoe.com)
- **Spelling Power eWorkbook** (www.glencoe.com)
- **Skill Level Up! A Language Arts Game CD-ROM**
- **Leveled Vocabulary Development (Enriched)**, pp. 49–50
- **Active Learning and Note Taking Guide (Enriched)**, pp. 182–186
- **TWE Literature Focus Lesson: Anecdote**, TWE p. 586
- **TWE Literature Focus Lesson: Anthropomorphism**, TWE p. 590

**New York State Standards**
- LC R12; LC R13; LC R16; R1k; W1d

**Teaching Tools and Resources**
- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Vocabulary PuzzleMaker CD-ROM**
- **Presentation Plus! CD-ROM**
- **Glencoe Online Essay Grading (www.glencoe.com)**

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### English Language Learners (ELL)

- **English Language Coach**
- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Leveled Vocabulary Development (ELL)**, pp. 53–54
- **Active Learning and Note Taking Guide (ELL)**, pp. 182–186

### Special Needs/Strategic Intervention

- **Listening Library CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Leveled Vocabulary Development (Adapted)**, pp. 51–52
- **Active Learning and Note Taking Guide (Adapted)**, pp. 182–186
- **TWE Reading in the Real World: Career**, TWE p. 587
- **TWE Reading in the Real World: Citizenship**, TWE p. 594
- **TWE Differentiated Instruction: Writing Realistic Fiction**, TWE p. 591
LESSON PLAN AND RESOURCE MANAGER

Readability Scores: El Enano:
Dale-Chall: 5.0, DRP: 57, Lexile: 1190

NEW YORK STATE STANDARDS
CORE R1; CORE R2; CORE R3; CORE R4; CORE R5; CORE R6; CORE R7; CORE W1; CORE W2; CORE W3; CORE W4; CORE W5; CORE W7; CORE W8; CORE W9; CORE L1; CORE S1; CORE S2; CORE S6; LC R1; LC R2; LC R3; LC R4; LC R6; LC R7; LC R9; LC R10; LC R12; LC R13; LC R14; LC R15; LC R22; LC R23; LC R24; R2a; R2f; R2j; R2l; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W12; LC W13; LC W14; LC W15; LC W16; W2a; W2f; W3g; W5a; LC L4; LC L5; LC S8; LC S9; LC S10; S4d

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Unit 5: Wrap-Up
# Unit 6: Warm-Up and Genre Focus

## Lesson Plan and Resource Manager

**Name ___________________________  Date __________________  Class __________**

**Readability Scores: Persephone:** Dale-Chall: 5.5, DRP: 55, Lexile: 860

**Objectives**
- Analyze the literary elements of folktale, fantasy, and myth
- Apply strategies for reading folktale, fantasy, and myth
- Answer the Big Question

### Essential Lesson Support

#### Lesson-Specific Instruction

| SE | TWE | Warm-Up and TWE side notes, pp. 614–623 |
| SE | TWE | Genre Focus: Folktales, Fantasy, and Myth, pp. 618 |
| SE | TWE | Genre Focus Selection: Persephone, pp. 619–623 |
| Bellringer Options Transparencies |
| Active Learning and Note Taking Guide, pp. 187–188 |
| Unit 6 Resources, pp. 2–7 |

### Reaching and Enrichment

| SE | Glencoe Literature Web Site (www.glencoe.com) |
| TWE | Literature Focus Lesson: Folktales, Fantasy, and Myth, TWE p. 618 |
| TWE | Literature Focus Lesson: Heroes, TWE p. 621 |
| Active Learning and Note Taking Guide (Enriched), pp. 187–188 |

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **Literature Classics CD-ROM**
- **inTIME magazine**
- **Glencoe BookLink 3 CD-ROM**

### English Language Learners (ELL)

| TWE | Active Learning and Note Taking Guide (ELL), pp. 187–188 |
| TWE | English Language Coach: Names, TWE p. 620 |

### Special Needs/Strategic Intervention

| TWE | Active Learning and Note Taking Guide (Adapted), pp. 187–188 |
| TWE | Reading in the Real World: Career, TWE p. 616 |
| TWE | Reading in the Real World: Career, TWE p. 623 |
| TWE | Differentiated Instruction: Spatial Learning, TWE p. 619 |

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# Lesson Plan and Resource Manager

**Reading Workshop 1: Activating Prior Knowledge**

**Hurricane Heroes and All Stories are Anansi’s**

## Lesson Plan and Resource Manager

<table>
<thead>
<tr>
<th>Name ______________________</th>
<th>Date __________</th>
<th>Class __________</th>
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**Readability Scores:**
- **Hurricane Heroes:** Dale-Chall: 4.9, DRP: 57, Lexile: 910
- **All Stories are Anansi’s:** Dale-Chall: 5.2, DRP: 47, Lexile: 610

**Objectives**
- Activate prior knowledge
- Distinguish real-life heroes from literary heroes
- Understand the heroes of folktales
- Understand word origins

### Essential Lesson Support

#### Lesson-Specific Instruction
- **SE** Lit. Selections and TWE side notes, pp. 624–641
- **TWE** Bellringer Options Transparencies
- **TWE** Unit 6 Resources, pp. 9–14
- **TWE** Leveled Vocabulary Development, pp. 48–50
- **TWE** Active Learning and Note Taking Guide, pp. 189–197
- **TWE** Literary and Text Analysis Transparency 21
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment
- **TWE** Selection Quick Checks, pp. 51–52
- **TWE** Selection Quick Checks (Spanish), pp. 51–52
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 65–66
- **TWE** Assessment by Learning Objectives, pp. 61–72
- **TWE** ExamView Assessment Suite CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction
- **TWE** Grammar and Language eWorkbook (www.glencoe.com)
- **TWE** Vocabulary Power
- **TWE** Spelling Power eWorkbook (www.glencoe.com)

### New York State Standards

<table>
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<th>LC R6</th>
<th>LC R7</th>
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<th>LC R20</th>
<th>R2a</th>
<th>R2f</th>
<th>R2j</th>
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### Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### English Language Learners (ELL)

- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (ELL), pp. 55–56
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 189–197

### Reteaching and Enrichment

- **TWE** Read Aloud, Think Aloud Transparencies 51–54
- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** Revising with Style eWorkbook (www.glencoe.com)
- **TWE** Spelling Power eWorkbook (www.glencoe.com)
- **TWE** Skill Level Up! A Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), pp. 51–52
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 189–197
- **TWE** Literature Focus Lesson: Informative Nonfiction, TWE p. 627
- **TWE** Literature Focus Lesson: Compare and Contrast, TWE p. 630
- **TWE** Literature Focus Lesson: Origin Tales, TWE p. 635

### Special Needs/Strategic Intervention

- **TWE** Reading in the Real World: Careers, TWE p. 629
- **TWE** Reading in the Real World: Citizenship, TWE p. 637
- **TWE** Differentiated Instruction: Group Discussion, TWE p. 634
- **TWE** Skill Level Up! A Language Arts Game CD-ROM

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**SE** Student Edition  **TWE** Teacher Wraparound Edition  **Workbook**  **Blackline masters**  **Transparency**  **CD-ROM**  **Web**

New York Lesson Plans  
Course 1  
47
Objectives
- Describe a setting, create characters, and develop a plot
- Develop voice
- Adjust style of writing, including voice and language used, according to purpose

NEW YORK STATE STANDARDS
CORE W1; CORE W2; CORE W3; CORE W4; CORE W5; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W15; W2a; W2f; W2g; W5a

RETEACHING AND ENRICHMENT
- TWE Literature Focus Lesson: Fables, TWE p. 643
- TWE Differentiated Instruction: Role-Play, TWE p. 644

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 2: Clarifying
The Twelve Labors of Hercules and Pecos Bill

Readability Scores: The Twelve Labors of Hercules:
Dale-Chall: 7.8, DRP: 59, Lexile: 1030
Pecos Bill: Dale-Chall: 6.4, DRP: 52, Lexile: 950

Objectives
• Clarify meaning while reading
• Recognize the cultural context of Greek mythology
• Recognize the cultural context of the Wild West

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______  SE  TWE  Lit. Selections and TWE side notes, pp. 646–669
______  Bellringer Options Transparencies
______  Unit 6 Resources, pp. 17–22
______  Leveled Vocabulary Development, pp. 51–53
______  Active Learning and Note Taking Guide, pp. 198–208
______  Literary and Text Analysis Transparency 10
______  Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
______  Selection Quick Checks, pp. 53–54
______  Selection Quick Checks (Spanish), pp. 53–54
______  Checkpoint Questions on Presentation Plus! CD-ROM
______  Selection and Unit Assessments, pp. 67–68
______  Assessment by Learning Objectives, pp. 61–72
______  ExamView Assessment Suite CD-ROM
______  Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
______  Grammar and Language eWorkbook (www.glencoe.com)
______  Grammar and Language Transparency 53
______  Vocabulary Power
______  Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
______  Glencoe Literature Web Site (www.glencoe.com)
______  Revising with Style eWorkbook (www.glencoe.com)
______  Spelling Power eWorkbook (www.glencoe.com)
______  Skill Level Up! A Language Arts Game CD-ROM
______  Leveled Vocabulary Development (Enriched), pp. 53–56
______  Active Learning and Note Taking Guide (Enriched), pp. 198–208
______  TWE Literature Focus Lesson: Heroes, TWE pp. 649, 662
______  TWE Literature Focus Lesson: Theme, TWE p. 653
______  TWE Literature Focus Lesson: Setting, TWE p. 659
______  TWE Literature Focus Lesson: Humor, TWE p. 664
______  TWE Literature Focus Lesson: Tall Tale, TWE p. 667

NEW YORK STATE STANDARDS
LC R12; LC R13; LC R14; LC R15; R2a; R2o

TEACHING TOOLS AND RESOURCES
______  Glencoe Literature Web Site (www.glencoe.com)
______  TeacherWorks Plus CD-ROM
______  Rubrics for Assessing Student Writing, Listening, and Speaking
______  Block Scheduling Guide on TeacherWorks Plus CD-ROM
______  Vocabulary PuzzleMaker CD-ROM
______  Presentation Plus! CD-ROM
______  Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______  English Language Coach
______  Listening Library CD
______  Listening Library Sourcebook: Strategies and Activities
______  Leveled Vocabulary Development (ELL), pp. 57–59
______  Active Learning and Note Taking Guide (ELL), pp. 198–208
______  TWE English Language Coach: Borrowed Words, TWE p. 648
______  TWE English Language Coach: English as a Changing Language, TWE p. 654
______  TWE English Language Coach: Dialect, TWE p. 660
______  TWE English Language Coach: Word Origins, TWE p. 661

SPECIAL NEEDS/STRATEGIC INTERVENTION
______  Listening Library CD
______  Listening Library Sourcebook: Strategies and Activities
______  Leveled Vocabulary Development (Adapted), pp. 55–56
______  Active Learning and Note Taking Guide (Adapted), pp. 198–208
______  TWE Reading in the Real World: Career, TWE p. 666
______  TWE Reading in the Real World: Citizenship, TWE p. 651
______  TWE Differentiated Instruction: Writing from Reading, TWE p. 655
______  Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

50 Course 1 New York Lesson Plans

Reading Workshop 3: Comparing and Contrasting
Dragon, Dragon and The King of Mazy May

LESSON PLAN AND RESOURCE MANAGER


Objectives
• Compare and contrast
• Recognize and analyze theme
• Understand word sources and histories

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE Lit. Selections and TWE side notes, pp. 670–701
Bellringer Options Transparencies
Unit & Resources, pp. 23–28
Leveled Vocabulary Development, pp. 54–57
Active Learning and Note Taking Guide, pp. 209–224
Literary and Text Analysis Transparency 54
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
Selection Quick Checks, pp. 55–56
Selection Quick Checks (Spanish), pp. 55–56
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 69–70
Assessment by Learning Objectives, pp. 61–72
ExamView Assessment Suite CD-ROM
Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
Grammar and Language eWorkbook (www.glencoe.com)
Grammar and Language Transparency 15
Vocabulary Power
Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
Glencoe Literature Web Site (www.glencoe.com)
Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
Skill Level Up! A Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 57–59
Active Learning and Note Taking Guide (Enriched), pp. 209–224
TWE Literature Focus Lesson: Moral, TWE pp. 673, 683
TWE Literature Focus Lesson: Character, TWE p. 676
TWE Literature Focus Lesson: Fairy Tales, TWE p. 681
TWE Literature Focus Lesson: Sequence of Events, TWE p. 690
TWE Literature Focus Lesson: Heroes, TWE pp. 693, 694

NEW YORK STATE STANDARDS
LC R5; LC R6; LC R12; LC R16; R2d; R2f; R2j; R3e; W2g

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

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• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 60–61
Active Learning and Note Taking Guide (ELL), pp. 209–224
TWE English Language Coach: Idioms, TWE pp. 677, 695
TWE English Language Coach: Metaphor, TWE p. 680
TWE English Language Coach: Building Background, TWE p. 688

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 57–58
Active Learning and Note Taking Guide (Adapted), pp. 209–224
TWE Reading in the Real World: Careers, TWE p. 691
TWE Reading in the Real World: Citizenship, TWE p. 687
TWE Differentiated Instruction: Building Background, TWE p. 674
TWE Skill Level Up! A Language Arts Game CD-ROM

50 Course 1 New York Lesson Plans
**LESSON PLAN AND RESOURCE MANAGER**

**Objectives**
- Make corrections to improve voice, point of view, and dialogue
- Correct errors in spelling and grammar
- Speak with expression, volume, pace, and gestures appropriate for the topic, audience, and purpose

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<td>[Writing Workshop Transparencies 7–8, 27–28]</td>
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<td>[TWE] Literature Focus Lesson: Dialogue, TWE p. 702</td>
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<tr>
<td>[TWE] Reading Fluency: Reading to Revise, TWE p. 703</td>
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<tr>
<td>• inTIME magazine</td>
</tr>
<tr>
<td>• Literature Classics CD-ROM</td>
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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

**Lesson Topic:** Reading Workshop 4: Predicting

**Lesson Title:** Aunt Millicent and A Mason-Dixon Memory

**Readability Scores:**
- Aunt Millicent: Dale-Chall: 5.1, DRP: 52, Lexile: 870

**Objectives**
- Predict
- Analyze the setting
- Understand English word histories

### Essential Lesson Support

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 706–743
- Bellringer Options Transparencies
- Unit 6 Resources, pp. 31–35
- Leveled Vocabulary Development, pp. 58–60
- Active Learning and Note Taking Guide, pp. 225–237
- Literary and Text Analysis Transparency 45
- Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 57–58
- Selection Quick Checks (Spanish), pp. 57–58
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 71–72
- Assessment by Learning Objectives, pp. 61–72
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 42
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

### Reaching and Enrichment

**Glencoe Literature Web Site (www.glencoe.com)**
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 60–62
- Active Learning and Note Taking Guide (Enriched), pp. 225–237
- TWE Literature Focus Lesson: Heroes, TWE p. 709
- TWE Literature Focus Lesson: Character Sketch, TWE p. 712
- TWE Literature Focus Lesson: Character, TWE p. 714
- TWE Literature Focus Lesson: Conclusion, TWE p. 727
- TWE Literature Focus Lesson: Theme, TWE p. 738

### New York State Standards

- LC R5; LC R6; LC R12; LC R13; LC R20; R2f

### Teaching Tools and Resources

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 62–63
- Active Learning and Note Taking Guide (ELL), pp. 225–237
- TWE English Language Coach: Word Parts, TWE p. 708
- TWE English Language Coach: Colloquialisms, TWE p. 713
- TWE English Language Coach: Prefixes and Suffixes, TWE p. 717
- TWE English Language Coach: Characterization, TWE p. 721

### Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### English Language Learners (ELL)

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 59–61
- Active Learning and Note Taking Guide (Adapted), pp. 225–237
- TWE English Language Coach: Word Parts, TWE p. 708
- TWE English Language Coach: Colloquialisms, TWE p. 713
- TWE English Language Coach: Prefixes and Suffixes, TWE p. 717
- TWE English Language Coach: Characterization, TWE p. 721

### Special Needs/Strategic Intervention

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 59–61
- Active Learning and Note Taking Guide (Adapted), pp. 225–237
- TWE Reading in the Real World: Careers, TWE p. 707
- TWE Reading in the Real World: Citizenship, TWE p. 718
- TWE Differentiated Instruction: Building Background, TWE p. 711
- TWE Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Doc Rabbit, Bruh Fox, and Tar Baby:
Dale-Chall: 5.2, DRP: 45, Lexile: 600

Objectives
• Make connections across texts

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
____ SE TWE Selections and TWE side notes, pp. 744–757
____ Bellringer Options Transparencies
____ Active Learning and Note Taking Guide, pp. 652–656
____ Unit 6 Resources, p. 36
____ Leveled Vocabulary Development, p. 61
____ Active Learning and Note Taking Guide, pp. 238–242
____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
____ Selection Quick Checks, pp. 59–60
____ Selection Quick Checks (Spanish), pp. 59–60
____ Checkpoint Questions on Presentation Plus! CD-ROM
____ Assessment by Learning Objectives, pp. 61–72
____ ExamView Assessment Suite CD-ROM
____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
____ Glencoe Literature Web Site (www.glencoe.com)
____ Revising with Style eWorkbook (www.glencoe.com)
____ Spelling Power eWorkbook (www.glencoe.com)
____ Skill Level Up! A Language Arts Game CD-ROM
____ Leveled Vocabulary Development, p. 63
____ Active Learning and Note Taking Guide (Enriched), pp. 238–242
____ TWE Literature Focus Lesson: Folktales, TWE p. 746
____ TWE Literature Focus Lesson: Humor, TWE p. 753

NEW YORK STATE STANDARDS
____ LC R12; LC R13; LC R16; R2a; R2j; W5j; W5k

TEACHING TOOLS AND RESOURCES
____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Rubrics for Assessing Student Writing, Listening, and Speaking
____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
____ Vocabulary PuzzleMaker CD-ROM
____ Presentation Plus! CD-ROM
____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____ English Language Coach
____ Listening Library CD
____ Listening Library Sourcebook: Strategies and Activities
____ Leveled Vocabulary Development (ELL), pp. 64–65
____ Active Learning and Note Taking Guide (ELL), pp. 238–242
____ TWE English Language Coach: Dialect, TWE p. 747

SPECIAL NEEDS/STRATEGIC INTERVENTION
____ Listening Library CD
____ Listening Library Sourcebook: Strategies and Activities
____ Leveled Vocabulary Development (Adapted), pp. 62–63
____ Active Learning and Note Taking Guide (Adapted), pp. 238–242
____ TWE Reading in the Real World: Careers, TWE p. 744
____ TWE Differentiated Instruction: Building Background, TWE p. 750
____ TWE Differentiated Instruction: Role-Play, TWE p. 754

SE  Student Edition  TWE  Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
### LESSON PLAN AND RESOURCE MANAGER

**Name ______________________________ Date __________________ Class __________**

**Lesson-Specific Instruction**
- **SE** SE Lesson and TWE side notes, pp. 758–771
- **TWE** Bellringer Options Transparencies
- **Unit 6 Resources**, p. 37
- **Checkpoint Questions on Presentation Plus! CD-ROM**

**Assessment**
- **Assessment by Learning Objectives**, pp. 61–72
- **Selection and Unit Assessment**, pp. 69–72

**NEW YORK STATE STANDARDS**
- CORE R1; CORE R2; CORE R3; CORE R4; CORE R6; CORE R7; CORE W1; CORE W2; CORE W3; CORE W4; CORE W5; CORE W7; CORE W8; CORE L1; CORE S1; CORE S2; CORE S3; CORE S4; CORE S6; LC R1; LC R2; LC R3; LC R4; LC R5; LC R6; LC R7; LC R10; LC R12; LC R13; LC R14; LC R15; LC R16; LC R22; LC R23; LC R24; R1q; R2a; R2f; R2j; R2o; LC W4; LC W6; LC W7; LC W10; LC W11; LC W12; LC W13; W2a; W2f; W2g; W2h; W3a; LC L4; LC L5; LC S8; LC S9; LC S10; S2a; S4d

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- Presentation Plus! CD-ROM
- **Glencoe Online Essay Grader** (www.glencoe.com)
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- **Rubrics for Assessing Student Writing, Listening, and Speaking**

**RETEACHING AND ENRICHMENT**
- **ExamView Assessment Suite CD-ROM**
- Interactive Tutor Self-Assessment CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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**Readability Scores:** The Sand Castle: Dale-Chall: 5.9, DRP: 55, Lexile: 850
# Unit 7: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

### Name ___________________________  Date ___________________  Class __________


**Objectives**
- Apply the unit’s key reading strategies to historical fiction and nonfiction
- Analyze the literary elements of historical fiction and nonfiction
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE TWE** Warm-Up and TWE side notes, pp. 772–781
- **SE TWE** Genre Focus: Historical Fiction and Nonfiction, pp. 776
- **SE TWE** Genre Focus Selection: The Great Radio Scare, pp. 777–781
- **Bellringer Options Transparencies**
- **Active Learning and Note Taking Guide,** pp. 243–244
- **Unit 7 Resources,** pp. 2–7

### RETEACHING AND ENRICHMENT
- **Glencoe Literature Web Site** (www.glencoe.com)
- **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 778
- **TWE** Literature Focus Lesson: Sequence, TWE p. 780
- **Active Learning and Note Taking Guide** (Enriched), pp. 243–244

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **inTIME magazine**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

### ENGLISH LANGUAGE LEARNERS (ELL)
- **Active Learning and Note Taking Guide** (ELL), pp. 243–244
- **TWE** English Language Coach: Base Words and Roots, TWE p. 777

### SPECIAL NEEDS/STRATEGIC INTERVENTION
- **Active Learning and Note Taking Guide** (Adapted), pp. 243–244
- **TWE** Reading in the Real World: Career, TWE p. 774
- **TWE** Differentiated Instruction: Build Background, TWE p. 776
- **TWE** Differentiated Instruction: Writing a Radio Play, TWE p. 781

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**NEW YORK STATE STANDARDS**

- CORE R1; CORE R2; LC R12; LC R17; LC R21; R1o; R2a; R2b; R2k; R3a

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**TEACHING TOOLS AND RESOURCES**

- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**

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New York Lesson Plans  Course 1  55
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

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Course 1 New York Lesson Plans

SE  Student Edition  TWE  Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

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Reading Workshop 1: Synthesizing
The Gold Cadillac and Nadia the Willful

Readability Scores: The Gold Cadillac: Dale-Chall: 3.9, DRP: 47, Lexile: 780
Nadia the Willful: Dale-Chall: 7.6, DRP: 54, Lexile: 900

Objectives
• Synthesize information
• Learn and use new vocabulary
• Make connections from text to self
• Identify literary elements: symbol

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction

SE  TWE  Lit. Selections and TWE side notes, pp. 782–813
Bellringer Options Transparencies
Unit 7 Resources, pp. 9–14
Leveled Vocabulary Development, pp. 62–64
Active Learning and Note Taking Guide, pp. 245–256
Literary and Text Analysis Transparency 37, 51
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
Selection Quick Checks, pp. 61–62
Selection Quick Checks (Spanish), pp. 61–62
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 73–74
Assessment by Learning Objectives, pp. 73–84
ExamView Assessment Suite CD-ROM
Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
Grammar and Language eWorkbook (www.glencoe.com)
Grammar and Language Transparency 19
Vocabulary Power
Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

Glencoe Literature Web Site (www.glencoe.com)
Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
Skill Level Up! A Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 64–65
Active Learning and Note Taking Guide (Enriched), pp. 245–256
TWE Literature Focus Lesson: Symbol, TWE p. 785
TWE Literature Focus Lesson: Narrator, TWE p. 790
TWE Literature Focus Lesson: Plot, TWE p. 805

NEW YORK STATE STANDARDS
CORE R4; LC R5; LC R8; LC R10; LC R12; LC R13; LC R16; R1n; R1p; R1q; R2n; R2f; R2l

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 66–68
Active Learning and Note Taking Guide (ELL), pp. 245–256
TWE English Language Coach: Base Words and Roots, TWE p. 784
TWE English Language Coach: Irregular Verbs, TWE p. 797

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 64–65
Active Learning and Note Taking Guide (Adapted), pp. 245–256
TWE Differentiated Instruction: Write an Alternative Ending, TWE p. 783
TWE Differentiated Instruction: Freewriting, TWE p. 799
TWE Reading in the Real World: Citizenship, TWE p. 796
TWE Skill Level Up! A Language Arts Game CD-ROM
**LESSON PLAN AND RESOURCE MANAGER**

Name ___________________________ Date ___________________ Class __________

**Objectives**
- Share a personal experience including important details
- Write an essay with a beginning, middle, and end
- Use chronological time order

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- **SE TWE** Writing Workshop and TWE side notes, pp. 814–817
- **Unit 7 Resources**, pp. 14–15
- **Writing Workshop Transparencies** 13–14

**RETEACHING AND ENRICHMENT**

- **TWE** Differentiated Instruction: Prewriting, TWE p. 814
- **TWE** Literature Focus Lesson: Descriptive Language, TWE p. 815

**NEW YORK STATE STANDARDS**

- CORE W1; CORE W2; CORE W4; CORE W5; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; W1e; W1i; W2a; W4d

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- **Glencoe Literature Library**
- **Glencoe BookLink 3 CD-ROM**
- **inTIME magazine**
- **Literature Classics CD-ROM**
LESSON PLAN AND RESOURCE MANAGER

**Name ________________________________________  Date ___________________  Class __________**

**Reading Workshop 2: Identifying Main Idea and Supporting Details**

**The Bracelet and Too Soon a Woman**

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**Readability Scores:**
- Too Soon a Woman: Dale-Chall: 5.0, DRP: 50, Lexile: 730

**Objectives**
- Identify main ideas and supporting details
- Learn and use new vocabulary
- Identify and analyze narration
- Analyze text

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**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- Lit. Selections and TWE side notes, pp. 818–839
- Bellringer Options Transparencies
- Unit 7 Resources, pp. 16–21
- Leveled Vocabulary Development, pp. 65–67
- Active Learning and Note Taking Guide, pp. 257–268
- Literary and Text Analysis Transparency 32
- Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 63-64
- Selection Quick Checks (Spanish), pp. 63-64
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 75–76
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 62
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

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**NEW YORK STATE STANDARDS**

CORE R4; LC R5; LC R8; LC R9; LC R10; LC R12; LC R17; R1q; R2a; R2k; R3b

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**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

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**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 69
- Active Learning and Note Taking Guide (ELL), pp. 257–268
- TWE English Language Coach: Latin Roots, TWE p. 820
- TWE English Language Coach: Building Background, TWE p. 823

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**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 66–67
- Active Learning and Note Taking Guide (Adapted), pp. 257–268
- TWE Differentiated Instruction: Small Group Activity, TWE p. 818
- TWE Differentiated Instruction: Research Skills, TWE p. 832
- TWE Reading in the Real World: College, TWE p. 819
- TWE Skill Level Up! A Language Arts Game CD-ROM

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**RETEACHING AND ENRICHMENT**

- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 66–67
- Active Learning and Note Taking Guide (Enriched), pp. 257–268
- TWE Literature Focus Lesson: Theme, TWE p. 837

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LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Reading Workshop 3: Evaluating
President Cleveland, Where are You? and Nobody’s Perfect

**Readability Scores:**
- President Cleveland, Where Are You?: Dale-Chall: 6.4, DRP: 59, Lexile: 1040

**Objectives**
- Evaluate text
- Identify literary elements: description
- Identify word structure: Greek roots

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE  TWE  Lit. Selections and TWE side notes, pp. 840–865
- Bellringer Options Transparencies
- Unit 7 Resources, pp. 20–26
- Leveled Vocabulary Development, pp. 68–70
- Active Learning and Note Taking Guide, pp. 269–277
- Literary and Text Analysis Transparency 11
- Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- Selection Quick Checks, pp. 65–66
- Selection Quick Checks (Spanish), pp. 65–66
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 77–78
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language eWorkbook (www.glencoe.com)
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

**RETEACHING AND ENRICHMENT**
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 68–70
- Active Learning and Note Taking Guide (Enriched), pp. 269–277
- TWE Literature Focus Lesson: First-Person Narration, TWE p. 846
- TWE Literature Focus Lesson: Identifying Conflicts and Resolutions, TWE p. 852
- TWE Literature Focus Lesson: Sports Writing, TWE p. 858

**NEW YORK STATE STANDARDS**
- LC R6; LC R12; LC R21; R2a; R2f; R3a; R3b; W3d

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 70–71
- Active Learning and Note Taking Guide (ELL), pp. 269–277
- TWE English Language Coach: Greek Roots, TWE p. 843
- TWE English Language Coach: Building Background, TWE p. 848

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 68–70
- Active Learning and Note Taking Guide (Adapted), pp. 269–277
- TWE Reading in the Real World: Career, TWE p. 840
- TWE Reading in the Real World: Career, TWE p. 862
- TWE Differentiated Instruction: Neighborhood Maps, TWE p. 851
- TWE Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ______________________ Class __________

Objectives
• Write in your own voice using tone appropriate to purpose and audience
• Revise draft for word choice
• Use suggestions from other students to improve your narrative

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
______ SE TWE Writing Workshop and TWE side notes, pp. 866–869
______  Unit 7 Resources, pp. 28-29
______  Writing Workshop Transparencies 29–30

RETEACHING AND ENRICHMENT
______ TWE Differentiated Instruction: Tips for Peer Revision, TWE p. 866
______ TWE Reading Fluency: Pace, TWE p. 867
______ TWE Literature Focus Lesson: Transitions, TWE p. 868

NEW YORK STATE STANDARDS
CORE W1; CORE W5; CORE W6; CORE W10; CORE L1; CORE S1; LC W4; LC W6; LC W10; LC W15; LC W17; LC W21; W2a; LC L4; LC L5; LC S9; LC S10; S4d

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM
**New York Lesson Plans**

**Reading Workshop 4: Inferring**

**The Shutout and The Talking Skull**

**LESSON PLAN AND RESOURCE MANAGER**

Name ____________________  Date ____________________  Class __________

The Talking Skull: Dale-Chall: 4.8, DRP: 50, Lexile: 700

**Objectives**

- Take and review notes
- Learn and use new vocabulary
- Understand sequence of events: time order
- Activate prior knowledge

**ESSENTIAL LESSON SUPPORT**

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SE</strong> Lit. Selections and TWE side notes, pp. 870–893</td>
</tr>
<tr>
<td><strong>TWE</strong> Bellringer Options Transparencies</td>
</tr>
<tr>
<td><strong>TWE</strong> Unit 7 Resources, pp. 30–34</td>
</tr>
<tr>
<td><strong>TWE</strong> Leveled Vocabulary Development, pp. 71–72</td>
</tr>
<tr>
<td><strong>TWE</strong> Active Learning and Note Taking Guide, pp. 278–288</td>
</tr>
<tr>
<td><strong>TWE</strong> Literary and Text Analysis Transparency 44</td>
</tr>
<tr>
<td><strong>TWE</strong> Checkpoint Questions on Presentation Plus! CD-ROM</td>
</tr>
</tbody>
</table>

**Assessment**

- Selection Quick Checks, pp. 67–68
- Selection Quick Checks (Spanish), pp. 67–68
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 79–80
- Assessment by Learning Objectives, pp. 73–84

**Integrated Language Arts Instruction**

- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 1
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)

**RETREATING AND ENRICHMENT**

- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 71–73
- Active Learning and Note Taking Guide (Enriched), pp. 278–288
- **TWE** Literature Focus Lesson: Fable, TWE p. 882

**NEW YORK STATE STANDARDS**

- CORE R4; LC R6; LC R7; LC R8; LC R9; LC R10; LC R12; R1g; R1l; R2a; LC W7; W1b

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Black Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 72–73
- Active Learning and Note Taking Guide (ELL), pp. 278–288
- **TWE** English Language Coach: Build Background, TWE p. 873
- **TWE** English Language Coach: Baseball Terms, TWE p. 875

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 71–72
- Active Learning and Note Taking Guide (Adapted), pp. 278–288
- **TWE** Reading in the Real World: College, TWE p. 871
- **TWE** Differentiated Instruction: Historical Research, TWE p. 872
- **TWE** Differentiated Instruction: Character Interaction, TWE p. 885
- **TWE** Skill Level Up! A Language Arts Game CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

Objectives
• Read and understand informative text
• Compare and contrast information in different texts
• Evaluate the author’s credibility

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Selections and TWE side notes, pp. 894–909
- Bellringer Options Transparencies
- Unit 7 Resources, p. 35
- Leveled Vocabulary Development, pp. 73–74
- Active Learning and Note Taking Guide, pp. 289–293
- Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- Selection Quick Checks, pp. 69–70
- Selection Quick Checks (Spanish), pp. 69–70
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- Read Aloud, Think Aloud Transparencies 55–66
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), p. 74
- Active Learning and Note Taking Guide (Enriched), pp. 289–293
- TWE Literature Focus Lesson: Evaluating Author Credibility, TWE p. 894
- TWE Literature Focus Lesson: Sequence of Events, TWE p. 902

NEW YORK STATE STANDARDS

LC R12; LC R13; LC R14; LC R15; LC R16; R1f; R1g; R1k; R3e

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 74–75
- Active Learning and Note Taking Guide (ELL), pp. 289–293
- TWE English Language Coach: Conjunctions, TWE p. 903

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 73–74
- Active Learning and Note Taking Guide (Adapted), pp. 289–293
- TWE Reading in the Real World: Career, TWE p. 895
- TWE Reading in the Real World: Career, TWE p. 906
- TWE Differentiated Instruction: Research Report, TWE p. 899
Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________ Date __________________ Class __________

NEW YORK STATE STANDARDS
CORE R1; CORE R2; CORE R3; CORE R4; CORE R6; CORE R7; CORE W1; CORE W2; CORE W3; CORE W4; CORE W5; CORE W7; CORE W8; CORE W10; CORE L1; CORE S1; CORE S2; LC R1; LC R2; LC R3; LC R4; LC R5; LC R6; LC R7; LC R10; LC R12; LC R13; LC R14; LC R15; LC R22; LC R23; LC R24; R1g; R1n; R1p; R1q; R2a; R2b; R3a; R3b; R3e; LC W1; LC W2; LC W3; LC W4; LC W6; LC W7; LC W10; LC W21; W1b; W1c; LC L4; LC L5; LC S9; LC S10; S4d

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWI SE Lesson and TWE side notes, pp. 910–925
Bellringer Options Transparencies
Unit 7 Resources, p. 36
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
Assessment by Learning Objectives, pp. 73–84
Selection and Unit Assessment, pp. 81–84

RETEACHING AND ENRICHMENT
ExamView Assessment Suite CD-ROM
Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

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### Unit 8: Warm-Up and Genre Focus

#### LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ___________________________</th>
<th>Date ___________________</th>
<th>Class __________</th>
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</table>

#### Objectives
- Apply strategies for reading dramas
- Analyze the literary elements of dramas
- Answer the Big Question

#### ESSENTIAL LESSON SUPPORT

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
<th></th>
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<tbody>
<tr>
<td><strong>SE</strong> <strong>TWE</strong></td>
<td>Warm-Up and TWE side notes, pp. 926–937</td>
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<tr>
<td><strong>SE</strong> <strong>TWE</strong></td>
<td>Genre Focus: Drama, p. 930</td>
</tr>
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<td><strong>SE</strong> <strong>TWE</strong></td>
<td>Genre Focus Selection: Novio Boy, pp. 931–937</td>
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<td><strong>Bellringer Options Transparencies</strong></td>
<td></td>
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<tr>
<td><strong>Active Learning and Note Taking Guide</strong></td>
<td>pp. 295–296</td>
</tr>
<tr>
<td><strong>Unit 8 Resources</strong>, pp. 2–7</td>
<td></td>
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</tbody>
</table>

#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- *Glencoe Literature Library*  
- *inTIME* magazine  
- *Glencoe BookLink 3* CD-ROM

#### ESSENTIAL LESSON SUPPORT

- **Glencoe Literature Web Site** (www.glencoe.com)
- **TWE** Literature Focus Lesson: Characterization, TWE p. 930
- **TWE** Literature Focus Lesson: Stage Directions, TWE p. 933
- **Active Learning and Note Taking Guide** (Enriched), pp. 295–296

#### RETEACHING AND ENRICHMENT

- **TWE** English Language Coach: Slang, TWE p. 934

#### ENGLISH LANGUAGE LEARNERS (ELL)

- **Active Learning and Note Taking Guide** (ELL), pp. 295–296
- **TWE** English Language Coach: Slang, TWE p. 934

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **Active Learning and Note Taking Guide** (Adapted), pp. 295–296
- **TWE** Reading in the Real World: Career, TWE p. 932
- **TWE** Differentiated Instruction: Visualizing, TWE p. 935
- **TWE** Reading Fluency: Build Fluency, TWE p. 937

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**NEW YORK STATE STANDARDS**

- CORE R1; CORE R2; CORE R8; LC R12; LC R13; LC R15; LC R20; R1e; R2a; R2b; R2d; R2f; R2j
### Reading Workshop 1: Visualizing

The Reluctant Dragon, Scenes I and II

#### LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ____________________</th>
<th>Date __________________</th>
<th>Class __________</th>
</tr>
</thead>
</table>

**Readability Scores:** The Reluctant Dragon:
Dale-Chall: 4.3

**Objectives**
- Visualize author’s ideas or descriptions
- Understand scene

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE**  TWE Lit. Selections and TWE side notes, pp. 938–965
- **SE**  TWE Bellringer Options Transparencies
- **SE**  TWE Unit 8 Resources, pp. 9–15
- **SE**  TWE Leveled Vocabulary Development, pp. 75–76
- **SE**  TWE Active Learning and Note Taking Guide, pp. 297–311
- **SE**  TWE Literary and Text Analysis Transparency 1
- **SE**  TWE Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**
- **SE**  TWE Selection Quick Checks, pp. 71–72
- **SE**  TWE Selection Quick Checks (Spanish), pp. 71–72
- **SE**  TWE Checkpoint Questions on Presentation Plus! CD-ROM
- **SE**  TWE Selection and Unit Assessments, pp. 85–86
- **SE**  TWE Assessment by Learning Objectives, pp. 85–96
- **SE**  TWE ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- **SE**  TWE Grammar and Language eWorkbook (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- **TWE** Revising with Style eWorkbook (www.glencoe.com)
- **TWE** Sentence Diagraming eWorkbook (www.glencoe.com)
- **TWE** Spelling Power eWorkbook (www.glencoe.com)
- **TWE** Skill Level Up! A Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), pp. 75–78
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 297–311
- **TWE** Literature Focus Lesson: Setting, TWE p. 942
- **TWE** Literature Focus Lesson: Characterization, TWE p. 948

### NEW YORK STATE STANDARDS

| LC R7; LC R12; LC R13; R2f; R2j |

### TEACHING TOOLS AND RESOURCES

- **SE**  TWE Glencoe Literature Web Site (www.glencoe.com)
- **SE**  TWE TeacherWorks Plus CD-ROM
- **SE**  TWE Rubrics for Assessing Student Writing, Listening, and Speaking
- **SE**  TWE Block Scheduling Guide on TeacherWorks Plus! CD-ROM
- **SE**  TWE Vocabulary PuzzleMaker CD-ROM
- **SE**  TWE Presentation Plus! CD-ROM
- **SE**  TWE Glencoe Online Essay Grading (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- **SE**  TWE Glencoe Literature Library
- **SE**  TWE Glencoe BookLink 3 CD-ROM
- **SE**  TWE inTIME magazine
- **SE**  TWE Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- **SE**  TWE English Language Coach
- **SE**  TWE Listening Library CD
- **SE**  TWE Listening Library Sourcebook: Strategies and Activities
- **SE**  TWE Fluency Practice and Assessment
- **SE**  TWE Leveled Vocabulary Development (ELL), pp. 76–77
- **SE**  TWE Active Learning and Note Taking Guide (ELL), pp. 297–311
- **TWE** English Language Coach: Slang, TWE p. 945
- **TWE** English Language Coach: Idioms, TWE p. 950

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **SE**  TWE Listening Library CD
- **SE**  TWE Listening Library Sourcebook: Strategies and Activities
- **SE**  TWE Leveled Vocabulary Development (Adapted), pp. 75–76
- **SE**  TWE Active Learning and Note Taking Guide (Adapted), pp. 297–311
- **TWE** Reading in the Real World: Citizenship, TWE p. 947
- **TWE** Reading in the Real World: Careers, TWE p. 955
- **TWE** Differentiated Instruction: Writing Activity, TWE p. 953
- **TWE** Skill Level Up! A Language Arts Game CD-ROM
**LESSON PLAN AND RESOURCE MANAGER**

Name __________________________  Date _______________  Class __________

**Objectives**
- Write expository paragraphs to explain and inform
- Gather information from a variety of sources
- Maintain a clear purpose and focus

**ESSENTIAL LESSON SUPPORT**

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE TWE Writing Workshop and TWE side notes, pp. 966–969</td>
</tr>
<tr>
<td>Unit 8 Resources, pp. 14–15</td>
</tr>
<tr>
<td>Grammar and Writing Workshop Transparencies 15–16</td>
</tr>
</tbody>
</table>

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

**RETEACHING AND ENRICHMENT**

- TWE Differentiated Instruction: Auditory Learners, TWE p. 967
- TWE Reading Fluency: Reading and Writing, TWE p. 968

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- TWE English Language Coach: Idioms and Slang, TWE p. 966
LESSON PLAN AND RESOURCE MANAGER

Reading Workshop 2: Clarifying
Damon and Pythias and Charlie Johnson

Name ________________________________________  Date ___________________  Class  __________


Objectives
• Connect and clarify main ideas and concepts
• Clarify meaning by questioning and rereading
• Predict what will happen in the selection

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 970–995
Bellringer Options Transparencies
Unit 8 Resources, pp. 16–20
Active Learning and Note Taking Guide, pp. 312–322
Literary and Text Analysis Transparency 6
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
Selection Quick Checks, pp. 73–74
Selection Quick Checks (Spanish), pp. 73–74
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 87–88
Assessment by Learning Objectives, pp. 85–96
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
Revising with Style eWorkbook (www.glencoe.com)
Sentence Diagraming eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
Skill Level Up! A Language Arts Game CD-ROM
Active Learning and Note Taking Guide (Enriched), pp. 312–322
TWE Literature Focus Lesson: Drama, TWE p. 974
TWE Literature Focus Lesson: Point of View, TWE p. 991

NEW YORK STATE STANDARDS
LC R7; LC R12; LC R13; LC R15; R2a

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Black Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), p. 78
Active Learning and Note Taking Guide (ELL), pp. 312–322
TWE English Language Coach: Multiple-Meaning Words, TWE p. 980
TWE English Language Coach: Idioms, TWE p. 986

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 77–78
Active Learning and Note Taking Guide (Adapted), pp. 312–322
TWE Reading in the Real World: Citizenship, TWE p. 977
TWE Reading in the Real World: Citizenship, TWE p. 982
TWE Differentiated Instruction: Writing a Letter, TWE p. 992
Skill Level Up! A Language Arts Game CD-ROM

INTEGRATED LANGUAGE ARTS INSTRUCTION
Grammar and Language eWorkbook
Sentence Diagraming eWorkbook
Spelling Power eWorkbook
Skill Level Up! A Language Arts Game CD-ROM
Active Learning and Note Taking Guide
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development
Active Learning and Note Taking Guide
Checkpoint Questions on Presentation Plus! CD-ROM
ExamView Assessment Suite CD-ROM
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Black Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)
### Reading Workshop 3: Skimming and Scanning

The Bully of Barksdale Street and Tales of the Tangled Tresses

#### LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ____________________________</th>
<th>Date ___________________</th>
<th>Class __________</th>
</tr>
</thead>
</table>

#### Readability Scores: The Bully of Barksdale Street: Dale-Chall: 5.4
Tales of the Tangled Tresses: Dale-Chall: 5.0

#### Objectives
- Skim to get an overview of a selection
- Scan to find specific information styles
- Understand stage directions in a play

#### ESSENTIAL LESSON SUPPORT

<table>
<thead>
<tr>
<th>Lesson-Specific Instruction</th>
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<tbody>
<tr>
<td><strong>SE</strong></td>
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<tr>
<td>TWE Lit. Selections and TWE side notes, pp. 996–1031</td>
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<tr>
<td>Bellringer Options Transparencies</td>
</tr>
<tr>
<td>Unit 8 Resources, pp. 21–28</td>
</tr>
<tr>
<td>Leveled Vocabulary Development, pp. 77–78</td>
</tr>
<tr>
<td>Active Learning and Note Taking Guide, pp. 323–339</td>
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<td>Literary and Text Analysis Transparency 49</td>
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<td>Checkpoint Questions on Presentation Plus! CD-ROM</td>
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#### Assessment

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<td>TWE Selection Quick Checks, pp. 75–76</td>
</tr>
<tr>
<td>TWE Selection Quick Checks (Spanish), pp. 75–76</td>
</tr>
<tr>
<td>TWE Checkpoint Questions on Presentation Plus! CD-ROM</td>
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<tr>
<td>TWE Selection and Unit Assessments, pp. 89–90</td>
</tr>
<tr>
<td>TWE Assessment by Learning Objectives, pp. 85–96</td>
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<tr>
<td>TWE ExamView Assessment Suite CD-ROM</td>
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#### Integrated Language Arts Instruction

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<tr>
<td>TWE Grammar and Language eWorkbook (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
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#### RETEACHING AND ENRICHMENT

<table>
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<tbody>
<tr>
<td>TWE Read Aloud, Think Aloud Transparencies 67–81</td>
</tr>
<tr>
<td>TWE Revising with Style eWorkbook (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
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<tr>
<td>TWE Sentence Diagraming eWorkbook (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
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<tr>
<td>TWE Spelling Power eWorkbook (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
</tr>
<tr>
<td>TWE Skill Level Up! A Language Arts Game CD-ROM</td>
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<tr>
<td>TWE Leveled Vocabulary Development (Enriched), pp. 79–81</td>
</tr>
<tr>
<td>TWE Active Learning and Note Taking Guide (Enriched), pp. 323–339</td>
</tr>
<tr>
<td>TWE Literature Focus Lesson: Stereotypes, TWE p. 1007</td>
</tr>
<tr>
<td>TWE Literature Focus Lesson: Character, TWE p. 1010</td>
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#### NEW YORK STATE STANDARDS

| CORE R2; LC R13; R1e; R2f |

#### TEACHING TOOLS AND RESOURCES

<table>
<thead>
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<th><strong>SE</strong></th>
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<tbody>
<tr>
<td>TWE TeacherWorks Plus CD-ROM</td>
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<tr>
<td>TWE Rubrics for Assessing Student Writing, Listening, and Speaking</td>
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<tr>
<td>TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM</td>
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<tr>
<td>TWE Vocabulary PuzzleMaker CD-ROM</td>
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<tr>
<td>TWE Presentation Plus! CD-ROM</td>
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<tr>
<td>TWE Glencoe Online Essay Grading (<a href="http://www.glencoe.com">www.glencoe.com</a>)</td>
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#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

<table>
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<tr>
<th><strong>SE</strong></th>
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<tbody>
<tr>
<td>TWE English Language Coach: Idioms, TWE p. 1017</td>
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<tr>
<td>TWE English Language Coach: Jargon, TWE p. 1020</td>
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#### SPECIAL NEEDS/STRATEGIC INTERVENTION

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<tr>
<td>TWE Reading in the Real World: Citizenship, TWE p. 999</td>
</tr>
<tr>
<td>TWE Reading in the Real World: Careers, TWE p. 1027</td>
</tr>
<tr>
<td>TWE Differentiated Instruction: Sequencing, TWE p. 1011</td>
</tr>
<tr>
<td>TWE Skill Level Up! A Language Arts Game CD-ROM</td>
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</tbody>
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## Lesson Plan and Resource Manager

**Objectives**
- Write a speech with three main parts: the beginning, the middle, and the end
- Include relevant stories or anecdotes
- Practice and use effective speaking techniques

### Essential Lesson Support

**Lesson-Specific Instruction**
- SE TWE Writing Workshop and TWE side notes, pp. 1032–1035
- Unit 8 Resources, pp. 27–28
- Writing Workshop Transparencies 31–32

### Reteaching and Enrichment

- TWE Differentiated Instruction: Speech-Giving Techniques, TWE p. 1033
- TWE Reading Fluency: Public Speaking, TWE p. 1035

### New York State Standards

- CORE W1; CORE W3; CORE W5; CORE W7; CORE W8; CORE S3; CORE S5; CORE S6; CORE S7; LC W4; LC W6; LC W7; LC W10; LC W12; LC W13; W2a; LC S5; LC S6; LC S8; S1e

### Teaching Tools and Resources

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

### Independent Reading

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- inTIME magazine
- Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 4: Predicting
Zlateh the Goat and Best of Buddies

Readability Scores: Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810
Best of Buddies: Dale-Chall: 7.6, DRP: 60, Lexile: 930

Objectives
• Predict what will happen in a story
• Read dialogue to find out information
• Identify the speaker’s personality through dialogue

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
Lit. Selections and TWE side notes, pp. 1036–1055
Bellringer Options Transparencies
Unit 8 Resources, pp. 29–47
Leveled Vocabulary Development, pp. 79–80
Active Learning and Note Taking Guide, pp. 340–347
Literary and Text Analysis Transparency
Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
Selection Quick Checks, pp. 77–78
Selection Quick Checks (Spanish), pp. 77–78
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 91–92
Assessment by Learning Objectives, pp. 85–96
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language eWorkbook (www.glencoe.com)
Grammar and Language Transparency B

RETEACHING AND ENRICHMENT
Revising with Style eWorkbook (www.glencoe.com)
Sentence Diagraming eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
Skill Level Up! A Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 82–83
Active Learning and Note Taking Guide (Enriched), pp. 340–347
TWE Literature Focus Lesson: Dialogue, TWE p. 1038
TWE Literature Focus Lesson: Informational Text, TWE p. 1052

NEW YORK STATE STANDARDS
LC R12; LC R13; LC R20; R2a; R2f; R2j

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)

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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 81–83
Active Learning and Note Taking Guide (ELL), pp. 340–347

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 81–82
Active Learning and Note Taking Guide (Adapted), pp. 340–347
TWE Reading in the Real World: Careers, TWE p. 1046
TWE Reading in the Real World: Citizenship, TWE p. 1051
TWE Differentiated Instruction: Build Background, TWE p. 1043
Skill Level Up! A Language Arts Game CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 81–83
Active Learning and Note Taking Guide (ELL), pp. 340–347

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 81–82
Active Learning and Note Taking Guide (Adapted), pp. 340–347
TWE Reading in the Real World: Careers, TWE p. 1046
TWE Reading in the Real World: Citizenship, TWE p. 1051
TWE Differentiated Instruction: Build Background, TWE p. 1043
Skill Level Up! A Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Readability Scores: Baby Hippo Orphan Finds a Friend: Dale-Chall: 5.9, DRP: 58, Lexile: 1020
from The Caretaker’s Diary: Dale-Chall: 5.2, DRP: 54, Lexile: 990

Objectives
• Compare and contrast information in different texts
• Analyze multiple points of view on a real-world situation

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Selections and TWE side notes, pp. 1056–1071
- Bellringer Options Transparencies
- Unit 8 Resources, p. 35
- Leveled Vocabulary Development, pp. 81–82
- Active Learning and Note Taking Guide, pp. 348–352
- Checkpoint Questions on Presentation Plus! CD-ROM

Assessment
- Selection Quick Checks, pp. 79–80
- Selection Quick Checks (Spanish), pp. 79–80
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 85–96
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction
- Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 84–85
- Active Learning and Note Taking Guide (Enriched), pp. 348–352
- Literature Focus Lesson: Author’s Purpose, TWE p. 1056
- Literature Focus Lesson: Diary Entry, TWE p. 1067

NEW YORK STATE STANDARDS
LC R12; LC R13; LC R14; LC R15; LC R16; R1c; R1f; R1g; R1h; R1o; R2k

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 84–85
- Active Learning and Note Taking Guide (ELL), pp. 348–352
- TWE English Language Coach: Word Origins, TWE p. 1061

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 83–85
- Active Learning and Note Taking Guide (Adapted), pp. 348–352
- TWE Reading in the Real World: Careers, TWE p. 1057
- TWE Reading in the Real World: Citizenship, TWE p. 1065
- TWE Differentiated Instruction: Creating a Storyboard, TWE p. 1064
# Unit 8: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ______________________</th>
<th>Date ______________</th>
<th>Class _______</th>
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### NEW YORK STATE STANDARDS

- CORE R1; CORE R2; CORE R3; CORE R4; CORE R6; CORE R7; CORE W1; CORE W2; CORE W3; CORE W4; CORE W5; CORE W7; CORE L1; CORE S1; CORE S2; CORE S3; CORE S4; CORE S5; CORE S6; CORE S7; LC R1; LC R2; LC R3; LC R4; LC R7; LC R10; LC R12; LC R13; LC R14; LC R15; LC R16; LC R19; LC R20; LC R22; LC R23; LC R24; R1e; R1p; R1q; R2a; R2f; R2j; LC W4; LC W6; LC W7; LC W8; LC W10; LC W11; LC W14; LC W15; LC W21; W2a; W2b; W2g; W3a; W3d; W3f; LC L4; LC L5; LC S7; LC S8; LC S9; LC S10; S2a; S4d

### TEACHING TOOLS AND RESOURCES

- [Glencoe Literature Web Site](www.glencoe.com)
- [TeacherWorks Plus CD-ROM](#)
- [Presentation Plus! CD-ROM](#)
- [Glencoe Online Essay Grader](www.glencoe.com)
- [Standardized Test Prep and Practice (Student Edition)](#)
- [Standardized Test Prep and Practice (Teacher Annotated Edition)](#)
- [Writing Constructive Responses Sourcebook](#)
- [Rubrics for Assessing Student Writing, Listening, and Speaking](#)

### INDEPENDENT READING

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- **Glencoe Literature Library**
- **Glencoe BookLink 3 CD-ROM**
- **inTIME magazine**
- **Literature Classics CD-ROM**

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- SE TWE: SE Lesson and TWE side notes, pp. 1072–1081
- Bellringer Options Transparencies
- Unit 8 Resources, p. 36
- Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- Assessment by Learning Objectives, pp. 85–96
- Selection and Unit Assessment, pp. 93–96

### RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

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**SE** Student Edition  **TWE** Teacher Wraparound Edition  **Workbook**  **Blackline masters**  **Transparency**  **CD-ROM**  **Web**