

## Unit 6 Thematic Project – Resources Organizer

**Directions:** Preview the Unit Thematic Project on pages 526-529 of your textbook. Identify the skills you will use to complete the activity and describe how you will use them.

<b>Academic Skills</b>			
<b>Reading</b> <ul style="list-style-type: none"> <li>• [anno]Read an article on workplace stress.[end anno]</li> <li>• [anno]Read articles on average pay in my field and what the cost of living is in my city. [end anno]</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>• [anno]Create a list of activities that want or need to pursue outside of work.[end anno]</li> <li>• [anno]Create a schedule for one month, including time spent working and all other commitments and activities.[end anno]</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• [anno]Determine the average monthly pay, after taxes of an entry-level working with the education level I expect to attain.[end anno]</li> <li>• [anno]Create a budget based on average cost of living and estimated entry-level salary.[end anno]</li> </ul>	<b>Social Studies</b> <ul style="list-style-type: none"> <li>• [anno]Determine what systems are in place to help people who are unemployed or unable to work.[end anno]</li> <li>• [anno]Investigate the effects of stress on the human body.[end anno]</li> </ul>
<b>Transferable Skills</b>			
<b>Communication</b> <ul style="list-style-type: none"> <li>• [anno]Talk with working adults to see if I have left any activities off my list.[end anno]</li> <li>• [anno]Talk with working adults to determine the average number of work hours for an entry-level position.[end anno]</li> </ul>	<b>Research</b> <ul style="list-style-type: none"> <li>• [anno]Research the time demands of my career choice.[end anno]</li> <li>• [anno]Research the average pay in my career choice.[end anno]</li> </ul>	<b>Problem Solving</b> <ul style="list-style-type: none"> <li>• [anno]Determine a plan of action in the event that I am unemployed.[end anno]</li> <li>• [anno]Create a plan showing which activities I could give up if work required more of my time.[end anno]</li> </ul>	<b>Decision-Making</b> <ul style="list-style-type: none"> <li>• [anno]Prioritize the list of activities to determine which activities are commitments and which are flexible. [end anno]</li> </ul>
<b>Technology Skills</b>			
<b>Word Processing</b> <ul style="list-style-type: none"> <li>• [anno]Create a report detailing schedule and budget for one month as a working adult. [end anno]</li> <li>• [anno]Include a paragraph summarizing all the sources used in the report.[end anno]</li> </ul>	<b>Presentation</b> <ul style="list-style-type: none"> <li>• [anno]Use scheduling or calendar software or a chart to create a detailed day-to-day schedule for one month[end anno]</li> </ul>		