## **Internet Activity Presentation Planner**

## Introduction to Business Chapter 28 Managing Personal Finances

In Chapter 28, you learned that, "A budget is a plan for using your income in a way that best meets your wants and needs." Budgets are important for individuals and corporations alike. The U.S. government also has a budget to follow. While the federal budget is more complex than the average consumer's, its purpose is the same. A government's budget and a consumer's budget both help with money management. Produce and present a 10-minute talk about the federal budget. Discuss some of the different categories of the budget and what it means when the government cannot meet its budget.

#### Action Steps for Planning a Presentation

- 1. Get started by building background knowledge. Read newspaper articles, search the Internet, and make personal phone calls to local experts to understand the issues.
- 2. Decide on a specific topic. Narrow your focus to a topic that interests you.
- 3. Research your topic in greater depth. Use books, local media, the Internet, and personal interviews. Take detailed notes and maintain a bibliography as you work.
- 4. Review your notes and write an outline of your presentation.
- 5. Plan and create visual aids.
- 6. Write a draft of your presentation and practice it. Rewrite, practice again, and present.

## 1. Build Background Knowledge

#### Did You Know?

Think about these fascinating facts and what they might have to do with issues related to your topic.

## [begin bulleted list]

- The first federal budget was used in 1791.
- The amount of the 1791 budget was \$75,463,476.52.
- The amount of the 1981 budget was \$1,028,729,000,000.00.
- Defense spending took up 16.39% of the 2004 budget.
- The federal government's fiscal year begins on October 1 and ends on September 30.

#### [end bulleted list]

#### **Questions to Ponder**

Think about these questions and what they might have to do with issues related to your topic.

#### [begin bulleted list]

- What are my tax dollars spent on each year?
- Can anyone get a copy of the federal budget?
- How often is the federal budget balanced?
- Who writes the federal budget?
- What does it mean for the federal government to have a deficit?

[end bulleted list]	
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<b>Key Search Words</b> Use these key words to search for Web sites that relate to your topic. List other key wo you uncover in your search. Take notes about what you find and review your notes late as you narrow your topic.	
deficit, budget surplus, federal budget	
Web Sites	

# 2. Decide on Your Topic

Narrow Your Focus  Complete the following flow chart to narrow your topic. Choose a topic that interests you and that will also interest your audience. Write a title and a sentence or two about your talk and ask your teacher to approve it or suggest changes.					
Budgeting > Federal Budget >					
Title:					
Description:					
Approval: Date:					
(Teacher's Signature)					
3. Conduct Research					
Maintain a Bibliography In addition to Web sites you use in your research, list books and periodicals you consult, and contact information for experts you interview.					
Books					

Periodicals	
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Names and Addresses	
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# 4. Write an Outline

Main Ideas and Details Review your notes and think through the main ideas and details you want to include in your presentation. Put the main ideas in a logical order and list them in outline form as major headings. Include at least two details under each main idea.
I. Introduction
A
B
II. Main Idea
A
В
III. Main Idea
A
В
IV. Main Idea
A
В
V. Conclusion
A
В

# 5. Plan Visual Aids

Charts, Graphs, Photos, and Video Clips	
Describe the visual aids you plan to use in your presentation or use the space below t	t <b>o</b>
sketch charts or graphs you will create.	
Tine on Creating and Using Visual Aids	
Tips on Creating and Using Visual Aids [begin bulleted list]	
Keep them simple, use them sparingly, and make them visible to everyone in the	
audience.	
Explain the content of the aid when you first show it.	
When you finish with the aid, remove it or cover it up.	
Be prepared to give your talk without visual aids if technical problems occur.	

# 6. Write, Practice, and Present

Rehearsal Time After writing a draft of your presentation, rehears ask two others to listen and evaluate your talk. As below. Then, use their comments to rewrite and in before making your final presentation.	sk them to complete t	he evaluation form
	Evaluator #1	Evaluator #2
1. Did my introduction grab your interest?		
2. Did I present my ideas logically?		
3. Were my visual aids useful?		
4. Did I speak clearly and slowly?		
5. Are you interested in learning more?		
6. Suggestions for how I can improve:		