## WORD PROCESSING <br> UNIT 4 Sections 4.1-4.5

Student Name: $\qquad$ Period: $\qquad$ Teacher: $\qquad$

| Criteria | 4- <br> Consistently Meets and at Times Exceeds | 3- <br> Meets Most of the Time | 2- <br> Meets Some of the Time | 1- <br> Continued Practice Needed |
| :---: | :---: | :---: | :---: | :---: |
| Demonstrates the ability to format line spacing. (4.1) (NETS 1b, 2 b \& $\mathrm{c}, 3 \mathrm{a}$ \& b ) |  |  |  |  |
| Demonstrates the ability to work from rough-draft material. (4.1) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to proofread, use proofreaders' marks, and correct errors. (4.1) (NETS $1 b, 2 b \& c, 3 a \& b)$ |  |  |  |  |
| Demonstrates the ability to use command and function keys. (4.1) (NETS 1b, 2 b \& $\mathrm{c}, 3 \mathrm{a}$ \& b ) |  |  |  |  |
| Edit Short Stories (4.1 Project 1) (NETS 1b, 2b \& c, $3 \mathrm{a} \& \mathrm{~b})$ |  |  |  |  |
| Proofread and Edit Documents <br> (4.1 Project 2) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Check Your Understanding, Edit and Format Short Stories (4.1) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to format paragraph alignment and fonts. (4.2) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to use the thesaurus feature. (4.2) (NETS 1b, 2b \& c, 3a \& b, 5a) |  |  |  |  |
| Demonstrates the ability to work from handwritten material. (4.2) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Format Poems (4.2 Project 1) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Use a Thesaurus (4.2 Project 2) (NETS 1b, 2b \& c, $3 a \& b, 5 a)$ |  |  |  |  |
| Format Poems \#2 <br> (4.2 Project 3) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Check Your Understanding, Format and Edit Poems. (4.2) (NETS 1b, 2 b \& $\mathrm{c}, 3 \mathrm{a}$ \& b ) |  |  |  |  |


| Criteria | 4- <br> Consistently Meets and at Times Exceeds | 3- <br> Meets Most of the Time | 2Meets Some of the Time | 1Continued Practice Needed |
| :---: | :---: | :---: | :---: | :---: |
| Demonstrates the ability to format a journal entry. (4.3) (NETS 1b, 2 b \& $\mathrm{c}, 3 \mathrm{a}$ \& b ) |  |  |  |  |
| Demonstrates the ability to use the grammar check feature. (4.3) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to proofread text and correct errors. (4.3) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to compose at the keyboard. (4.3) (NETS 1b, 2 b \& $\mathrm{c}, 3 \mathrm{a}$ \& b ,) |  |  |  |  |
| Format a Journal Entry and Proof Text (4.3 Project 1) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Format a Journal Entry \#2 <br> (4.3 Project 2) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Check Your Understanding, Format a Journal Entry and Proof Text. (4.3) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to create a new table. (4.4) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to add a new row at the end of $a$ table. (4.4) (NETS 1b, 2 b \& $\mathrm{c}, 3 \mathrm{a}$ \& b) |  |  |  |  |
| Demonstrates the ability to format cell contents. (4.4) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to align cell contents. (4.4) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to work from handwritten material. (4.4) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to proofread and make corrections to documents. (4.4) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Create a Table (4.4 Project 1) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Format a Table (4.4 Project 2) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Create a Table \#2 (4.4 Project 3) (NETS 1b, 2b \& c, $3 \mathrm{a} \& \mathrm{~b})$ |  |  |  |  |
| Check Your Understanding, Create and Format Tables (4.4) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |


| Criteria | 4Consistently Meets and at Times Exceeds | 3- <br> Meets Most of the Time | 2- <br> Meets Some of the Time | 1- <br> Continued Practice Needed |
| :---: | :---: | :---: | :---: | :---: |
| Demonstrates the ability to identify the parts of an outline. (4.5) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to key an outline from handwritten, unarranged copy. (4.5) (NETS 1b, 2b \& $\mathbf{c}, 3 \mathrm{a} \& \mathrm{~b})$ |  |  |  |  |
| Demonstrates the ability to use the alignment and outline features. (4.5) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| Demonstrates the ability to create an outline. (4.5) (NETS 1b, 2 b \& c, 3 a \& b ) |  |  |  |  |
| Format Outlines (4.5 Project 1) (NETS 1b, 2b \& c, $3 \mathrm{a} \& \mathrm{~b})$ |  |  |  |  |
| Create an Outline. (4.5 Project 2) (NETS 1b, 2 b \& c, $3 \mathrm{a} \& \mathrm{~b})$ |  |  |  |  |
| Check Your Understanding, Format Outlines. (4.5) (NETS 1b, 2b \& c, 3a \& b) |  |  |  |  |
| REVIEW: Applies skills learned to create and format a document about bike trails. (Section 4) (NETS 1b, $2 \mathrm{~b} \& \mathrm{c}, 3 \mathrm{a} \& \mathrm{~b}$,) |  |  |  |  |
| Add Up Overall Scores------------------> |  |  |  |  |

Your Score
Total Possible Score $\qquad$

## Teacher Comments:

