

**RUBRIC**

# Asking Questions

	<b>Rating</b>
The student shows great insight by crafting superb and very interesting questions. Higher-order thinking is clear. The student gives mostly thoughtful explanations as to why a particular question has been selected for further study.	
The student asks many questions that exhibit a thoughtful consideration of the observations. Questions include higher-order thinking, such as interpretation, analysis, synthesis, and evaluation. The questions lead directly to predictions that can become the basis for experiments. The student offers a clear explanation for why a particular question has been chosen for further study.	
The list of questions shows little effort. Higher-order thinking is not evident. Some questions do not seem to be related to the observations. The student does not give a thoughtful explanation as to why a particular question has been selected for further study.	
The work is very poorly done or has not been completed.	

**Comments:**