

PERFORMANCE TASK ASSESSMENT LIST

Investigating an Issue Controversy

Element	Assessment Points		
	Points Possible	Earned Assessment	
		Self	Teacher
1. The alternative positions are stated clearly.	_____	_____	_____
2. Criteria for choosing a position are stated. Criteria may be assigned values.	_____	_____	_____
3. The audience was considered when making the list of criteria.	_____	_____	_____
4. Each position was researched.	_____	_____	_____
5. Support for each position is thoughtfully stated.	_____	_____	_____
6. Information sources were evaluated regarding their degree of objectivity and accuracy.	_____	_____	_____
7. Information from research is properly referenced.	_____	_____	_____
8. Reasons for not supporting each position are stated thoughtfully.	_____	_____	_____
9. If two or more people are involved in the issue controversy, each person in the group understands all reasons for and against each position.	_____	_____	_____
10. If two or more people are involved in making the decision, an appropriate form of discussion, negotiation, and compromise is used.	_____	_____	_____
11. The alternative positions are presented on each of the criteria.	_____	_____	_____
12. A position is selected, and it is convincingly supported.	_____	_____	_____
Total	_____	_____	_____

RUBRIC

Investigating an Issue Controversy

	Rating
The students' positions are exceptionally well researched. A very thoughtful analysis is done for each position and a list of support for each position is prepared. The final decision is strongly and eloquently supported. If group work is involved, everyone understands the information completely for each position.	
The students clearly state the position in the controversy and make a thoughtful list of criteria to evaluate each position. Each position is researched, and a list of support for each position is prepared. The quality of the information sources is evaluated, and it is clear that the students selected both objective and accurate information. If two or more people are involved in the work, each understands the information for each position.	
The students' positions are not clearly or completely stated. The list of criteria to evaluate each position is incomplete and/or not fully appropriate. The positions are not explored adequately. The quality of the information used is not evaluated, is biased, or is unreliable. If two or more people are involved, decision-making strategies were not used.	
The work is very poorly done or has not been completed.	

Comments: