# Glencoe **Literature** Reading with Purpose

# **Lesson Plans**

Course 2



# To the Teacher

This *Lesson Plans* book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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# Unit 1: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

## Readability Scores: Flash Flood: Dale-Chall: 4.7, DRP: 57, Lexile: 900

## **Objectives**

- · Analyze the text elements of informational media
- Apply strategies for reading informational media
- Answer the Big Question

ESSENTIAL LESSON SUPPORT         Lesson-Specific Instruction        SI IWE       Warm-Up and TWE side notes, pp. 0–11        SBellringer Options Transparencies      Active Learning and Note Taking Guide, (On-Level)        N 1/2      Active Learning and Note Taking Guide, (On-Level)	TEACHING TOOLS AND RESOURCES
pp. 1–2 <i>Unit 1 Resources,</i> pp. 2–7 <b>RETEACHING AND ENRICHMENT</b> Glencoe Literature Web Site (www.glencoe.com) <i>Active Learning and Note Taking Cuide</i> (Enriched)	INDEPENDENT READING           Be sure to assign independent reading of at least 30 minutes a day.           You may want to choose from these collections:           • Glencoe Literature Library         • Literature Classics CD-ROM           • inTIME magazine         • Glencoe BookLink 3 CD-ROM
<ul> <li>Active Learning and Note Taking Guide, (Enriched) pp. 1–2</li> <li>Iterature Focus Lesson: Informational Media, TWE p. 4</li> <li>Literature Focus Lesson: Photos and Illustrations, TWE p. 8</li> </ul>	ENGLISH LANGUAGE LEARNERS (ELL)

## **SPECIAL NEEDS/STRATEGIC INTERVENTION**

Active Learning and Note Taking Guide, (Adapted) рр. 1–2 TWE Differentiated Instruction: Charting Context Clues, TWE p. 5 TWE Differentiated Instruction: Regional Geography, TWE p. 6 TWE Reading in the Real World: Citizenship, TWE p. 10

Reading Workshop 1: Setting a Purpose for Reading

Paddling Dicey Waters and Seventh Grade

## LESSON PLAN AND RESOURCE MANAGER

Name

Date Class

Readability Scores: Paddling Dicey Waters: Dale-Chall: 6.9, DRP: 62, Lexile: 1100 Seventh Grade: Dale-Chall: 5.3, DRP: 52, Lexile: 730

## **Objectives**

- Set a purpose for reading
- Use titles, headings, and photos to understand reading
- Locate information in illustrations to interpret, analyze, and draw conclusions

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 12–33
- \_ 🕹 Bellringer Options Transparencies
- \_\_\_\_ 🗁 Unit 1 Resources, pp. 9–15
- \_ 🐇 Key Reading Skills Transparency 22
- Leveled Vocabulary Development, pp. 1–2
  - Active Learning and Note Taking Guide, pp. 3–15
  - Literary and Text Analysis Transparency 24
  - Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

- Selection Quick Checks, pp. 1–2
- \_ 🗁 Selection Quick Checks (Spanish), pp. 1–2
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 1-2
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

## **Integrated Language Arts Instruction**

Crammar and Language eWorkbook (www.glencoe.com)

🇳 Grammar and Writing Workshop Transparency 37

## **RETEACHING AND ENRICHMENT**

🗳 Read Aloud, Think Aloud Transparencies 1–7
Revising with Style eWorkbook (www.glencoe.com)
Sentence Diagraming eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
💿 Skill Level Up! A Language Arts Game CD-ROM
Ceveled Vocabulary Development, (Enriched) pp. 1–2
<i>Active Learning and Note Taking Guide</i> , (Enriched) pp. 3–15
TWE Literature Focus Lesson: Nonfiction, TWE p. 14
TWE Literature Focus Lesson: Voice in Fiction, TWE p. 24

## **TEACHING TOOLS AND RESOURCES** Glencoe Literature Web Site (www.glencoe.com)

- TeacherWorks Plus CD-ROM 🗁 Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Sciencoe Online Essay Grader (www.glencoe.com)

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

 Glencoe Literature Library
 Glencoe BookLink 3 CD-ROM • *inTIME* magazine Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

📨 English Language Coach
💽 Listening Library CD
🚈 Listening Library Sourcebook: Strategies and Activities
Thuency Practice and Assessment
Ceveled Vocabulary Development, (ELL) pp. 1–2
Active Learning and Note Taking Guide, (ELL) pp. 3–15
TWE English Language Coach: Specialized Vocabulary,
TWE p. 12
TWE English Language Coach: Context Clues, TWE p. 15

## **SPECIAL NEEDS/STRATEGIC INTERVENTION**

Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 1–2 Active Learning and Note Taking Guide, (Adapted) pp. 3-15 TWE Reading in the Real World: Citizenship, TWE p. 13 TWE Reading in the Real World: Career, TWE p. 17 TWE Differentiated Instruction: Mapping, TWE p. 16 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

## **Objectives**

- Paraphrase and summarize text
- · Use Standard English grammar, usage, and mechanics
- Identify action and linking verbs

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Writing Workshop and TWE side notes, pp. 34-37
  - 🗁 Unit 1 Resources, p. 15
- Grammar and Writing Workshop Transparencies 1–2

## **RETEACHING AND ENRICHMENT**

TWE Differentiated Instruction: Organizing Ideas, TWE p. 35

TWE Reading Fluency: Reading and Writing, TWE p. 36

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Distance of the sensing student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 2: Previewing

Where You Are and Message of Hope

## LESSON PLAN AND RESOURCE MANAGER

Name

Date Class

## Readability Scores: Message of Hope: Dale-Chall: 4.9, DRP: 54, Lexile: 810

## **Objectives**

- · Use titles and subtitles to understand reading
- Preview to understand reading
- Use context clues

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 38–53
- Sellringer Options Transparencies
- Unit 1 Resources, pp. 16-20
  - Leveled Vocabulary Development, pp. 3–4
  - Active Learning and Note Taking Guide, pp. 16–23
    - 🕹 Literary and Text Analysis Transparency 55
  - Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

- Selection Quick Checks, pp. 3–4
- Selection Quick Checks (Spanish), pp. 3-4
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 3-4
- Assessment by Learning Objectives, pp. 1-12
- ExamView Assessment Suite CD-ROM

## **Integrated Language Arts Instruction**

- Real Manual Content and Language eWorkbook (www.glencoe.com)
- Grammar and Writing Workshop Transparency 3

## **RETEACHING AND ENRICHMENT**

Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 3–4 Active Learning and Note Taking Guide, (Enriched) pp. 16-23 TWE Literature Focus Lesson: Poetry, TWE p. 40 TWE Literature Focus Lesson: Informational Articles, TWE p. 46

## **TEACHING TOOLS AND RESOURCES**

Elencoe Literature Web Site (www.glencoe.com)
💿 TeacherWorks Plus CD-ROM
The second states in the
💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM
💿 Presentation Plus! CD-ROM
Elencoe Online Essay Grader (www.glencoe.com)

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM inTIME magazine
  - Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

📨 English Language Coach
💽 Listening Library CD
📨 Listening Library Sourcebook: Strategies and Activities
🗁 Fluency Practice and Assessment
Ceveled Vocabulary Development, (ELL) pp. 3–4
Active Learning and Note Taking Guide, (ELL) pp. 16–23
IWE English Language Coach: Building Background, TWE p. 38
TWE English Language Coach: Reading Poetry, TWE p. 41

## SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD

Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 3-4 Active Learning and Note Taking Guide, (Adapted) pp. 16-23 TWE Reading in the Real World: Career, TWE p. 48 TWE Reading in the Real World: Citizenship, TWE p. 51 TWE Differentiated Instruction: Reading Maps, TWE p. 49 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

Teaching Nepalis to Read, Plant, and Vote and May I Have Your Autograph?

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

**Readability Scores:** Teaching Nepalis to Read, Plant, and Vote: Dale-Chall: 4.6, DRP: 57, Lexile: 900 May I Have Your Autograph?: Dale-Chall: 5.7, DRP: 47, Lexile: 580

## Objectives

- · Review text to understand and recall ideas
- Use text features to predict, understand, or interpret text
- Monitor comprehension

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 54–73
- \_\_\_\_ 🕹 Bellringer Options Transparencies
- Unit 1 Resources, pp. 21–27
  - \_\_\_\_ Versient Vocabulary Development, pp. 5–7
  - \_ 🗐 Active Learning and Note Taking Guide, pp. 24–32
  - \_ 🕹 Literary and Text Analysis Transparency 53
  - \_ () Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

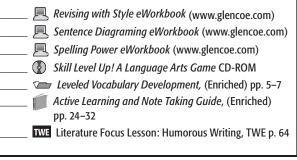
- 👝 Selection Quick Checks, pp. 5–6
- \_\_\_\_ Selection Quick Checks (Spanish), pp. 5–6
- \_\_\_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ 📨 Selection and Unit Assessments, pp. 5–6
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

## **Integrated Language Arts Instruction**

Grammar and Language eWorkbook (www.glencoe.com)

\_ 🗳 Grammar and Writing Workshop Transparency 28

## **RETEACHING AND ENRICHMENT**



## TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ 🖳 Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ 💿 TeacherWorks Plus CD-ROM
- \_\_\_\_\_ 🗁 Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ 🕑 Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_ 🕑 Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_ 🕑 Presentation Plus! CD-ROM
  - \_ 📃 Glencoe Online Essay Grader (www.glencoe.com)

## <u>I</u>\_\_\_

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- inTIME magazine
   · Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

🖙 English Language Coach
💿 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
🗁 Fluency Practice and Assessment
Ceveled Vocabulary Development, (ELL) pp. 5–6
<i>for a ctive Learning and Note Taking Guide</i> , (ELL) pp. 24–32
TWE English Language Coach: Context Clues, TWE p. 56
TWE English Language Coach: Hotel Talk, TWE p. 68

## SPECIAL NEEDS/STRATEGIC INTERVENTION

💿 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (Adapted) pp. 5–7
<i>Active Learning and Note Taking Guide</i> , (Adapted) pp. 24–32
TWE Reading in the Real World: College, TWE p. 55
TWE Reading in the Real World: Citizenship, TWE p. 59
TWE Differentiated Instruction: Time Line, TWE p. 71
💿 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 💳 Blackline masters 🐇 Transparency 💿 CD-ROM 🛛 💻 Web

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Writing Workshop 2: Summary

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

## **Objectives**

- Revise a draft to include main ideas and supporting details
- Compare summary to original
- Edit for use of Standard English grammar, usage, and mechanics

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Writing Workshop and TWE side notes, pp. 74–77
- Unit 1 Resources, pp. 15, 26–27
  - Grammar and Writing Workshop Transparencies 17–18

## **RETEACHING AND ENRICHMENT**

- TWE Differentiated Instruction: Summary Checklists, TWE p. 74
- TWE Differentiated Instruction: A Picture Is Worth a Thousand Words, TWE p. 75

## **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- 🗁 Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• *inTIME* magazine • Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

Skill Level Up! A Language Arts Game CD-ROM

<sup>🗍</sup> Workbook 🛛 💳 Blackline masters 🍐 Transparency 💿 CD-ROM 🛛 💻 Web

**Reading Workshop 4: Understanding Text Structure** 

Suzy and Leah and from How Things Work

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

Readability Scores: Suzy and Leah: Dale-Chall: 4.2, DRP: 44, Lexile: 550

How Things Work: Dale-Chall: 8.3, DRP: 61, Lexile: 1090

## Objectives

- Understand text structure
- Recognize steps in a process
- · Use text features to locate, recall, and understand information

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 78–101
- \_\_\_\_ 🕹 Bellringer Options Transparencies
- \_\_\_\_\_ 🗁 Unit 1 Resources, pp. 28–45
- \_\_\_\_\_ 🚈 Leveled Vocabulary Development, pp. 8–10
- \_\_\_\_ 🚺 Active Learning and Note Taking Guide, pp. 33–48
- \_\_ 🕹 Literary and Text Analysis Transparency 53
- \_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

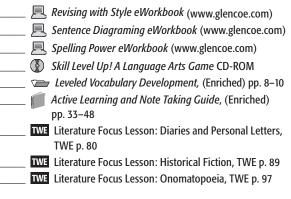
- Selection Quick Checks, pp. 7–8
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 7–8
- \_\_\_\_ () Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 7–8
- \_\_\_\_\_ 🖙 Assessment by Learning Objectives, pp. 1–12
- \_\_\_\_ 💽 ExamView Assessment Suite CD-ROM

## **Integrated Language Arts Instruction**

Grammar and Language eWorkbook (www.glencoe.com)

\_ 🗳 Grammar and Writing Workshop Transparency 57

## **RETEACHING AND ENRICHMENT**



## **TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ \_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_ 💿 TeacherWorks Plus CD-ROM
- \_\_\_\_ The second second
- \_\_\_\_\_ 💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ 🕑 Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ 🕑 Presentation Plus! CD-ROM
  - \_\_\_ 🖳 *Glencoe Online Essay Grader* (www.glencoe.com)

## INDEPENDENT READING

## Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- inTIME magazine
   · Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_ 🗁 English Language Coach
- \_\_\_ 🚺 Listening Library CD
- \_\_\_\_ 🗁 Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_ 🗁 Fluency Practice and Assessment
- \_\_\_\_ Ceveled Vocabulary Development, (ELL) pp. 7–9
- \_\_ 间 Active Learning and Note Taking Guide, (ELL) pp. 33–48
- TWE English Language Coach: Sentence Fragments, TWE p. 83

## SPECIAL NEEDS/STRATEGIC INTERVENTION

💿 Listening Library CD
📨 Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, (Adapted) pp. 8–10
<i>Active Learning and Note Taking Guide</i> , (Adapted) pp. 33–48
TWE Reading in the Real World: College TWE p. 79
TWE Differentiated Instruction: Time Line, TWE p. 82

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 💳 Blackline masters 🕹 Transparency 💿 CD-ROM 🛛 💻 Web

## **Comparing Literature**

## Summer Reading and The First Book

## LESSON PLAN AND RESOURCE MANAGER

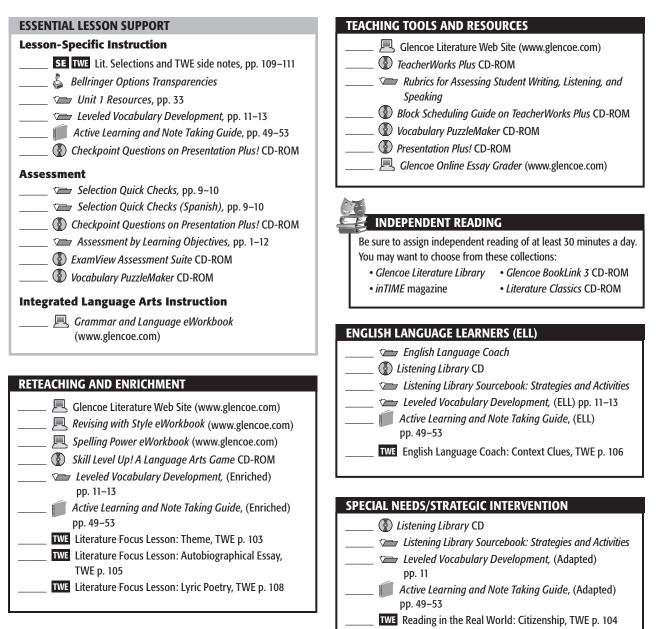
Name \_\_\_\_\_

Date \_\_\_\_\_

Class

## **Objectives**

- Compare and contrast themes across texts
- Identify theme in a literary text
- Set a purpose for reading



SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 💳 Blackline masters 🐇 Transparency 💿 CD-ROM 🛛 💻 Web

TWE Differentiated Instruction: Listening, TWE p. 107 TWE Differentiated Instruction: Making a Poster, TWE p. 109

# Unit 1: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)
SE TWE SE Lesson and TWE side notes, pp. 112–127	💿 TeacherWorks Plus CD-ROM
🕹 Bellringer Options Transparencies	⑦ Presentation Plus! CD-ROM
🗁 Unit 1 Resources, p. 34	Alencoe Online Essay Grader (www.glencoe.com)
🚯 Checkpoint Questions on Presentation Plus! CD-ROM	Standardized Test Prep and Practice (Student Edition)
Assessment	<i>Standardized Test Prep and Practice</i> (Teacher Annotated Edition)
Assessment by Learning Objectives, pp. 1–12	🗁 Writing Constructed Responses
Selection and Unit Assessment, pp. 9–12	The Control of the Control of the Control of the Control of

## **RETEACHING AND ENRICHMENT**

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

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## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine
- Literature Classics CD-ROM

# Unit 2: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

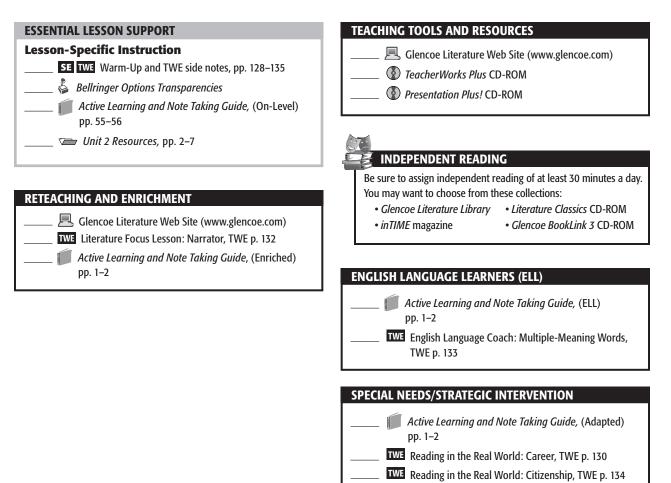
Name \_\_\_\_\_

Date

Class

## **Readability Scores:** Tony Hawk: Dale-Chall: 4.7, DRP: 53, Lexile: 830 **Objectives**

- Analyze the literary elements of biography and autobiography
- Apply strategies for reading biography and autobiography
- Answer the Big Question



🕤 Workbook 🛛 🗁 Blackline masters 🐇 Transparency 💿 CD-ROM 🛛 🖳 Web

TWE Differentiated Instruction: Visual Clues, TWE p. 131

Reading Workshop 1: Activating Prior Knowledge

from Rosa Parks: My Story and Kids in Action: Dalie Jimenez

## LESSON PLAN AND RESOURCE MANAGER

Date

Class

Readability Scores: Rosa Parks: Dale-Chall: 5.0 DRP: 50, Lexile: 840 Kids in Action: Dale-Chall: 5.2, DRP: 59, Lexile: 900

## Objectives

- Activate prior knowledge
- Recognize and analyze the narrator's effect on the story
- Use context to understand multiple-meaning words

## **ESSENTIAL LESSON SUPPORT**

- **Lesson-Specific Instruction** 
  - SE TWE Lit. Selections and TWE side notes, pp. 136–151
  - 🔄 🕹 🛛 Bellringer Options Transparencies
- 🗁 Unit 2 Resources, pp. 9–15
- Leveled Vocabulary Development, pp. 14–15
  - Active Learning and Note Taking Guide, pp. 57–63
  - Literary and Text Analysis Transparency 32
  - Checkpoint Questions on Presentation Plus! CD-ROM

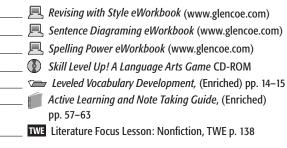
## Assessment

- \_\_\_\_ Selection Quick Checks, pp. 11–12
- Selection Quick Checks (Spanish), pp. 11-12
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 13-14
- Assessment by Learning Objectives, pp. 13–24
- ExamView Assessment Suite CD-ROM

## **Integrated Language Arts Instruction**

- 💻 Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Writing Workshop Transparencies 5, 18

## **RETEACHING AND ENRICHMENT**



## **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
  - Bigging Clencoe Online Essay Grader (www.glencoe.com)

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM • inTIME magazine
  - Literature Classics CD-ROM

## ENGLISH LANGUAGE LEADNEDS (ELL)

ENGLISH LANGUAGE LEARNERS (ELL)
🖙 English Language Coach
💿 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
🗁 Fluency Practice and Assessment
Ceveled Vocabulary Development, (ELL) pp. 11–12
<i>for a ctive Learning and Note Taking Guide</i> , (ELL) pp. 57–63
TWE English Language Coach: Multiple-Meaning Words, TWE p. 139
TWE English Language Coach: Multiple-Meaning Words, TWE p. 147

## SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 12–13 Active Learning and Note Taking Guide, (Adapted) pp. 57-63 TWE Reading in the Real World: College, TWE p. 140 TWE Reading in the Real World: Citizenship, TWE p. 149 TWE Differentiated Instruction: Primary Sources, TWE p. 141 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🖙 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

Writing Workshop 1: Autobiographical Narrative

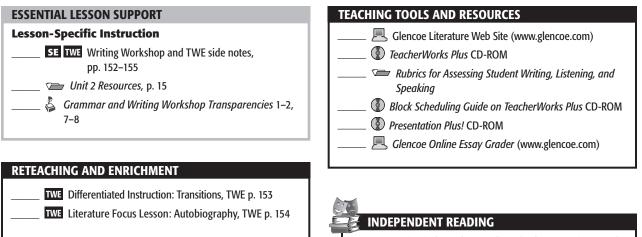
## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

## **Objectives**

- Use the writing process: autobiographical narrative
- · Use literary elements: setting, sensory details
- Identify and use various kinds of nouns



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• *inTIME* magazine • Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Word Parts, TWE p. 152
- Skill Level Up! A Language Arts Game CD-ROM

📁 Workbook 🛛 Blackline masters 🕹 Transparency 💿 CD-ROM 🛛 💻 Web

Reading Workshop 2: Connecting

An Hour with Abuelo and Toward a Rainbow Nation

## LESSON PLAN AND RESOURCE MANAGER

Name

Date Class

Readability Scores: An Hour with Abuelo: Dale-Chall: 5.2 DRP: 51, Lexile: 860 Toward a Rainbow Nation: Dale-Chall: 5.8, DRP: 56, Lexile: 990

## **Objectives**

- Make connections from self to text
- Identify the narrator's point of view
- Activate prior knowledge

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 156–175
- \_ 🕹 Bellringer Options Transparencies
- \_ 🗁 Unit 2 Resources, pp. 16–20
- Leveled Vocabulary Development, pp. 16–18
- Active Learning and Note Taking Guide, pp. 64–73
- \_ 🕹 Literary and Text Analysis Transparency 39
- ( Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

- Selection Quick Checks, pp. 13–14
- \_ 📨 Selection Quick Checks (Spanish), pp. 13–14
- \_ () Checkpoint Questions on Presentation Plus! CD-ROM
- \_ 📨 Selection and Unit Assessments, pp. 15–16
- Assessment by Learning Objectives, pp. 13-24
- ExamView Assessment Suite CD-ROM

## **Integrated Language Arts Instruction**

🔍 💻 Grammar and Language eWorkbook (www.glencoe.com)

## **RETEACHING AND ENRICHMENT**

Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 16-18 Active Learning and Note Taking Guide, (Enriched) рр. 64-73 TWE Literature Focus Lesson: Time Order, TWE p. 161 TWE Literature Focus Lesson: The Short Story, TWE p. 162

## **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Distance of the sensing student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM B Glencoe Online Essay Grader (www.glencoe.com)

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- *inTIME* magazine Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

💶 🚈 English Language Coach	
💽 Listening Library CD	
📨 Listening Library Sourcebook: Strategies and Activities	
🗁 Fluency Practice and Assessment	
Leveled Vocabulary Development, (ELL) pp. 13–14	
<i>for the constant of the second s</i>	
TWE English Language Coach: Idioms, TWE p. 160	

## **SPECIAL NEEDS/STRATEGIC INTERVENTION**

Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 14–15 Active Learning and Note Taking Guide, (Adapted) pp. 64-73 TWE Reading in the Real World: Career, TWE p. 164 TWE Reading in the Real World: Citizenship, TWE p. 170 TWE Differentiated Instruction: Using Vocabulary, TWE p. 169 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 💳 Blackline masters 🕹 Transparency 💿 CD-ROM 🛛 💻 Web

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Reading Workshop 3: Making Inferences

New Directions and The War of the Wall

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_

Class

Readability Scores: New Directions: Dale-Chall: 6.4, DRP: 61, Lexile: 1360

The War of the Wall: Dale-Chall: 5.1, DRP: 53, Lexile: 930

## **Objectives**

- Make inferences
- Identify setting
- Understand how setting contributes to the narrative

## **ESSENTIAL LESSON SUPPORT**

## Lesson-Specific Instruction

- SE TWE Lit. Selections and TWE side notes, pp. 176–197
- \_\_\_\_ 👹 Bellringer Options Transparencies
- \_\_\_\_\_ 🗁 Unit 2 Resources, pp. 21–28
- \_\_\_\_\_ 🕹 Key Reading Skills Transparency 13
  - \_\_\_\_ 🕹 Literary and Text Analysis Transparency 45
    - \_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 15–16
- \_\_\_\_ Selection Quick Checks (Spanish), pp. 15–16
- \_\_\_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_ Selection and Unit Assessments, pp. 17–18
- \_\_\_\_ 🗁 Assessment by Learning Objectives, pp. 13–24
- \_\_ 💿 Xx Test CD-ROM

## **Integrated Language Arts Instruction**

- Grammar and Language eWorkbook (www.glencoe.com)
- \_ 🗁 Leveled Vocabulary Development, pp. 19–22
- Active Learning and Note Taking Guide, pp. 73–81

## **RETEACHING AND ENRICHMENT**

 Image: Second State Style
 Read Aloud, Think Aloud Transparencies 12–14

 Image: Second Style Style Workbook (www.glencoe.com)
 Image: Second Style Style Workbook (www.glencoe.com)

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SE Student Edition TWE Teacher Wraparound Edition

🕤 Workbook 🛛 🗁 Blackline masters 🗳 Transparency 💿 CD-ROM 🛛 💻 Web

## **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com)
 TeacherWorks Plus CD-ROM
 Rubrics for Assessing Student Writing, Listening, and Speaking
 Block Scheduling Guide on TeacherWorks Plus CD-ROM
 Vocabulary PuzzleMaker CD-ROM
 Presentation Plus! CD-ROM
 Glencoe Online Essay Grader (www.glencoe.com)

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
   Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

📨 English Language Coach
💽 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Ceveled Vocabulary Development, (ELL) pp. 15–16
📕 Active Learning and Note Taking Guide, (ELL) pp. 73–81
TWE English Language Coach: Compound Words, TWE p. 191
TWE English Language Coach: Vocabulary Practice,
TWE p. 183

 SPECIAL NEEDS/STRATEGIC INTERVENTION

 Isstening Library CD

 Listening Library Sourcebook: Strategies and Activities

 Active Learning and Note Taking Guide, (Adapted)

 pp. 73–81

 Differentiated Instruction: Using Clues, TWE p. 176

 WE Reading in the Real World: Career, TWE p. 177

 Reading in the Real World: Citizenship, TWE p. 194

 Skill Level Up! A Language Arts Game CD-ROM

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Writing Workshop 2: Autobiographical Narrative

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class

## **Objectives**

- Use the writing process: autobiographical narrative
- · Revise a draft to include main ideas and supporting details
- · Edit writing for grammar, spelling, punctuation

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Writing Workshop and TWE side notes, pp. 198-203
- Unit 2 Resources, pp. 26-28
- *Grammar and Writing Workshop Transparencies* 19–20

## **RETEACHING AND ENRICHMENT**

- TWE Differentiated Instruction: First-Person Point of View, TWE p. 198
- TWE Literature Focus Lesson: Author's Purpose, TWE p. 202

## **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Distance of the sensing student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Word Choice, TWE p. 199
- Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 4: Identifying Sequence

**Red Scarf Girl and Miracle Hands** 

## LESSON PLAN AND RESOURCE MANAGER

Name
------

Date \_\_\_\_\_

Class

**Readability Scores:** Red Scarf Girl: Dale-Chall: 5.1, DRP: 52, Lexile: 760 Miracle Hands: Dale-Chall: 6.2, DRP: 58, Lexile: 920

## **Objectives**

- Understand sequence
- Identify and understand setting
- Understand the narrator's point of view

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 204–221
- \_\_\_\_\_ 🐇 Bellringer Options Transparencies
- \_\_\_\_\_ 🗁 Unit 2 Resources, pp. 29–44
- \_\_\_\_\_ 🕹 Key Reading Skills Transparency 12
- \_\_\_\_ 🕹 Literary and Text Analysis Transparency 25
  - \_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 17–18
- Selection Quick Checks (Spanish), pp. 17–18
- \_\_\_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_ Selection and Unit Assessments, pp. 19–20
- \_\_\_\_\_ 📨 Assessment by Learning Objectives, pp. 13–24
- \_\_\_\_\_ 🚺 ExamView Assessment Suite CD-ROM

## **Integrated Language Arts Instruction**

- Grammar and Language eWorkbook (www.glencoe.com)
- \_ 🗁 Leveled Vocabulary Development, pp. 23–24
  - Active Learning and Note Taking Guide, pp. 82–88

## **RETEACHING AND ENRICHMENT**

🗳 Read Aloud, Think Aloud Transparencies 15–21
Revising with Style eWorkbook (www.glencoe.com)
Sentence Diagraming eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
💿 Skill Level Up! A Language Arts Game CD-ROM
Ceveled Vocabulary Development, (Enriched) pp. 23-24
<i>Active Learning and Note Taking Guide</i> , (Enriched) pp. 82–88
TWE Literature Focus Lesson: Narrators, TWE p. 205
TWE Literature Focus Lesson: Sensory Details, TWE p. 207

## **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com)
 TeacherWorks Plus CD-ROM
 Rubrics for Assessing Student Writing, Listening, and Speaking
 Block Scheduling Guide on TeacherWorks Plus CD-ROM
 Vocabulary PuzzleMaker CD-ROM
 Presentation Plus! CD-ROM
 Glencoe Online Essay Grader (www.glencoe.com)

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

Glencoe Literature Library
 Glencoe BookLink 3 CD-ROM
 inTIME magazine
 Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

📨 English Language Coach
💿 Listening Library CD
Cistening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Ceveled Vocabulary Development, (ELL) pp. 17–18
<i>for the content of the second </i>
TWE English Language Coach: The Language of Medicine,
TWE p. 219

SPECIAL NEEDS/STRATEGIC INTERVENTION
💽 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (Adapted) pp. 19–21
<i>Active Learning and Note Taking Guide</i> , (Adapted)
TWE Reading in the Real World: College, TWE p. 209
TWE Reading in the Real World: College, TWE p. 217
TWE Differentiated Instruction: Sensory Game, TWE p. 216
💿 Skill Level Up! A Language Arts Game CD-ROM

**SE** Student Edition **TWE** Teacher Wraparound Edition

👕 Workbook 🛛 💳 Blackline masters 🖧 Transparency 💿 CD-ROM 🛛 💻 Web

## **Comparing Literature**

## from Barrio Boy and How I Learned English

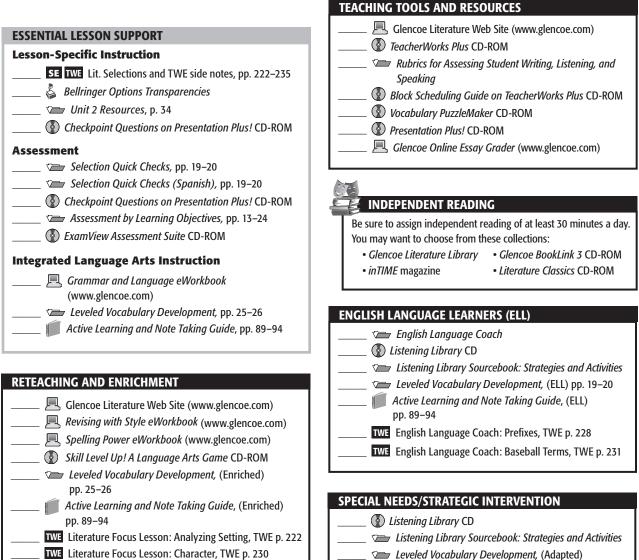
## LESSON PLAN AND RESOURCE MANAGER

Name

Date Class

## **Objectives**

- Compare and contrast setting across literary texts
- Identify literary elements
- Describe characters



pp. 22-23

pp. 89-94

Active Learning and Note Taking Guide, (Adapted)

TWE Reading in the Real World: Citizenship, TWE p. 223 TWE Reading in the Real World: Citizenship, TWE p. 224 TWE Reading in the Real World: Career, TWE p. 229 TWE Differentiated Instruction: Sketching a Scene, TWE p. 225

TWE Literature Focus Lesson: Sequence of Events, TWE p. 232

Lesson Plans

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

SE Student Edition TWE Teacher Wraparound Edition

# Unit 2: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)
SE TWE SE Lesson and TWE side notes, pp. 236–249	💿 TeacherWorks Plus CD-ROM
🕹 Bellringer Options Transparencies	Presentation Plus! CD-ROM
Unit 2 Resources, p. 35	A Glencoe Online Essay Grader (www.glencoe.com)
( Checkpoint Questions on Presentation Plus! CD-ROM	<i>Standardized Test Prep and Practice</i> (Student Edition)
Assessment          Assessment by Learning Objectives, pp. 13–24         Selection and Unit Assessment, pp. 21–24	Standardized Test Prep and Practice (Teacher Annotated Edition)         Writing Constructed Responses
	The second

## **RETEACHING AND ENRICHMENT**

ExamView Assessment Suite CD-ROM

Interactive Tutor Self-Assessment CD-ROM

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

# Unit 3: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date

Class

## Readability Scores: Broken Chain: Dale-Chall: 4.8, DRP: 53, Lexile: 840

## **Objectives**

- Analyze the literary elements
- Apply strategies for reading
- Answer the Big Question

## ESSENTIAL LESSON SUPPORT

## **Lesson-Specific Instruction**

- SE TWE Warm-Up and TWE side notes, pp. 250–265
- \_\_\_\_\_ 🗳 Bellringer Options Transparencies
  - \_\_\_ Active Learning and Note Taking Guide, (On-Level) pp. 95–96
  - \_ 🗁 Unit 3 Resources, pp. 2–7

## **RETEACHING AND ENRICHMENT**

- \_\_\_\_ 🖳 Glencoe Literature Web Site (www.glencoe.com)
- TWE Literature Focus Lesson: Conflict, TWE p. 254
- TWE Literature Focus Lesson: Showing, Not Telling, TWE p. 261
- \_ *Active Learning and Note Taking Guide*, (Enriched) pp. 95–96

## TEACHING TOOLS AND RESOURCES

- \_\_\_\_ 🖳 Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_ 💽 TeacherWorks Plus CD-ROM
- \_\_ 💿 Presentation Plus! CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Iterature Classics CD-ROM
- inTIME magazine Glencoe BookLink 3 CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

- Active Learning and Note Taking Guide, (ELL) pp. 95–96
- \_ TWE English Language Coach: Antonyms, TWE p. 255

## SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide, (Adapted) pp. 95–96
 Reading in the Real World: College, TWE p. 252
 Differentiated Instruction: Brainstorming, TWE p. 260
 Differentiated Instruction: Debating, TWE p. 262

Friendships and Peer Pressure and Amigo Brothers

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

Readability Scores: Friendships and Peer Pressure: Dale-Chall: 6.7, DRP: 62, Lexile: 960 Amigo Brothers: Dale-Chall: 6, DRP: 55, Lexile: 890

## **Objectives**

- Draw conclusions from text and personal experience
- Activate prior knowledge and experiences to understand the text
- Respond to reading to enhance comprehension
- Use synonyms

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 266–291
  - \_ 🕹 Bellringer Options Transparencies
- 🗁 Unit 3 Resources, pp. 9-13
- Key Reading Skills Transparency 8
  - Literary and Text Analysis Transparencies 9, 53
  - Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

- Selection Quick Checks, pp. 21–22
- \_ 🗁 Selection Quick Checks (Spanish), pp. 21–22
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 25–26
- Assessment by Learning Objectives, pp. 25–26
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

## **Integrated Language Arts Instruction**

- Read and Language eWorkbook (www.glencoe.com)
  - 🐇 Grammar and Writing Workshop Transparency 33
  - Leveled Vocabulary Development, pp. 27–28
  - Vocabulary Power
  - Spelling Power eWorkbook (www.glencoe.com)
  - Active Learning and Note Taking Guide, pp. 97–104

## **RETEACHING AND ENRICHMENT**

Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 27–28 Active Learning and Note Taking Guide, (Enriched) pp. 97-104 TWE Literature Focus Lesson: Text Features, TWE p. 269 TWE Literature Focus Lesson: Conflict, TWE p. 277 TWE Literature Focus Lesson: Etymology, TWE p. 287

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

## **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Example 2 For Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM
  - Presentation Plus! CD-ROM
  - B Glencoe Online Essay Grader (www.glencoe.com)

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

💶 📨 English Language Coach
💿 Listening Library CD
📨 Listening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (ELL) pp. 21–23
Active Learning and Note Taking Guide, (ELL) pp. 97–104
TWE English Language Coach: Synonyms, TWE p. 268
TWE English Language Coach: Slang, TWE p. 280

## **SPECIAL NEEDS/STRATEGIC INTERVENTION**

Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 24–26 Active Learning and Note Taking Guide, (Adapted) pp. 97-104 TWE Reading in the Real World: Career, TWE p. 272 TWE Differentiated Instruction: Art and Real Life, TWE p. 283 TWE Differentiated Instruction: Broadcast Writing, TWE p. 289 Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 1: Short Fictional Story

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class

## **Objectives**

- Write to entertain
- · Write short fictional stories that apply organization methods
- · Include conflict, literary elements, and literary devices

### **ESSENTIAL LESSON SUPPORT TEACHING TOOLS AND RESOURCES Lesson-Specific Instruction** Glencoe Literature Web Site (www.glencoe.com) SE TWE Writing Workshop and TWE side notes, TeacherWorks Plus CD-ROM pp. 292-297 Rubrics for Assessing Student Writing, Listening, and Unit 3 Resources, pp. 14–15 Speaking Grammar and Writing Workshop Transparencies 1–4, Block Scheduling Guide on TeacherWorks Plus CD-ROM 7-8 Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com) **RETEACHING AND ENRICHMENT** TWE Literature Focus Lesson: Short Story Elements, TWE p. 292 **INDEPENDENT READING** TWE Literature Focus Lesson: Character Development, TWE p. 295

TWE Literature Focus Lesson: Dialogue, TWE p. 296

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Modifiers, TWE p. 297
- Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 2: Responding

Framed and After Twenty Years

## LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Framed: Dale-Chall: 4.7, DRP: 54, Lexile After Twenty Years: Dale-Chall: 5.9, DRP: 51, Lexile: 850 <b>Objectives</b> • Respond to literature • Make connections from text to self	e: 790	
Identify literary elements: dialogue		S AND RESOURCES
• Use antonyms		
ESSENTIAL LESSON SUPPORT		e Literature Web Site (www.glencoe.com) <i>Works Plus</i> CD-ROM
Lesson-Specific Instruction        SI IWE         Lit. Selections and TWE side notes, pp. 298–319        SBellringer Options Transparencies        W Unit 3 Resources, pp. 16–20        SKey Reading Skills Transparency 20        SLiterary and Text Analysis Transparency 13        SCheckpoint Questions on Presentation Plus! CD-ROM	Tubrics Speaking Block Sco Vocabule Presenta	s for Assessing Student Writing, Listening, and
Assessment         Selection Quick Checks, pp. 23–24         Selection Quick Checks (Spanish), pp. 23–24         Checkpoint Questions on Presentation Plus! CD-ROM         Selection and Unit Assessments, pp. 27–28         Assessment by Learning Objectives, pp. 25–36         ExamView Assessment Suite CD-ROM         Vocabulary PuzzleMaker CD-ROM         Grammar and Language eWorkbook         (www.glencoe.com)         Grammar and Writing Workshop Transparency 19         Leveled Vocabulary Development, pp. 29–31         Vocabulary Power         Spelling Power eWorkbook (www.glencoe.com)         Active Learning and Note Taking Guide, pp. 105–114	Be sure to assign i You may want to o • <i>Glencoe Litera</i> • <i>inTIME</i> magaz ENGLISH LANGU Tenglish English Listening Listening Leveled Active Lo pp. 105-	AGE LEARNERS (ELL) h Language Coach g Library CD ng Library Sourcebook: Strategies and Activities d Vocabulary Development, (ELL) pp. 24–26 earning and Note Taking Guide, (ELL) –114 Language Coach: Idioms, TWE p. 302 Language Coach: Language from Another Era,
RETEACHING AND ENRICHMENT         Read Aloud, Think Aloud Transparencies 22–26         Glencoe Literature Web Site (www.glencoe.com)         Revising with Style eWorkbook (www.glencoe.com)         Spelling Power eWorkbook (www.glencoe.com)         Spelling Power eWorkbook (www.glencoe.com)         Skill Level Up! A Language Arts Game CD-ROM         Leveled Vocabulary Development, (Enriched) pp. 29–31         Active Learning and Note Taking Guide, (Enriched)         pp. 105–114         WE       Literature Focus Lesson: Responding, TWE p. 299         WE       Literature Focus Lesson: Dialogue, TWE p. 301	Listening Listening Listenin Levelec Levelec pp. 105- TWE Reading TWE Differen TWE Differen	ng Library Sourcebook: Strategies and Activities d Vocabulary Development, (Adapted) pp. 27–28 earning and Note Taking Guide, (Adapted)

SE Student Edition TWE Teacher Wraparound Edition

📁 Workbook 🖙 Blackline masters 🖕 Transparency 💿 CD-ROM 📃 Web

TWE Literature Focus Lesson: Short Story, TWE p. 311

Skill Level Up! A Language Arts Game CD-ROM

## Reading Workshop 3: Synthesizing

Loser and Friends Forever

## LESSON PLAN AND RESOURCE MANAGER

### Name

## **Objectives**

- Synthesize information
- Identify literary elements
- Use word references: thesaurus
- Understand main characters
- **ESSENTIAL LESSON SUPPORT** TeacherWorks Plus CD-ROM **Lesson-Specific Instruction** SE TWE Lit. Selections and TWE side notes, pp. 320–339 Speaking Sellringer Options Transparencies \_ 🗁 Unit 3 Resources, pp. 21–26 Vocabulary PuzzleMaker CD-ROM Key Reading Skills Transparency 24 Presentation Plus! CD-ROM Literary and Text Analysis Transparencies 5, 33 Checkpoint Questions on Presentation Plus! CD-ROM Assessment \_ 🗁 Selection Quick Checks, pp. 25–26 **INDEPENDENT READING** \_ 🗁 Selection Quick Checks (Spanish), pp. 25–26 Checkpoint Questions on Presentation Plus! CD-ROM You may want to choose from these collections: \_ Selection and Unit Assessments, pp. 29–30 Glencoe Literature Library Glencoe BookLink 3 CD-ROM Assessment by Learning Objectives, pp. 25-36 • *inTIME* magazine ExamView Assessment Suite CD-ROM \_ 💿 Vocabulary PuzzleMaker CD-ROM **ENGLISH LANGUAGE LEARNERS (ELL) Integrated Language Arts Instruction** Rammar and Language eWorkbook (www.glencoe.com) 🍐 Grammar and Writing Workshop Transparency 24 Leveled Vocabulary Development, pp. 32–33 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 115–123 **RETEACHING AND ENRICHMENT** 🐇 Read Aloud, Think Aloud Transparencies 27–33
- **Readability Scores:**

Loser: Dale-Chall: 4.7, DRP: 55, Lexile: 930 Friends Forever: Dale-Chall: 5.8, DRP: 55, Lexile: 850

## **TEACHING TOOLS AND RESOURCES**

Date \_\_\_\_\_

- Glencoe Literature Web Site (www.glencoe.com)
- Distance of the sensing student Writing, Listening, and
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- B Glencoe Online Essay Grader (www.glencoe.com)

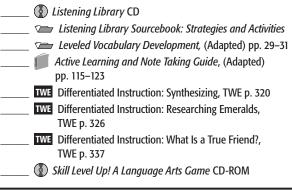
Be sure to assign independent reading of at least 30 minutes a day.

• Literature Classics CD-ROM

Class

 🗁 English Language Coach
 Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 Leveled Vocabulary Development, (ELL) pp. 27–28
 Active Learning and Note Taking Guide, (ELL)
рр. 115–123
 TWE English Language Coach: Using a Thesaurus, TWE p. 325
 TWE English Language Coach: Idioms, TWE p. 334

## **SPECIAL NEEDS/STRATEGIC INTERVENTION**



SE Student Edition TWE Teacher Wraparound Edition

pp. 115–123

TWE p. 323

Workbook 🖙 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

Glencoe Literature Web Site (www.glencoe.com)

Spelling Power eWorkbook (www.glencoe.com)

Skill Level Up! A Language Arts Game CD-ROM

TWE Literature Focus Lesson: Fairy Tales and Fables,

TWE Literature Focus Lesson: Text Features, TWE p. 332

Revising with Style eWorkbook (www.glencoe.com)

Leveled Vocabulary Development, (Enriched) pp. 32–33

Active Learning and Note Taking Guide, (Enriched)

Writing Workshop 2: Short Fictional Story

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class

## **Objectives**

- Participate in discussions using effective speaking strategies
- Revise writing based on feedback
- Write short fictional stories that apply organization methods and contain literary devices and literary elements, with a focus on conflict

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Writing Workshop and TWE side notes, pp. 340-345
  - Unit 3 Resources, pp. 27–28
  - Grammar and Writing Workshop Transparencies 13–14

## **RETEACHING AND ENRICHMENT**

TWE English Language Coach: Word Choice, TWE p. 343

TWE Differentiated Instruction: Critiquing and Rewriting, TWE p. 344

## **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- 🗁 Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• *inTIME* magazine • Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

- TWE English Language Coach: Dialogue, TWE p. 340
- Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 4: Determining the Main Idea

The Good Samaritan and The Brink's Robbery

## LESSON PLAN AND RESOURCE MANAGER

Name	
i tunite	

Date Class

Readability Scores: The Good Samaritan: Dale-Chall: 4.6, DRP: 48, Lexile: 730 The Brink's Robbery: Dale-Chall: 5.8, DRP: 51, Lexile: 630

## **Objectives**

- Identify main ideas and supporting details
- Identify literary elements: plot
- Make word choices
- Interpret figurative language

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

SE TWE Lit. Selections and TWE side notes, pp. 346–367 \_ 🕹 Bellringer Options Transparencies \_ 🗁 Unit 3 Resources, pp. 29–34 👗 Key Reading Skills Transparency 6 🕹 Literary and Text Analysis Transparency 37 Checkpoint Questions on Presentation Plus! CD-ROM

### Assessment

- \_ Selection Quick Checks, pp. 27–28
  - \_ 📨 Selection Quick Checks (Spanish), pp. 27–28
- \_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM
- \_ Selection and Unit Assessments, pp. 31–32
- Assessment by Learning Objectives, pp. 25–36
- ExamView Assessment Suite CD-ROM

## **Integrated Language Arts Instruction**

- Reammar and Language eWorkbook (www.glencoe.com) 🗳 Grammar and Writing Workshop Transparency 4
- Leveled Vocabulary Development, pp. 34-35
  - Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)
  - Active Learning and Note Taking Guide, pp. 124–132

## **RETEACHING AND ENRICHMENT**

Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 69-71 Active Learning and Note Taking Guide, (Enriched) pp. 124-132 TWE Literature Focus Lesson: Conflict, TWE p. 348 TWE Literature Focus Lesson: Figurative Language, TWE p. 350 TWE Literature Focus Lesson: Character, TWE p. 351

## **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Distance of the sensing student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Billing Essay Grader (www.glencoe.com)

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (ELL) pp. 34–35 Active Learning and Note Taking Guide, (ELL) pp. 124-132 TWE English Language Coach: General and Specific Words, TWE p. 349 TWE English Language Coach: Choosing the Right Word,
  - TWE p. 354

## **SPECIAL NEEDS/STRATEGIC INTERVENTION** Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 70–71 Active Learning and Note Taking Guide, (Adapted) pp. 124-132 TWE Reading in the Real World: Citizenship, TWE p. 347 TWE Reading in the Real World: Career, TWE p. 365 TWE Differentiated Instruction: Dramatization, TWE p. 357 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🖙 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

**Comparing Literature** 

## Lob's Girl and The Highwayman

## LESSON PLAN AND RESOURCE MANAGER

Date \_

Class

## Readability Scores: Lob's Girl: Dale-Chall: 4.9, DRP: 54, Lexile: 980

## Objectives

- Compare and contrast works of literature
- Understand the elements of plot in works of literature
- · Understand how setting may influence the plot

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 368–384
- \_\_\_\_ 🐇 Bellringer Options Transparencies
- \_\_\_\_\_ 🖙 Unit 3 Resources, p. 35
  - \_\_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 29–30
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 29–30
- \_\_\_\_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 25–36
- \_\_\_\_\_ 💽 ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ 💿 Vocabulary PuzzleMaker CD-ROM

## **Integrated Language Arts Instruction**

- Grammar and Language eWorkbook (www.glencoe.com)
- \_ 🗁 Leveled Vocabulary Development, pp. 36–38
  - Active Learning and Note Taking Guide, pp. 133–137

## **RETEACHING AND ENRICHMENT**

🖳 Glencoe Literature Web Site (www.glencoe.com)
Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
💿 Skill Level Up! A Language Arts Game CD-ROM
Ceveled Vocabulary Development, (Enriched) pp. 36–38
<i>Active Learning and Note Taking Guide</i> , (Enriched) pp. 133–137
TWE Literature Focus Lesson: Analyzing Plot, TWE p. 368
TWE Literature Focus Lesson: Fantasy, TWE p. 370
IVE Literature Focus Lesson: Narrative Poem, TWE p. 385

## **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
   TeacherWorks Plus CD-ROM
   Rubrics for Assessing Student Writing, Listening, and Speaking
   Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
  - \_\_\_ 💽 Presentation Plus! CD-ROM
  - \_\_ 💻 Glencoe Online Essay Grader (www.glencoe.com)

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## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine *Literature Classics* CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
 Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 Leveled Vocabulary Development, (ELL) pp. 31–32
 Active Learning and Note Taking Guide, (ELL) pp. 133–137
 English Language Coach: Idiomatic Expressions, TWE p. 371
 English Language Coach: British Expressions, TWE p. 374
 English Language Coach: Adjectives and Adverbs, TWE p. 376

SPECIAL NEEDS/STRATEGIC INTERVENTION

 Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 Leveled Vocabulary Development, (Adapted) pp. 35–37
 Active Learning and Note Taking Guide, (Adapted) pp. 133–137
 Reading in the Real World: Citizenship, TWE p. 372
 Reading in the Real World: Career, TWE p. 380
 Differentiated Instruction: Using Graphic Aids, TWE p. 373
 Differentiated Instruction: Creating Suspense, TWE p. 378

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 💳 Blackline masters 🖧 Transparency 💿 CD-ROM 🛛 📃 Web

# Unit 3: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)
SE TWE SE Lesson and TWE side notes, pp. 394–407	💿 TeacherWorks Plus CD-ROM
🕹 Bellringer Options Transparencies	💿 Presentation Plus! CD-ROM
🗁 Unit 3 Resources, p. 36	<i>Glencoe Online Essay Grader</i> (www.glencoe.com)
🚺 Checkpoint Questions on Presentation Plus! CD-ROM	Standardized Test Prep and Practice (Student Edition)
Assessment	<i>Standardized Test Prep and Practice</i> (Teacher Annotated Edition)
Assessment by Learning Objectives, pp. 25–36	🗁 Writing Constructed Responses
Selection and Unit Assessment, pp. 33–36	The second s

## **RETEACHING AND ENRICHMENT**

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

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## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine
- Literature Classics CD-ROM

# Unit 4: Warm-Up and Genre Focus

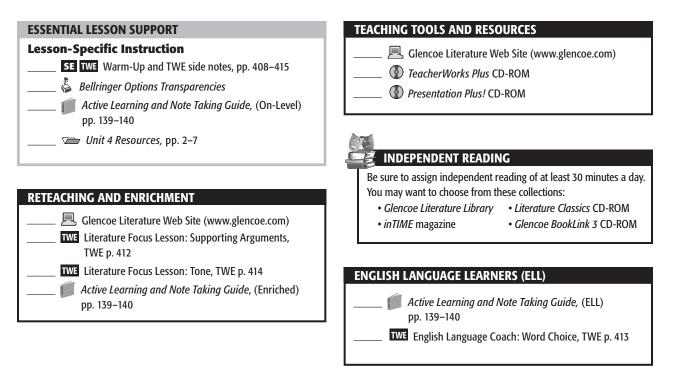
## LESSON PLAN AND RESOURCE MANAGER

Name

Date Class

Readability Scores: Violence in Hockey: Dale-Chall: 7.5, DRP: 67, Lexile: 1230 **Objectives** 

- Identify, understand, and apply reading strategies for persuasive writing
- Analyze the elements of persuasive writing
- Answer the Big Question



## SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide, (Adapt pp. 139–140	ted)
TWE Reading in the Real World: Career, TWE p. 410	
TWE Reading in the Real World: Citizenship, TWE p.	415
TWE Differentiated Instruction: Keywords, TWE p. 4	11

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📁 Workbook 🛛 💳 Blackline masters 🍐 Transparency 💿 CD-ROM 🛛 💻 Web

Reading Workshop 1: Understanding Persuasive Techniques

3BCB: Three by Clay Bennett and Thank You, M'am

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

## Readability Scores: Thank You, M'am: Dale-Chall: 5.3, DRP: 49, Lexile: 850

## Objectives

- Identify persuasive techniques
- Identify literary elements: style
- Understand how tone influences readers
- Distinguish between denotation and connotation

## **ESSENTIAL LESSON SUPPORT**

## **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 416–433
- \_\_\_\_ 🐇 Bellringer Options Transparencies
- \_\_\_\_\_ Unit 4 Resources, pp. 9–14
  - \_\_\_\_ 실 Key Reading Skills Transparencies 27, 28
  - \_\_\_ 🏅 Literary and Text Analysis Transparency 56
- Checkpoint Questions on Presentation Plus! CD-ROM

## Assessment

- \_\_\_\_ Selection Quick Checks, pp. 31–32
- Selection Quick Checks (Spanish), pp. 31–32
- \_\_\_\_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_ 🗁 Selection and Unit Assessments, pp. 37–38
- \_\_\_\_ 📨 Assessment by Learning Objectives, pp. 37–48
- \_\_\_\_ 💽 ExamView Assessment Suite CD-ROM

## **Integrated Language Arts Instruction**

- \_ 💻 Grammar and Language eWorkbook
  - (www.glencoe.com)
- \_ 🗳 Grammar and Writing Workshop Transparency 43
- \_ 🗁 Leveled Vocabulary Development, p. 39
- \_\_\_ 🚺 Vocabulary Power
- \_\_\_\_ \_\_\_ Spelling Power eWorkbook (www.glencoe.com)
  - f Active Learning and Note Taking Guide, pp. 141–150

## **RETEACHING AND ENRICHMENT**

Image: Second Style Content of Cont	
<ul> <li>pp. 141–150</li> <li>TWE Literature Focus Lesson: Persuasive Writing, TWE p. 424</li> <li>TWE Literature Focus Lesson: Character, TWE p. 427</li> <li>TWE Literature Focus Lesson: The Harlem Renaissance, TWE p. 428</li> </ul>	

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 💳 Blackline masters 🕹 Transparency 💿 CD-ROM 🛛 💻 Web

## **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com)
 TeacherWorks Plus CD-ROM
 Rubrics for Assessing Student Writing, Listening, and Speaking
 Block Scheduling Guide on TeacherWorks Plus CD-ROM
 Vocabulary PuzzleMaker CD-ROM
 Presentation Plus! CD-ROM
 Glencoe Online Essay Grader (www.glencoe.com)

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## **E INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- inTIME magazine
   · Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

 🖙 English Language Coach
 Listening Library CD
 Cartering Library Sourcebook: Strategies and Activities
 Leveled Vocabulary Development, (ELL) p. 33
 Active Learning and Note Taking Guide, (ELL)
pp. 141–150

TWE English Language Coach: Building Background, TWE p. 429

## SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 Leveled Vocabulary Development, (Adapted) pp. 38–39
 Active Learning and Note Taking Guide, (Adapted) pp. 141–150
 Reading in the Real World: Career, TWE p. 416
 Reading in the Real World: Citizenship, TWE p. 417
 Reading in the Real World: Citizenship, TWE p. 426
 Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 1: Editorial

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

## **Objectives**

- Use the writing process
- Use persuasive techniques
- Write complete sentences

ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction          SI IVII       Writing Workshop and TWE side notes, pp. 434–437         Unit 4 Resources, pp. 15–16         Grammar and Writing Workshop Transparencies 3–4, 7–8	<ul> <li>Glencoe Literature Web Site (www.glencoe.com)</li> <li>TeacherWorks Plus CD-ROM</li> <li>Rubrics for Assessing Student Writing, Listening, and Speaking</li> <li>Block Scheduling Guide on TeacherWorks Plus CD-ROM</li> <li>Presentation Plus! CD-ROM</li> <li>Glencoe Online Essay Grader (www.glencoe.com)</li> </ul>
RETEACHING AND ENRICHMENT	
TWE Differentiated Instruction: Problem and Solution,	

TWE p. 435 TWE Literature Focus Lesson: Persuasive Writing, TWE p. 436

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM • *inTIME* magazine

## ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 434

Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 2: Distinguishing Fact and Opinion

What Exercise Can Do for You and Oprah Winfrey

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_

Class

**Readability Scores:** What Exercise Can Do for You: Dale-Chall: 5.6, DRP: 61, Lexile: 980 Oprah Winfrey: Dale-Chall: 5.9, DRP: 61, Lexile: 1050

#### Objectives

- Distinguish fact from opinion
- Identify literary elements: tone
- Distinguish denotation from connotation
- Use semantic slanting

#### ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction

- **SE TWE** Lit. Selections and TWE side notes, pp. 438–453
- \_\_\_\_\_ 🕹 Bellringer Options Transparencies
- \_\_\_\_\_ Unit 4 Resources, pp. 17–22
- \_\_\_\_ 🕹 Key Reading Skills Transparency 7
- \_\_\_ 🗳 Literary and Text Analysis Transparency 50
- \_\_\_ ( Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_ Selection Quick Checks, pp. 33–34
- \_\_\_\_ Selection Quick Checks (Spanish), pp. 33–34
- \_\_\_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 39–40
- \_\_\_\_ Assessment by Learning Objectives, pp. 37–48
- \_\_\_\_ 💿 ExamView Assessment Suite CD-ROM
- \_\_\_ 💿 Vocabulary PuzzleMaker CD-ROM

#### **Integrated Language Arts Instruction**

- \_ 📃 Grammar and Language eWorkbook (www.glencoe.com)
- \_\_ 🐇 Grammar and Writing Workshop Transparency 44
- \_\_\_\_ Ceveled Vocabulary Development, pp. 40–42
- Spelling Power eWorkbook (www.glencoe.com)
- \_ 📕 Active Learning and Note Taking Guide, pp. 152–160

## **RETEACHING AND ENRICHMENT**

Glencoe Literature Web Site (www.glencoe.com)
 *Revising with Style eWorkbook* (www.glencoe.com)
 *Spelling Power eWorkbook* (www.glencoe.com)
 *Skill Level Up! A Language Arts Game* CD-ROM
 *Leveled Vocabulary Development*, (Enriched) pp. 40–42
 *Active Learning and Note Taking Guide*, (Enriched) pp. 152–160
 Literature Focus Lesson: Persuasive Techniques in Radio, TWE p. 440
 Literature Focus Lesson: Persuasive Writing, TWE p. 448

SE Student Edition TWE Teacher Wraparound Edition

🕤 Workbook 🛛 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 🛛 💻 Web

#### **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com)
 TeacherWorks Plus CD-ROM
 Rubrics for Assessing Student Writing, Listening, and Speaking
 Block Scheduling Guide on TeacherWorks Plus CD-ROM
 Vocabulary PuzzleMaker CD-ROM
 Presentation Plus! CD-ROM
 Glencoe Online Essay Grader (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- inTIME magazine
   · Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

📨 English Language Coach 💿 Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (ELL) pp. 34–35
<i>Active Learning and Note Taking Guide</i> , (ELL) pp. 152–160
TWE English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 438
TWE English Language Coach: Building Background,

TWE p. 443

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

💿 Listening Library CD
📨 Listening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (Adapted) pp. 40–41
<i>Active Learning and Note Taking Guide</i> , (Adapted) pp. 152–160
TWE Reading in the Real World: Citizenship, TWE p. 439
TWE Reading in the Real World: Career, TWE p. 444
TWE Differentiated Instruction: Fact and Opinion, TWE p. 441
💿 Skill Level Up! A Language Arts Game CD-ROM
1

**Reading Workshop 3: Identifying Author's Purpose and Perspective** 

The Courage That My Mother Had, Two People I Want to Be Like and Volunteers Welcome

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

**Objectives** 

- Identify author's purpose
- Identify author's perspective
- Distinguish fact from opinion
- Identify literary elements: diction, language, and word choice

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 454–467
- Bellringer Options Transparencies
- Unit 4 Resources, pp. 23-27
  - 🐇 Key Reading Skills Transparency 10
  - 🏅 Literary and Text Analysis Transparency 14
- Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_ 🗁 Selection Quick Checks, pp. 35–36
- \_ 🗁 Selection Quick Checks (Spanish), pp. 35–36
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 41–42
- Assessment by Learning Objectives, pp. 37-48
- ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- Real Action Action Action Action Contract Action Ac (www.glencoe.com)
- 🇳 Grammar and Writing Workshop Transparency 49
- Leveled Vocabulary Development, pp. 43–44
- Vocabulary Power
  - Spelling Power eWorkbook (www.glencoe.com)
  - Active Learning and Note Taking Guide, pp. 161–164

#### **RETEACHING AND ENRICHMENT**

📃 Glencoe Literature Web Site (www.glencoe.com)
Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
🚺 Skill Level Up! A Language Arts Game CD-ROM
Ceveled Vocabulary Development, (Enriched) pp. 43-44
<i>Active Learning and Note Taking Guide</i> , (Enriched) pp. 161–164
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 456
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 462

#### SE Student Edition TWE Teacher Wraparound Edition

Workbook 🖙 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Example 2 Content of the sensing student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- B Glencoe Online Essay Grader (www.glencoe.com)

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

🗁 English Language Coach
 () Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 Leveled Vocabulary Development, (ELL) pp. 36–37
 Active Learning and Note Taking Guide, (ELL) pp. 161–164
 TWE English Language Coach: Building Background, TWE p. 454

TWE English Language Coach: Graphic Organizer, TWE p. 464

#### **SPECIAL NEEDS/STRATEGIC INTERVENTION** Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 42–43 Active Learning and Note Taking Guide, (Adapted) pp. 161-164 TWE Reading in the Real World: Citizenship, TWE p. 455 TWE Reading in the Real World: College, TWE p. 459 TWE Reading in the Real World: Citizenship, TWE p. 465

- Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 2: Editorial

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

#### **Objectives**

- Revise writing for word choice, style, and tone
- · Edit writing for sentence fragments and sentence run-ons
- Distinguish fact and opinion

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Writing Workshop and TWE side notes, pp. 468-473
- Unit 4 Resources, pp. 28–29
- Grammar and Writing Workshop Transparencies 13–14

#### **RETEACHING AND ENRICHMENT**

- TWE English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 468
- TWE Literature Focus Lesson: Persuasive Writing, TWE p. 469

#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Distance of the sensing student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)



#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

- TWE English Language Coach: Semantic Slanting, TWE p. 471
- Skill Level Up! A Language Arts Game CD-ROM

Should Naturalized Citizens Be President? and The Teacher Who Changed My Life

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

Readability Scores: Should Naturalized Citizens Be President?: Dale-Chall: 8.6, DRP: 69, Lexile: 1090 The Teacher Who Changed My Life: Dale-Chall: 6.9, DRP: 61, Lexile: 1350

#### **Objectives**

- Use text structure: compare and contrast
- Understand argument
- Recognize semantic slanting: loaded words
- Understand how word choice reveals author's perspective

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 474–493
- Bellringer Options Transparencies
- 🗁 Unit 4 Resources, pp. 30-34
- 🕹 Key Reading Skills Transparency 4
- 🏅 Literary and Text Analysis Transparency 23
  - Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- Selection Quick Checks, pp. 37–38
- Selection Quick Checks (Spanish), pp. 37–38
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 43-44
- Assessment by Learning Objectives, pp. 37–48
- ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- Real Grammar and Language eWorkbook (www.glencoe.com)
- 🇳 Grammar and Writing Workshop Transparency 27 Leveled Vocabulary Development, pp. 45-47
- 🚺 Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)
- Active Learning and Note Taking Guide, pp. 165–172

#### RETEACHING AND ENRICHMENT

🕹 Read Aloud, Think Aloud Transparencies 34–45 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 45-47 Active Learning and Note Taking Guide, (Enriched) pp. 165-172 TWE Literature Focus Lesson: Persuasive Writing, TWE p. 476 TWE Literature Focus Lesson: Persuasive Writing, TWE p. 482

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

#### **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Distance of the sensing student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM B Glencoe Online Essay Grader (www.glencoe.com)

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

📨 English Language Coach 💿 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (ELL) pp. 38–40
<i>Active Learning and Note Taking Guide</i> , (ELL) pp. 165–172
TWE English Language Coach: Semantic Slanting, TWE p. 477
TWE English Language Coach: Building Background, TWE p. 486

SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 44–46 Active Learning and Note Taking Guide, (Adapted) pp. 165-172 TWE Differentiated Instruction: Compare and Contrast, TWE p. 474 TWE Reading in the Real World: Citizenship, TWE p. 478 TWE Reading in the Real World: College, TWE p. 488 Skill Level Up! A Language Arts Game CD-ROM

## **Reading Across Texts**

## Take the Junk Out of Marketing Food to Kids and Grainies

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_

Class

**Readability Scores:** Take the Junk Out of Marketing Food to Kids: Dale-Chall: 8.1, DRP: 63; Lexile: 1330 **Objectives** 

- Compare and contrast texts
- Analyze persuasive techniques
- Distinguish denotation from connotation

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 494–503
- \_\_\_\_ 🖕 Bellringer Options Transparencies
- \_\_\_\_\_ 🗁 Unit 4 Resources, p. 35
- \_\_\_\_\_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM

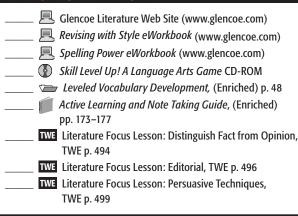
#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 39–40
- 📨 Selection Quick Checks (Spanish), pp. 39–40
- \_\_\_\_\_ () Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 37–48 🗁
- \_\_\_\_ 💿 ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- \_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
  - \_\_\_ 🗁 Leveled Vocabulary Development, p. 48
- \_\_\_\_ 🚺 Active Learning and Note Taking Guide, pp. 173–177

#### **RETEACHING AND ENRICHMENT**



#### **TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ 🖳 Glencoe Literature Web Site (www.glencoe.com) \_\_\_\_\_ 💿 *TeacherWorks Plus* CD-ROM
  - \_\_\_\_ The second second
  - \_\_\_\_ 💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ 🕐 Vocabulary PuzzleMaker CD-ROM
  - \_\_\_ 💽 Presentation Plus! CD-ROM
  - \_\_\_ 🖳 *Glencoe Online Essay Grader* (www.glencoe.com)

#### 37-

#### 🛃 INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- *inTIME* magazine *Literature Classics* CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
   Listening Library CD
   Listening Library Sourcebook: Strategies and Activities
   Leveled Vocabulary Development, (ELL) pp. 41–42
   Active Learning and Note Taking Guide, (ELL) pp. 173–177
  - \_ TWE English Language Coach: Build Background, TWE p. 497

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_ 💿 Listening Library CD
- \_\_\_\_ 🗁 Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_ Ceveled Vocabulary Development, (Adapted)
- pp. 47 Active Learning and Note Taking Guide, (Adapted) pp. 173–177
- TWE Reading in the Real World: Career, TWE p. 495
- TWE Reading in the Real World: Citizenship, TWE p. 498

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 🛛 📃 Web

# Unit 4: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction         SE TWE       SE Lesson and TWE side notes, pp. 504–519         Bellringer Options Transparencies         Unit 4 Resources, p. 36	Image: Second system       Image: Second system         Image: Second
Checkpoint Questions on Presentation Plus! CD-ROM  Assessment  Assessment by Learning Objectives, pp. 37–48  Selection and Unit Assessment, pp. 45–48	Image: Standardized Test Prep and Practice (Student Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep and Practice (Teacher Annotated Edition)         Image: Standardized Test Prep

#### **RETEACHING AND ENRICHMENT**

ExamView Assessment Suite CD-ROM

Interactive Tutor Self-Assessment CD-ROM

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

# Unit 5: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

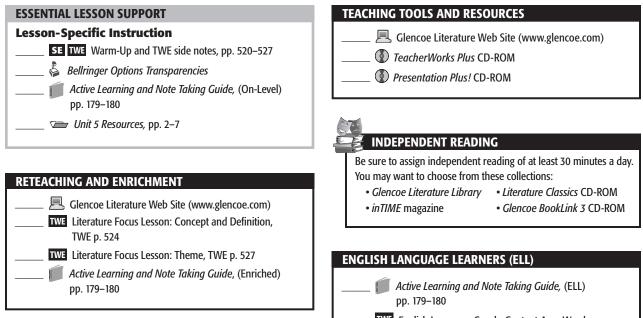
Name

Date

Class

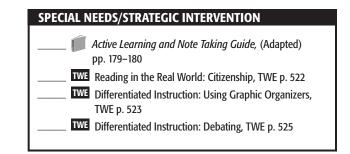
Readability Scores: Hip-Hop from The Story of Music: Dale-Chall: 7.5, DRP: 67, Lexile: 1230 **Objectives** 

- Identify, understand, and apply key reading skills for reading science and technology writing
- Analyze the key literary elements of science and technology writing
- Answer the Big Question





TWE English Language Coach: Content-Area Words, TWE p. 526



**Reading Workshop 1:** Paraphrasing and Summarizing

LAFFF and Cyber Chitchat

## LESSON PLAN AND RESOURCE MANAGER

Name	
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Date \_\_\_\_\_

Class

**Readability Scores:** LAFFF: Dale-Chall: 5, DRP: 48, Lexile: 640 Cyber Chitchat: Dale-Chall: 5.6, DRP: 55, Lexile: 870

#### **Objectives**

- Paraphrase and summarize
- Identify main ideas and supporting details
- Analyze illustrations

#### **ESSENTIAL LESSON SUPPORT**

#### Lesson-Specific Instruction

- SE TWE Lit. Selections and TWE side notes, pp. 528–551
- \_\_\_\_\_ 👌 Bellringer Options Transparencies
- \_\_\_\_\_ 🗁 Unit 5 Resources, pp. 9–14
  - \_\_\_\_ 🕹 Key Reading Skills Transparency 16
  - \_\_ 🕹 Literary and Text Analysis Transparency 2
  - \_ ( Checkpoint Questions on Presentation Plus! CD-ROM

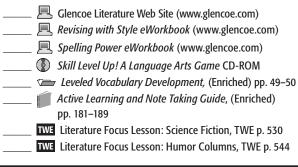
#### Assessment

- Selection Quick Checks, pp. 41–42
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 41–42
- \_\_\_\_\_ 🚺 Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ 🗁 Selection and Unit Assessments, pp. 53–54
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 49–60
- \_\_\_\_\_ 💽 ExamView Assessment Suite CD-ROM
- \_\_\_\_ 💿 Vocabulary PuzzleMaker CD-ROM

#### **Integrated Language Arts Instruction**

- Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Ceveled Vocabulary Development, pp. 49–50
  - \_ 🚺 Vocabulary Power
  - \_ \_ Spelling Power eWorkbook (www.glencoe.com)
    - Active Learning and Note Taking Guide, pp. 181–189

#### **RETEACHING AND ENRICHMENT**



#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
   TeacherWorks Plus CD-ROM
   Withing, Listening, and
   Speaking
   Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
  - \_ Presentation Plus! CD-ROM
  - \_\_ 🗏 Glencoe Online Essay Grader (www.glencoe.com)

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#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- inTIME magazine
   · Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

# English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (ELL) pp. 43–45 Active Learning and Note Taking Guide, (ELL) pp. 181–189 English Language Coach: Communicating, TWE p. 531 English Language Coach: Build Background, TWE p. 533 English Language Coach: Word Histories, TWE p. 539 English Language Coach: Content-Area Words, TWE p. 545

TWE English Language Coach: Onomatopoeia, TWE p. 546

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 Leveled Vocabulary Development, (Adapted) pp. 48–50
 Active Learning and Note Taking Guide, (Adapted) pp. 181–189
 Differentiated Instruction: Mapping Concepts, TWE p. 535
 TWE Reading in the Real World: Citizenship, TWE p. 540
 Reading in the Real World: Career, TWE p. 548
 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 🛛 📃 Web

Writing Workshop 1: Research Report

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

#### **Objectives**

- Write a research report
- · Use the writing process
- Gather information from a variety of sources

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Writing Workshop and TWE side notes, pp. 552–555
- Unit 5 Resources, pp. 15–16
  - Grammar and Writing Workshop Transparencies 11–12, 15 - 16

#### **RETEACHING AND ENRICHMENT**

TWE Differentiated Instruction: Progress Web, TWE p. 552

TWE Differentiated Instruction: Subordinate Clauses, TWE p. 555

#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Distance of the sensing student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Text Structure, TWE p. 554 Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 2: Using Text Features

**Conserving Resources and There Will Come Soft Rains** 

## LESSON PLAN AND RESOURCE MANAGER

Date

Class

Readability Scores: Conserving Resources: Dale-Chall: 6.1, DRP: 66, Lexile: 1030 There Will Come Soft Rains: Dale-Chall: 6.6, DRP: 57, Lexile: 920

#### **Objectives**

- Locate information in text features
- Select the purpose of a specific text feature

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 556–577
- Bellringer Options Transparencies
- Unit 5 Resources, pp. 17-22
  - 🐇 Key Reading Skills Transparency 29
  - 🏅 Literary and Text Analysis Transparency 34
- Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_ 🗁 Selection Quick Checks, pp. 43–44
- \_ 🗁 Selection Quick Checks (Spanish), pp. 43–44
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 55–56
- Assessment by Learning Objectives, pp. 49-60
- ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- Real Action Action Action Action Contract Action Ac
  - (www.glencoe.com)
- Leveled Vocabulary Development, pp. 51–53 Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)
- Active Learning and Note Taking Guide, pp. 190–198

#### **RETEACHING AND ENRICHMENT**

🖳 Glencoe Literature Web Site (www.glencoe.com)
Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
🚺 Skill Level Up! A Language Arts Game CD-ROM
Ceveled Vocabulary Development, (Enriched) pp. 51–53
<i>Active Learning and Note Taking Guide</i> , (Enriched)
pp. 190–198
TWE Literature Focus Lesson: Nonfiction, TWE p. 558
TWE Literature Focus Lesson: Science Fiction, TWE p. 566
<b>TWE</b> Literature Focus Lesson: Chronological Order,
TWE p. 570
TWE Literature Focus Lesson: Science Fiction, TWE p. 574

SE Student Edition TWE Teacher Wraparound Edition

🛛 Workbook 🛛 🗁 Blackline masters	Transparency	💽 CD-ROM	Reb Web
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#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
  - L Glencoe Online Essay Grader (www.glencoe.com)

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (ELL) pp. 46–48 Active Learning and Note Taking Guide, (ELL) pp. 190-198 TWE English Language Coach: Building Background, TWE pp. 560, 567 TWE English Language Coach: Recycling in the United States, TWE p. 562 TWE English Language Coach: Science Vocabulary, TWE p. 568 TWE English Language Coach: Suffixes, TWE p. 573

#### SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD

- Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 51–53 Active Learning and Note Taking Guide, (Adapted) pp. 190-198 TWE Reading in the Real World: College, TWE p. 556 TWE Reading in the Real World: Citizenship, TWE p. 561
  - TWE Differentiated Instruction: Quote from History, TWE p. 569 Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 3: Taking Notes

The Next Big Thing and Big Yellow Taxi

## LESSON PLAN AND RESOURCE MANAGER

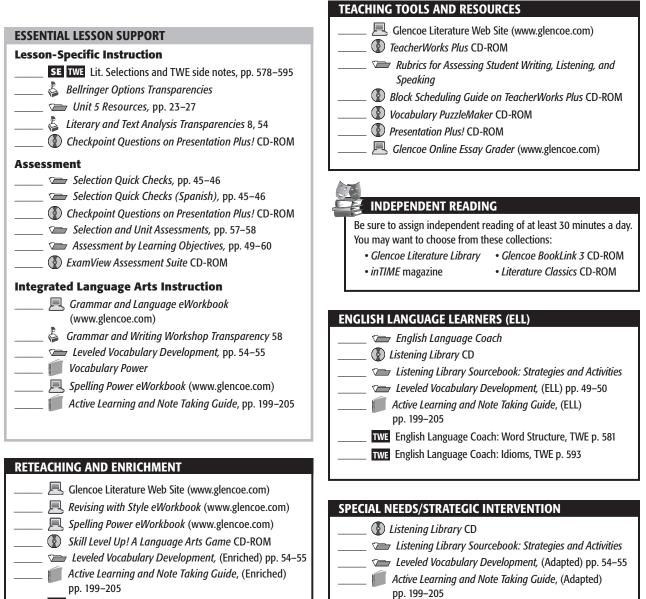
Name

Date Class

## Readability Scores: The Next Big Thing: Dale-Chall: 6.3, DRP: 71, Lexile: 1140

#### **Objectives**

- Identify important text information by taking notes
- Conduct a survey



TWE Literature Focus Lesson: Song Lyrics, TWE p. 590

- TWE Reading in the Real World: Citizenship, TWE p. 579
- TWE Reading in the Real World: Career, TWE p. 592
- TWE Differentiated Instruction: Protest Music, TWE p. 591
- Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🛯 Blackline masters 🐇 Transparency 💿 CD-ROM 🛛 💻 Web

Writing Workshop 2: Research Report

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class

#### **Objectives**

- · Revise your writing for key elements, style, and word choice
- Analyze main ideas and supporting details
- Write compositions with an introduction, a body, and a conclusion

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

SE TWE Writing Workshop and TWE side notes, pp. 596-601

Unit 5 Resources, pp. 28–29

Grammar and Writing Workshop Transparencies 13–14, 25-26

#### **RETEACHING AND ENRICHMENT**

TWE Differentiated Instruction: Outlines, TWE p. 596

TWE Differentiated Instruction: Formal vs. Informal Writing, TWE p. 598

#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- 🗁 Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)



#### **INDEPENDENT READING**

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• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• *inTIME* magazine • Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 4: Identifying Problem and Solution

Fireproofing the Forests, Missing, and Birdfoot's Grampa

## LESSON PLAN AND RESOURCE MANAGER

Name

Date Class

Readability Scores: Fireproofing the Forests: Dale-Chall: 7, DRP: 66, Lexile: 1230 Missing and Birdfoot's Grampa: Dale-Chall: 5.8, DRP: 58, Lexile: 990

#### **Objectives**

- Identify problem and solution
- Activate prior knowledge to increase understanding
- Use graphic organizers

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 602–621
- \_ 🕹 Bellringer Options Transparencies
- \_ 🗁 Unit 5 Resources, pp. 30–35
- \_ 🗳 Key Reading Skills Transparency 11
- 🕹 Literary and Text Analysis Transparency 11
- Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_ 🗁 Selection Quick Checks, pp. 47–48
- Selection Quick Checks (Spanish), pp. 47–48
- \_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM
- \_ 🗁 Selection and Unit Assessments, pp. 59–60
- Assessment by Learning Objectives, pp. 49-60
- ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- Real Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Writing Workshop Transparency 9
- Leveled Vocabulary Development, pp. 56–57
- Vocabulary Power
  - Spelling Power eWorkbook (www.glencoe.com)
  - Active Learning and Note Taking Guide, pp. 206–214

#### **RETEACHING AND ENRICHMENT**

🕹 Read Aloud, Think Aloud Transparencies 1-10 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 56-57 Active Learning and Note Taking Guide, (Enriched) pp. 206-214 TWE Literature Focus Lesson: Problems and Solutions in Comic Strips, TWE p. 602 TWE Literature Focus Lesson: Nonfiction, TWE p. 604 TWE Literature Focus Lesson: Author's Purpose, TWE p. 619

#### SE Student Edition TWE Teacher Wraparound Edition

Workbook 🖙 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

#### **TEACHING TOOLS AND RESOURCES**

📃 Glencoe Literature Web Site (www.glencoe.com)
💿 TeacherWorks Plus CD-ROM
📨 Rubrics for Assessing Student Writing, Listening, and
Speaking
💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM
🕑 Presentation Plus! CD-ROM
<i>Elencoe Online Essay Grader</i> (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

🗁 English Language Coach
💽 Listening Library CD
📨 Listening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (ELL) pp. 51–52
Active Learning and Note Taking Guide, (ELL) pp. 206–214
TWE English Language Coach: Understanding Content-Area Vocabulary, TWE p. 611
TWE English Language Coach: Hyphenating Modifiers, TWE p. 616

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 56-57 Active Learning and Note Taking Guide, (Adapted) pp. 206-214 TWE Reading in the Real World: Career, TWE p. 605 TWE Reading in the Real World: Citizenship, TWE p. 618 TWE Differentiated Instruction: Using Graphic Organizers, TWE p. 614 Skill Level Up! A Language Arts Game CD-ROM

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## **Reading Across Texts**

## America the Not-So-Beautiful and A Glimpse of Home

## LESSON PLAN AND RESOURCE MANAGER

Date

\_\_\_\_\_ Class \_\_\_\_\_

Readability Scores: America the Not-So-Beautiful: Dale-Chall: 5.6, DRP: 57, Lexile: 1070 A Glimpse of Home: Dale-Chall: 6.6, DRP: 66, Lexile: 1180

#### **Objectives**

- · Compare and contrast: author's craft
- Understand text structure
- · Identify and understand figurative language

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 622–633
- **Bellringer Options Transparencies**
- Unit 5 Resources, p. 36
  - Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_ 🗁 Selection Quick Checks, pp. 49–50
- \_ 🗁 Selection Quick Checks (Spanish), pp. 49–50
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- 💻 Grammar and Language eWorkbook (www.glencoe.com)
- Leveled Vocabulary Development, pp. 58–59
- Active Learning and Note Taking Guide, pp. 215–219

#### **RETEACHING AND ENRICHMENT**

Elencoe Literature Web Site (www.glencoe.com)
Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
💿 Skill Level Up! A Language Arts Game CD-ROM
Ceveled Vocabulary Development, (Enriched) pp. 58–59
<i>Active Learning and Note Taking Guide</i> , (Enriched) pp. 215–219
TWE Literature Focus Lesson: Analyzing Author's Craft, TWE p. 622
TWE Literature Focus Lesson: Tone, TWE p. 624
TWE Literature Focus Lesson: Simile and Metaphor, TWE p. 629

## **TEACHING TOOLS AND RESOURCES** Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM We Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Rencoe Online Essay Grader (www.glencoe.com)

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM • inTIME magazine
  - Literature Classics CD-ROM

## **ENGLISH LANGUAGE LEARNERS (ELL)**

English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (ELL) pp. 53–54 Active Learning and Note Taking Guide, (ELL) pp. 215-219 TWE English Language Coach: Suffixes, TWE p. 626 TWE English Language Coach: Space Terminology, TWE p. 630

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 58-59 Active Learning and Note Taking Guide, (Adapted) pp. 215-219 TWE Differentiated Instruction: Communicating Through Art, TWE p. 623 TWE Differentiated Instruction: Evaluation, TWE p. 631
  - TWE Reading in the Real World: Citizenship, TWE p. 625

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

# Unit 5: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)
SE TWE SE Lesson and TWE side notes, pp. 634–647	💿 TeacherWorks Plus CD-ROM
🕹 Bellringer Options Transparencies	💿 Presentation Plus! CD-ROM
🗁 Unit 5 Resources, p. 37	<i>Elencoe Online Essay Grader</i> (www.glencoe.com)
🚺 Checkpoint Questions on Presentation Plus! CD-ROM	<i>Standardized Test Prep and Practice</i> (Student Edition)
Assessment	<i>Standardized Test Prep and Practice</i> (Teacher Annotated Edition)
Assessment by Learning Objectives, pp. 49–60	🗁 Writing Constructed Responses
Selection and Unit Assessment, pp. 57–60	The second s

#### **RETEACHING AND ENRICHMENT**

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

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#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine
- Literature Classics CD-ROM

# Unit 6: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_

Class

#### **Readability Scores:** Brer Rabbit and Brer Lion: Dale-Chall: 4.7, DRP: 43, Lexile: 710 **Objectives**

- · Analyze the literary elements of folktales
- Apply strategies for reading folktales
- Answer the Big Question

#### **ESSENTIAL LESSON SUPPORT TEACHING TOOLS AND RESOURCES Lesson-Specific Instruction** Glencoe Literature Web Site (www.glencoe.com) SE TWE Warm-Up and TWE side notes, pp. 650–653 TeacherWorks Plus CD-ROM Bellringer Options Transparencies Presentation Plus! CD-ROM Active Learning and Note Taking Guide, (On-Level) pp. 221–222 🗁 Unit 6 Resources, pp. 2-7 **INDEPENDENT READING** Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: **RETEACHING AND ENRICHMENT** Glencoe Literature Library Iterature Classics CD-ROM Glencoe Literature Web Site (www.glencoe.com) • *inTIME* magazine Glencoe BookLink 3 CD-ROM TWE Literature Focus Lesson: Character, TWE p. 652 TWE Literature Focus Lesson: The History of Trickster Tales, TWE p. 654 **ENGLISH LANGUAGE LEARNERS (ELL)** Active Learning and Note Taking Guide, (Enriched) Active Learning and Note Taking Guide, (ELL) pp. 221-222 pp. 221–222 TWE English Language Coach: Dialect, TWE p. 653

## 

👕 Workbook 🛛 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 🛛 💻 Web

Reading Workshop 1: Understanding Cause and Effect

The Lion, the Hare, and the Hyena and Charles

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

Readability Scores: The Lion the Hare and the Hyena: Dale-Chall: 5.6, DRP: 59, Lexile: 1160 Charles: Dale-Chall: 4.6, DRP: 52, Lexile: 770

#### **Objectives**

- Review the main idea
- Understand cause and effect

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 660–673
- \_ 🕹 Bellringer Options Transparencies
- \_ 🗁 Unit 6 Resources, pp. 9–13
- 🔄 🕹 Key Reading Skills Transparency 26
- 🕹 Literary and Text Analysis Transparency 54
- Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_ 🗁 Selection Quick Checks, pp. 51–52
- Selection Quick Checks (Spanish), pp. 51–52
- \_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM
- \_ 🗁 Selection and Unit Assessments, pp. 61–62
- \_ 🗁 Assessment by Learning Objectives, pp. 61–72
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### **Integrated Language Arts Instruction**

- 💻 Grammar and Language eWorkbook
- (www.glencoe.com)
- Leveled Vocabulary Development, pp. 60–62
- Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)
- Active Learning and Note Taking Guide, pp. 223–231

#### **RETEACHING AND ENRICHMENT**

 Glencoe Literature Web Site (www.glencoe.com)
 Revising with Style eWorkbook (www.glencoe.com)
 Spelling Power eWorkbook (www.glencoe.com)
 Skill Level Up! A Language Arts Game CD-ROM
 Leveled Vocabulary Development, (Enriched) pp. 60–62
 Active Learning and Note Taking Guide, (Enriched) pp. 223–231
 TWE Literature Focus Lesson: Stock Characters, TWE p. 662
 TWE Literature Focus Lesson: Character, TWE p. 667
 TWE Literature Focus Lesson: Plot Twist, TWE p. 673

#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Exprise Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
  - Presentation Plus! CD-ROM
  - Glencoe Online Essay Grader (www.glencoe.com)

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (ELL) pp. 55–56 Active Learning and Note Taking Guide, (ELL) pp. 223–231 TWE English Language Coach: Understanding Idioms, TWE p. 658
  - TWE English Language Coach: The Prefixes in- and un-, TWE p. 660
  - TWE English Language Coach: Slang, TWE p. 666

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 60–62 Jeff Active Learning and Note Taking Guide, (Adapted) pp. 223-231 TWE Reading in the Real World: Career, TWE p. 657 TWE Reading in the Real World: Citizenship, TWE p. 663 TWE Differentiated Instruction: Group Discussion, TWE p. 668 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🛯 Blackline masters 🐇 Transparency 💿 CD-ROM 🛛 💻 Web

# Writing Workshop 1: Modern Folktale

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

#### **Objectives**

- Develop characters, setting, and theme
- Write summaries
- · Write compound and complex sentences

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Writing Workshop and TWE side notes, pp. 676-679
  - Unit 6 Resources, pp. 14–15
  - Grammar and Writing Workshop Transparencies 5-6

#### **RETEACHING AND ENRICHMENT**

- TWE Differentiated Instruction: Summary, TWE p. 677
- TWE Reading Fluency: Comparing Versions, TWE p. 679

#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- 🗁 Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

- TWE English Language Coach: Vivid Language, TWE p. 676
- Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 2: Questioning

The Boy and His Grandfather and Jeremiah's Song

## LESSON PLAN AND RESOURCE MANAGER

Name	
Nume	

Date \_\_\_\_

Class

**Readability Scores:** The Boy and His Grandfather: Dale-Chall: 6.6, DRP: 50, Lexile: 820 Jeremiah's Song: Dale-Chall: 4.7, DRP: 52, Lexile: 960

#### Objectives

- Ask questions
- Connect to the theme
- Conduct interviews

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 684–701
- \_\_\_\_\_ 🕹 Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, pp. 16–20
- \_\_\_\_ 🕹 Key Reading Skills Transparency 19
- \_\_\_ 🎍 Literary and Text Analysis Transparencies 5, 6
- \_\_\_\_ ( Checkpoint Questions on Presentation Plus! CD-ROM

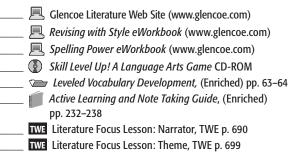
#### Assessment

- \_\_\_\_ 📨 Selection Quick Checks, pp. 53–54
- \_\_\_\_ Selection Quick Checks (Spanish), pp. 53–54
- \_\_\_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 79–80
- Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_ 💿 ExamView Assessment Suite CD-ROM
- \_\_\_\_ 💿 Vocabulary PuzzleMaker CD-ROM

#### **Integrated Language Arts Instruction**

- \_ 📃 Grammar and Language eWorkbook
- (www.glencoe.com)
- \_\_\_\_ Leveled Vocabulary Development, pp. 63–65
- \_\_ 🗾 Vocabulary Power
- \_\_\_ 🖳 Spelling Power eWorkbook (www.glencoe.com)
- \_ 📕 Active Learning and Note Taking Guide, pp. 232–238

#### **RETEACHING AND ENRICHMENT**



#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
   TeacherWorks Plus CD-ROM
   Rubrics for Assessing Student Writing, Listening, and Speaking
   Block Scheduling Guide on TeacherWorks Plus CD-ROM
   Vocabulary PuzzleMaker CD-ROM
  - \_\_\_\_ 💿 Presentation Plus! CD-ROM
  - \_\_\_\_ 🖳 Glencoe Online Essay Grader (www.glencoe.com)

#### ST:

#### INDEPENDENT READING

• inTIME magazine

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
  - Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

📨 English Language Coach
💽 Listening Library CD
Cistening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (ELL) pp. 57–59
Active Learning and Note Taking Guide, (ELL) pp. 232–238
TWE English Language Coach: Words in Phrases, TWE p. 682
TWE English Language Coach: Dialect, TWE p. 688
TWE English Language Coach: Forming the Past Tense, TWE p. 697

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

💽 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (Adapted) pp. 63–65
<i>Active Learning and Note Taking Guide</i> , (Adapted) pp. 232–238
TWE Differentiated Instruction: Folktales, TWE p. 683
TWE Reading in the Real World: Citizenship, TWE p. 691
TWE Reading in the Real World: Career, TWE p. 695
💿 Skill Level Up! A Language Arts Game CD-ROM

**SE** Student Edition **TWE** Teacher Wraparound Edition

👕 Workbook 🛯 💳 Blackline masters 🖧 Transparency 💿 CD-ROM 🛛 💻 Web

Reading Workshop 3: Predicting

The Tale of 'Kiko-Wiko and We Are All One

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_

Class

#### Readability Scores: We Are All One: Dale-Chall: 4.8, DRP: 51, Lexile: 750

#### Objectives

- Make predictions
- Make an evaluation
- Analyze a cartoon
- Understand verb tenses

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 702–723
- \_\_\_\_\_ 🖕 Bellringer Options Transparencies
- \_\_\_\_\_ 🦙 Unit 6 Resources, pp. 21–26
  - \_\_\_\_ 🕹 Key Reading Skills Transparency 17
  - \_\_\_ 🕹 Literary and Text Analysis Transparency 10
- \_\_\_\_\_ ( Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

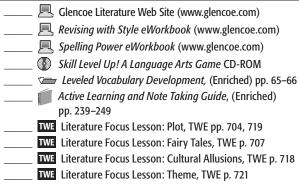
- 📨 Selection Quick Checks, pp. 55–56
- \_\_\_\_ Selection Quick Checks (Spanish), pp. 55–56
- \_\_\_\_\_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 69–70
- \_\_\_\_\_ 📨 Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ 💿 ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ 💿 Vocabulary PuzzleMaker CD-ROM

#### **Integrated Language Arts Instruction**

- 📃 Grammar and Language eWorkbook
- (www.glencoe.com)

  Grammar and Language Transparency 13
- \_\_\_\_ 🤪 Grammar and Language Hansparency 15 \_\_\_\_ 🗁 Leveled Vocabulary Development, pp. 65–66
- Vocabulary Power
- \_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
  - \_ 🚺 Active Learning and Note Taking Guide, pp. 239–249

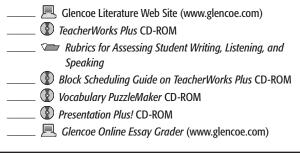
#### **RETEACHING AND ENRICHMENT**



SE Student Edition TWE Teacher Wraparound Edition

🕤 Workbook 🛛 💳 Blackline masters 🖧 Transparency 💿 CD-ROM 🛛 💻 Web

#### **TEACHING TOOLS AND RESOURCES**



## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- inTIME magazine
   Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

ENGLISH LANGUAGE LEARNERS (ELL)
🖙 English Language Coach
💿 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, (ELL) pp. 60–61
Active Learning and Note Taking Guide, (ELL) pp. 239–249
TWE English Language Coach: Future Tense, TWE p. 702
TWE English Language Coach: Dialogue, TWE p. 714
TWE English Language Coach: Retelling a Story with Dialogue,
TWE p. 716

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

💿 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
🗁 Leveled Vocabulary Development, (Adapted) pp. 66–67
<i>for the context of the second </i>
TWE Reading in the Real World: Citizenship, TWE p. 717
TWE Differentiated Instruction: Nature Journals, TWE p. 715
💽 Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 1: Modern Folktale

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

#### **Objectives**

- Write stories to entertain using the writing process
- · Edit writing for Standard English grammar, usage, and mechanics
- Write compound and complex sentences

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Writing Workshop and TWE side notes, pp. 724-729
- Unit 6 Resources, pp. 27-28
- Grammar and Writing Workshop Transparencies 27–28

#### **RETEACHING AND ENRICHMENT**

- TWE Differentiated Instruction: Using Transitions, TWE p. 725
- TWE Differentiated Instruction: Dialogue, TWE p. 727
- TWE English Language Coach: Fragments and Run-on Sentences, TWE p. 726

#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Varying Sentences, TWE p. 724
- Skill Level Up! A Language Arts Game CD-ROM

Voices-and Stories-from the Past and Aunty Misery

## LESSON PLAN AND RESOURCE MANAGER

Name	
------	--

Date \_

Class

**Readability Scores:** Voices–and Stories–from the Past: Dale-Chall: 7.9, DRP: 59, Lexile: 1090 Aunty Misery: Dale-Chall: 5.2, DRP: 57, Lexile: 1050

#### Objectives

- Analyze text
- Improve fluency by reading aloud

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 730–747
- \_\_\_\_\_ 🕹 🛯 Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, pp. 29–33
  - \_\_\_\_ 🕹 Key Reading Skills Transparency 2
  - \_\_\_\_ 🕹 Literary and Text Analysis Transparency 12
- \_\_\_\_\_ (Deckpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- 🖕 🆙 Selection Quick Checks, pp. 57–58
- \_\_\_\_ 📨 Selection Quick Checks (Spanish), pp. 57–58
- \_\_\_\_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 71–72
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ 💿 ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ 🕑 Vocabulary PuzzleMaker CD-ROM

#### **Integrated Language Arts Instruction**

- 🖳 Grammar and Language eWorkbook
- (www.glencoe.com)
- Leveled Vocabulary Development, pp. 67–68
- \_ 🗾 Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)
- Active Learning and Note Taking Guide, pp. 250–257

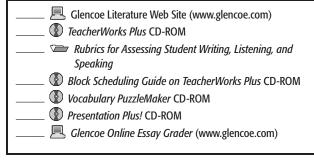
#### **RETEACHING AND ENRICHMENT**

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SE Student Edition TWE Teacher Wraparound Edition

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#### **TEACHING TOOLS AND RESOURCES**



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

Glencoe Literature Library
 Glencoe BookLink 3 CD-ROM
 inTIME magazine
 Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

 _ 🗁 English Language Coach	
 _ 💿 Listening Library CD	

- \_\_\_\_ 🗁 Listening Library Sourcebook: Strategies and Activities
  - Leveled Vocabulary Development, (ELL) pp. 62–63
     Active Learning and Note Taking Guide, (ELL) pp. 250–257
  - TWE English Language Coach: Literal vs. Metaphoric Word Meanings, TWE p. 732

# SPECIAL NEEDS/STRATEGIC INTERVENTION Istening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 68–69 Active Learning and Note Taking Guide, (Adapted) pp. 250–257 Reading in the Real World: Citizenship, TWE p. 730 TWE Differentiated Instruction: Comparing and Contrasting, TWE p. 745

\_\_ 💿 Skill Level Up! A Language Arts Game CD-ROM

## **Comparing Literature**

## Aunt Sue's Stories and I Ask My Mother to Sing

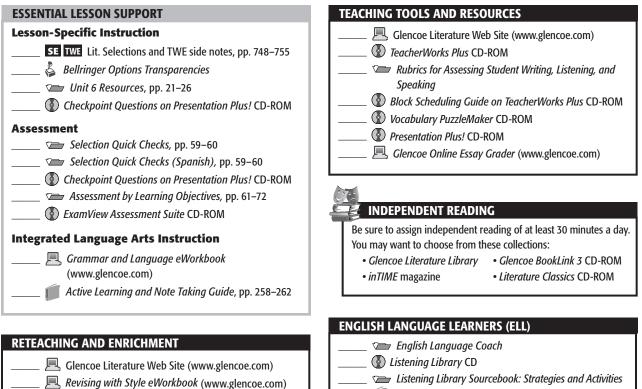
## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class

#### **Objectives**

- Compare and contrast works of literature
- Understand the influence of cultural context
- Identify the speaker in a poem



- Listening Library Sourcebook: Strategies and Activities
  - Active Learning and Note Taking Guide, (ELL) pp. 258-262
  - TWE English Language Coach: Literal and Figurative Use of Words, TWE p. 750

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
  - Active Learning and Note Taking Guide, (Adapted) pp. 258-262
- TWE Reading in the Real World: College, TWE p. 752
- TWE Differentiated Instruction: Illustration, TWE p. 753

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Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

Spelling Power eWorkbook (www.glencoe.com)

Skill Level Up! A Language Arts Game CD-ROM

TWE Literature Focus Lesson: Speaker, TWE p. 748 TWE Literature Focus Lesson: Alliteration, TWE p. 751

pp. 258-262

Active Learning and Note Taking Guide, (Enriched)

# Unit 6: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)
SE TWE SE Lesson and TWE side notes, pp. 756–769	💿 TeacherWorks Plus CD-ROM
🕹 Bellringer Options Transparencies	Description Plus! CD-ROM
💶 🖅 Unit 6 Resources, p. 35	<i>Glencoe Online Essay Grader</i> (www.glencoe.com)
(Deckpoint Questions on Presentation Plus! CD-ROM	<i>Standardized Test Prep and Practice</i> (Student Edition)
Assessment          Assessment by Learning Objectives, pp. 61–72         Selection and Unit Assessment, pp. 69–72	<ul> <li>Standardized Test Prep and Practice (Teacher Annotated Edition)</li> <li>Writing Constructed Responses</li> <li>Rubrics for Assessing Student Writing, Listening, and Speaking</li> </ul>

#### **RETEACHING AND ENRICHMENT**

ExamView Assessment Suite CD-ROM

Interactive Tutor Self-Assessment CD-ROM

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

# Unit 7: Warm-Up and Genre Focus

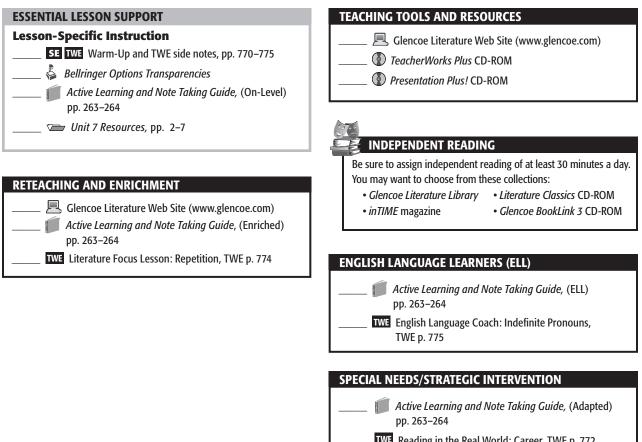
## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

#### **Objectives**

- Identify, understand, and apply strategies for reading poetry
- Analyze the literary elements of poetry
- Answer the Big Question



TWE Reading in the Real World: Career, TWE p. 772 TWE Differentiated Instruction: Exploring Vocations, TWE p. 773

Reading Workshop 1: Evaluating

Annabel Lee and Names/Nombres

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

#### Readability Scores: Names/Nombres: Dale-Chall: 6.9, DRP: 59, Lexile: 1130

#### **Objectives**

- · Evaluate text using criteria
- Use textual evidence to support opinions
- Make connections from text to self
- Identify literary devices: alliteration, assonance

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 776–793
- Bellringer Options Transparencies
- \_ 🗁 Unit 7 Resources, pp. 9–17
  - Key Reading Skills Transparency 9
  - Literary and Text Analysis Transparencies 46, 47
  - Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_ 🗁 Selection Quick Checks, pp. 61–62
- \_\_\_\_ Selection Quick Checks (Spanish), pp. 61–62
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 73–74
- Assessment by Learning Objectives, pp. 73-84
- ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- \_ 💻 Grammar and Language eWorkbook (www.glencoe.com)
- 🇳 Grammar and Writing Workshop Transparency 6
- Leveled Vocabulary Development, pp. 69–71
- Vocabulary Power
  - Spelling Power eWorkbook (www.glencoe.com)
  - Active Learning and Note Taking Guide, pp. 265–271

#### **RETEACHING AND ENRICHMENT**

 🕹 Read Aloud, Think Aloud Transparencies 63–64
 Glencoe Literature Web Site (www.glencoe.com)
 Revising with Style eWorkbook (www.glencoe.com)
 Spelling Power eWorkbook (www.glencoe.com)
 Skill Level Up! A Language Arts Game CD-ROM
 Leveled Vocabulary Development, (Enriched) pp. 69–71
 Active Learning and Note Taking Guide, (Enriched) pp. 265–271
 TWE Literature Focus Lesson: Sound Devices, TWE p. 778
 TWE Literature Focus Lesson: Word Choice, TWE p. 779
 TWE Literature Focus Lesson: Figurative Language,
TWE p. 784

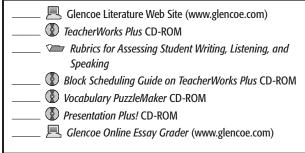
SE Student Edition TWE Teacher Wraparound Edition

56

Course 2

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

#### TEACHING TOOLS AND RESOURCES



#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

📨 English Language Coach
💽 Listening Library CD
📨 Listening Library Sourcebook: Strategies and Activities
Ceveled Vocabulary Development, (ELL) pp. 66–68
📁 Active Learning and Note Taking Guide, (ELL) pp. 265–271

### SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 70-71 Active Learning and Note Taking Guide, (Adapted) pp. 265-271 TWE Reading in the Real World: Career, TWE p. 776 TWE Differentiated Instruction: Evaluation Charts, TWE p. 777 TWE Differentiated Instruction: Illustrating, TWE p. 781 Skill Level Up! A Language Arts Game CD-ROM

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## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

#### **Objectives**

- Use the writing process: draft a poem
- Use literary elements: conventions of poetry, figurative language
- Understand similes and metaphors

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

SE TWE Writing Workshop and TWE side notes, pp. 794-797

Unit 7 Resources, pp. 16–17

Grammar and Writing Workshop Transparencies 1–2, 7-8

#### **RETEACHING AND ENRICHMENT**

TWE Differentiated Instruction: Word Pictures, TWE p. 794

TWE Differentiated Instruction: Poem Starters, TWE p. 795

#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Distance of the sensing student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

- TWE English Language Coach: Slang, TWE p. 796
- Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 2: Interpreting

Diondra Jordan, Face It, and Almost Ready

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

#### Readability Scores: Diondra Jordan: Dale-Chall: 5.2, DRP: 49, Lexile: 760

#### **Objectives**

- Interpret text
- Activate prior knowledge
- Identify symbols
- Identify Anglo-Saxon roots

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 798–813
- Bellringer Options Transparencies
- Unit 7 Resources, pp. 18-22
  - 🐇 Key Reading Skills Transparency 14
  - Literary and Text Analysis Transparency 51
- Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_ 🗁 Selection Quick Checks, pp. 63–64
- \_ Selection Quick Checks (Spanish), pp. 63–64
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 75–76
- Assessment by Learning Objectives, pp. 73-84
- ExamView Assessment Suite CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### **Integrated Language Arts Instruction**

- Real Manual Content and Language eWorkbook
- (www.glencoe.com)
- Grammar and Writing Workshop Transparency 6
- Leveled Vocabulary Development, p. 72 Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)
  - Active Learning and Note Taking Guide, pp. 272–278

#### **RETEACHING AND ENRICHMENT**

Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) p. 62 Active Learning and Note Taking Guide, (Enriched) pp. 272-278 TWE Literature Focus Lesson: Poetic Elements, TWE p. 808

#### **TEACHING TOOLS AND RESOURCES**

Glencoe Literature Web Site (www.glencoe.com) ③ <i>TeacherWorks Plus</i> CD-ROM
The second s
Block Scheduling Guide on TeacherWorks Plus CD-ROM     Vocabulary PuzzleMaker CD-ROM     Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

🗁 English Language Coach 💽 Listening Library CD
Cistening Library Courcebook: Strategies and Activities
Ceveled Vocabulary Development, (ELL) p. 69
Active Learning and Note Taking Guide, (ELL) pp. 272–278
TWE English Language Coach: Symbolism, TWE p. 799
TWE English Language Coach: Anglo-Saxon Origins, TWE p. 809

**SPECIAL NEEDS/STRATEGIC INTERVENTION** Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) p. 72 Active Learning and Note Taking Guide, (Adapted) pp. 272-278 TWE Reading in the Real World: College, TWE p. 798 TWE Reading in the Real World: Citizenship, TWE p. 805 TWE Differentiated Instruction: Making Self-Portraits, TWE p. 804 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

**Reading Workshop 3: Monitoring Comprehension** 

Miracles, The Pasture, and Reading, Writing, Rapping

## LESSON PLAN AND RESOURCE MANAGER

Name

Date Class

#### Readability Scores: Reading, Writing, Rapping: Dale-Chall: 7.3, DRP: 60, Lexile: 1060 **Objectives**

- Recognize and draw upon a variety of comprehension strategies
- Monitor comprehension and make modifications by rereading a portion aloud
- Identify literary devices: rhyme, rhythm, meter
- · Use structural analysis: roots, prefixes, suffixes

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 814–829
- \_ 🕹 Bellringer Options Transparencies
- \_ 🗁 Unit 7 Resources, pp. 23–27
  - 🐇 Key Reading Skills Transparency 15
  - 🕹 Literary and Text Analysis Transparency 43
  - Checkpoint Questions on Presentation Plus! CD-ROM

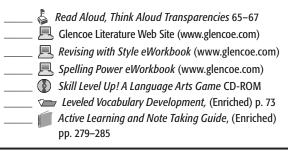
#### Assessment

- \_\_\_\_ Selection Quick Checks, pp. 65–66
- \_ 🗁 Selection Quick Checks (Spanish), pp. 65–66
- \_ () Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 77–78
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- Real Action Contemporary Contem (www.glencoe.com)
- Grammar and Writing Workshop Transparency 6
- Leveled Vocabulary Development, p. 73
- Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)
- Active Learning and Note Taking Guide, pp. 279–285

#### **RETEACHING AND ENRICHMENT**



#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- B Glencoe Online Essay Grader (www.glencoe.com)

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development, (ELL) pp. 70-71 Active Learning and Note Taking Guide, (ELL) pp. 279-285
- TWE English Language Coach: Build Background, TWE p. 814
- TWE English Language Coach: Future Tense, TWE p. 819

#### **SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development, (Adapted) p. 73
- Active Learning and Note Taking Guide, (Adapted) pp. 279-285
  - TWE Reading in the Real World: College, TWE p. 815
- TWE Differentiated Instruction: Influence of Rap, TWE p. 823
- TWE Differentiated Instruction: What's in a Name?, TWE p. 827
- Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🛯 Blackline masters 🐇 Transparency 💿 CD-ROM 🛛 💻 Web

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

#### **Objectives**

- Write poems using the writing process, literary elements, literary devices
- Revise drafts for word choice
- · Edit writing for correct subject-verb agreement

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

SE TWE Writing Workshop and TWE side notes, pp. 830-833

Unit 7 Resources, pp. 28–29

Srammar and Writing Workshop Transparencies 29-30

#### **RETEACHING AND ENRICHMENT**

- TWE Differentiated Instruction: More Hints for Revision, TWE p. 830
- TWE Differentiated Instruction: The Shape of Poetry, TWE p. 831

#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM 🗁 Rubrics for Assessing Student Writing, Listening, and Speaking
  - Block Scheduling Guide on TeacherWorks Plus CD-ROM
  - Presentation Plus! CD-ROM
  - Glencoe Online Essay Grader (www.glencoe.com)



#### **INDEPENDENT READING**

#### Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 4: Connecting

Growing Pains and What Makes Teens Tick?

## LESSON PLAN AND RESOURCE MANAGER

Name

Date Class

Readability Scores: What Makes Teens Tick?: Dale-Chall: 6.5, DRP: 62, Lexile: 1020

#### **Objectives**

- Make connections with texts
- Use artwork to connect to literary text
- Identify literary devices: figurative language
- Explore word origins

**ESSENTIAL LESSON SUPPORT** 

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 834–851
- \_ 🕹 Bellringer Options Transparencies
- \_ 🗁 Unit 7 Resources, pp. 31–35
  - 🐇 Key Reading Skills Transparency 5
  - 🕹 Literary and Text Analysis Transparency 46
  - Checkpoint Questions on Presentation Plus! CD-ROM

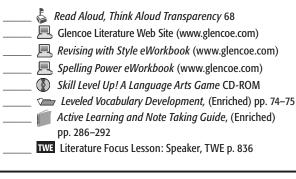
#### Assessment

- Selection Quick Checks, pp. 67–68
- \_ Selection Quick Checks (Spanish), pp. 67–68
- \_ ( Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 79-80
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- Real Action Contemporary Contem (www.glencoe.com)
- Grammar and Writing Workshop Transparency 6
- Leveled Vocabulary Development, pp. 74–75 Vocabulary Power
- Spelling Power eWorkbook (www.glencoe.com)
  - Active Learning and Note Taking Guide, pp. 286–292

#### **RETEACHING AND ENRICHMENT**



#### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM • inTIME magazine
  - Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

📨 English Language Coach
💿 Listening Library CD
📨 Listening Library Sourcebook: Strategies and Activities
🚈 Leveled Vocabulary Development, (ELL) pp. 72–73
<i>Active Learning and Note Taking Guide</i> , (ELL) pp. 286–292
English Language Coach: Language Changes and Growth, TWE p. 842
English Language Coach: Content-Area Vocabulary, TWE p. 844

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) p. 74 Active Learning and Note Taking Guide, (Adapted) pp. 286-292 TWE Reading in the Real World: Career, TWE p. 835 TWE Reading in the Real World: Citizenship, TWE p. 843 TWE Differentiated Instruction: Short Play, TWE p. 839 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🛯 Blackline masters 🐇 Transparency 💿 CD-ROM 🛛 💻 Web

## **Comparing Literature**

The Women's 400 Meters, To James, and Slam, Dunk, & Hook

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

#### **Objectives**

- Find similarities and differences across texts
- Connect, compare, and contrast figurative language across texts
- Identify and explain literary devices

ESSENTIAL LESSON SUPPORT	TE
Lesson-Specific Instruction	
SE TWE Lit. Selections and TWE side notes, pp. 852–861	
占 Bellringer Options Transparencies	
🗁 Unit 7 Resources, p. 36	
Checkpoint Questions on Presentation Plus! CD-ROM	-
Assessment	
💶 📨 Selection Quick Checks, p. 69	
💶 📨 Selection Quick Checks (Spanish), p. 69	
💿 Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment by Learning Objectives, pp. 73–84	37
💿 ExamView Assessment Suite CD-ROM	-
💿 Vocabulary PuzzleMaker CD-ROM	ΙT
Integrated Language Arts Instruction	
<i>Grammar and Language eWorkbook</i> (www.glencoe.com)	
🗁 Leveled Vocabulary Development, p. 76	
Active Learning and Note Taking Cuide pp. 203-208	EN

#### **RETEACHING AND ENRICHMENT**

📃 Glencoe Literature Web Site (www.glencoe.com)
Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
💿 Skill Level Up! A Language Arts Game CD-ROM
Ceveled Vocabulary Development, (Enriched) p. 76
<i>Active Learning and Note Taking Guide</i> , (Enriched) pp. 293–298
TWE Literature Focus Lesson: Sensory Language, TWE p. 852
TWE Literature Focus Lesson: Symbols, TWE p. 859

#### ACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and
  - Speaking
  - Block Scheduling Guide on TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM
  - Presentation Plus! CD-ROM
  - Glencoe Online Essay Grader (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- inTIME magazine • Literature Classics CD-ROM

#### **GLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- () Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development, (ELL) pp. 74–75
- Active Learning and Note Taking Guide, (ELL) pp. 293-298
  - TWE English Language Coach: Recognizing Types of Figurative Language, TWE p. 853
  - TWE English Language Coach: Descriptive Verbs, TWE p. 855

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development, (Adapted) p. 75 Active Learning and Note Taking Guide, (Adapted) pp. 293-298
- TWE Reading in the Real World: Citizenship, TWE p. 854 TWE Differentiated Instruction: The Music of Movement, TWE p. 858

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

# Unit 7: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)
SE TWE SE Lesson and TWE side notes, pp. 862–875	💿 TeacherWorks Plus CD-ROM
🕹 Bellringer Options Transparencies	💿 Presentation Plus! CD-ROM
🖙 Unit 7 Resources, p. 37	<i>Glencoe Online Essay Grader</i> (www.glencoe.com)
() Checkpoint Questions on Presentation Plus! CD-ROM	<i>Standardized Test Prep and Practice</i> (Student Edition)
Assessment	<i>Standardized Test Prep and Practice</i> (Teacher Annotated Edition)
Assessment by Learning Objectives, pp. 73–84	🗁 Writing Constructed Responses
Selection and Unit Assessment, pp. 81–84	The second s

#### **RETEACHING AND ENRICHMENT**

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

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#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine
- Literature Classics CD-ROM

# Unit 8: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

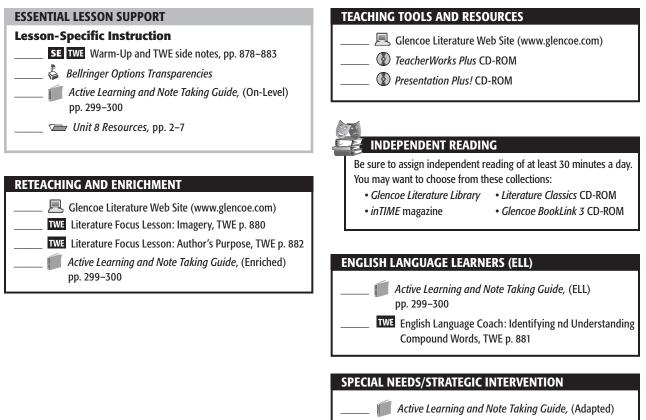
Name \_\_\_\_\_

Date

Class

**Readability Scores:** It Was Not My Finest Hour: Dale-Chall: 5.2, DRP: 57, Lexile: 850 **Objectives** 

- Apply strategies for reading historical documents
- Analyze the literary elements of historical documents
- Answer the Big Question



 Active Learning and Note Taking Guide, (Adapted) pp. 299–300

 IWE
 Reading in the Real World: Career, TWE p. 878

 IWE
 Reading in the Real World: Citizenship, TWE p. 883

 IWE
 Differentiated Instruction: Visual Clues, TWE p. 879

🕤 Workbook 🛛 💳 Blackline masters 🐇 Transparency 💿 CD-ROM 🛛 💻 Web

Reading Workshop 1: Visualizing

Kingdoms of Gold and Salt and Antaeus

## LESSON PLAN AND RESOURCE MANAGER

Name

Date Class

Readability Scores: Kingdoms of Gold and Salt: Dale-Chall: 5.3 DRP: 57, Lexile: 1010 Antaeus: Dale-Chall: 5.1, DRP: 52, Lexile: 1000

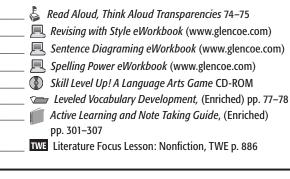
#### **Objectives**

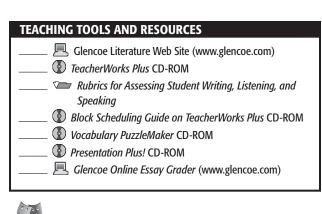
- Describe mental images the text descriptions evoke
- Identify imagery
- Depict characters or scenes from stories using a variety of artistic media

#### **ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction** SE TWE Lit. Selections and TWE side notes, pp. 884–907 \_ 🕹 Bellringer Options Transparencies 🗁 Unit 8 Resources, pp. 9–16 Key Reading Skills Transparency 301 鎽 Literary and Text Analysis Transparency 25 Checkpoint Questions on Presentation Plus! CD-ROM Assessment \_ 🗁 Selection Quick Checks, pp. 70–71 \_\_ 🗁 Selection Quick Checks (Spanish), pp. 70–71 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 85–86 Assessment by Learning Objectives, pp. 85-96 ExamView Assessment Suite CD-ROM **Integrated Language Arts Instruction** Real Manual Anguage eWorkbook (www.glencoe.com) 🗳 Grammar and Writing Workshop Transparency 17 Leveled Vocabulary Development, pp. 77–79

Active Learning and Note Taking Guide, pp. 301–307

### **RETEACHING AND ENRICHMENT**





#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### ENCLICE LANCHACE LEADNEDS (ELL)

ENGLISH LANGUAGE LEARNERS (ELL)
📨 English Language Coach
💽 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
🗁 Leveled Vocabulary Development, (ELL) pp. 76–77
Interpretation and Note Taking Guide, (ELL) pp. 301–307
TWE English Language Coach: Dialect and Regionalism, TWE p. 896

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🛯 Blackline masters 🐇 Transparency 💿 CD-ROM 🛛 💻 Web

Writing Workshop 1: Descriptive Writing

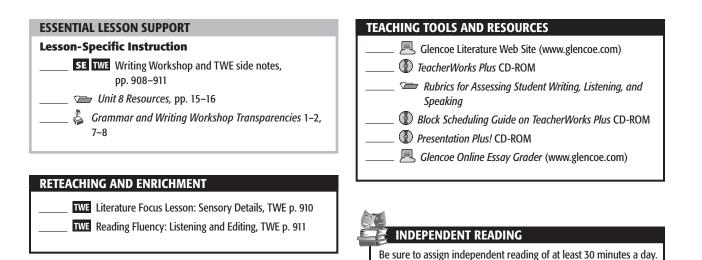
## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class \_\_\_\_\_

#### **Objectives**

- Write descriptions using the writing process
- · Support statements with images and sensory details
- Organize details effectively



#### You may want to choose from these collections: • Glencoe Literature Library • Glencoe BookLink 3 CD-ROM • *inTIME* magazine • Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE Differentiated Instruction: Visual Learners, TWE p. 908

Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 2: Skimming and Scanning

## Getting There and Letters from Home

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

#### Readability Scores: Letters from Home: Dale-Chall: 4.8, DRP: 63, Lexile: 1070

#### **Objectives**

- Skim and scan to preview texts
- Use organization to understand texts

#### **ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction** SE TWE Lit. Selections and TWE side notes, pp. 912–929 \_ 🕹 Bellringer Options Transparencies \_ 🗁 Unit 8 Resources, pp. 17–21 \_ 🗳 Key Reading Skills Transparency 23 🕹 Literary and Text Analysis Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment \_ 🗁 Selection Quick Checks, pp. 72–73 Selection Quick Checks (Spanish), pp. 72–73 \_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM \_ 🗁 Selection and Unit Assessments, pp. 87–88 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM **Integrated Language Arts Instruction** \_ 💻 Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparencies 16, 62 Leveled Vocabulary Development, p. 72 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 308–316 **RETEACHING AND ENRICHMENT** Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) p. 79 Active Learning and Note Taking Guide, (Enriched) pp. 308-316 TWE Literature Focus Lesson: Author's Purpose, TWE p. 916 TWE Literature Focus Lesson: Informational Text, TWE p. 920

#### **TEACHING TOOLS AND RESOURCES**

🖳 Glencoe Literature Web Site (www.glencoe.com)
💿 TeacherWorks Plus CD-ROM
🗁 Rubrics for Assessing Student Writing, Listening, and Speaking
💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM
💿 Presentation Plus! CD-ROM
<i>Elencoe Online Essay Grader</i> (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM • inTIME magazine
  - Literature Classics CD-ROM

#### ENCLICH LANCHACE LEADNEDS (ELL)

ENGLISH LANGUAGE LEARNERS (ELL)
📨 English Language Coach
💽 Listening Library CD
📨 Listening Library Sourcebook: Strategies and Activities
🗁 Fluency Practice and Assessment
Ceveled Vocabulary Development, (ELL) pp. 78
<i>for the learning and Note Taking Guide</i> , (ELL) pp. 308–316
TWE Differentiated Instruction: Skim, Scan or Study, TWE p. 912
TWE Differentiated Instruction: Primary Sources, TWE p. 923

#### **SPECIAL NEEDS/STRATEGIC INTERVENTION**

Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 78–79 Active Learning and Note Taking Guide, (Adapted) pp. 308-316 TWE Reading in the Real World: Career, TWE p. 913 TWE Reading in the Real World: Citizenship, TWE p. 922 TWE Differentiated Instruction: Innovative Learners, TWE p. 914 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 🗁 Blackline masters 🖧 Transparency 💿 CD-ROM 🛛 💻 Web

Reading Workshop 3: Clarifying

Ah, Wilderness! and Photographing History

## LESSON PLAN AND RESOURCE MANAGER

Name	
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Date \_\_\_\_

Class

**Readability Scores:** Ah, Wilderness!: Dale-Chall: 7.1 DRP: 61, Lexile: 1190 Photographing History: Dale-Chall: 4.6, DRP: 56, Lexile: 770

#### **Objectives**

- Clarify difficult or confusing text
- · Identify and understand the main idea of a text

#### **ESSENTIAL LESSON SUPPORT**

#### Lesson-Specific Instruction

- SE TWE Lit. Selections and TWE side notes, pp. 930–947
- \_\_\_\_ 🕹 Bellringer Options Transparencies
- \_\_\_\_\_ Unit 8 Resources, pp. 22–29
  - \_\_\_\_ 🐇 Key Reading Skills Transparency 3
  - \_\_\_ 🎍 Literary and Text Analysis Transparency 46
- \_\_\_\_\_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_ 📨 Selection Quick Checks, pp. 74–75
- \_\_\_\_ Selection Quick Checks (Spanish), pp. 74–75
- \_\_\_\_\_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 89–90
- \_\_\_\_ 洒 Assessment by Learning Objectives, pp. 85–96
- \_\_\_\_ 💿 ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- \_ 💻 Grammar and Language eWorkbook
  - (www.glencoe.com)
- 🍐 Grammar and Writing Workshop Transparency 52
- \_ 🗁 Leveled Vocabulary Development, p. 80
- Active Learning and Note Taking Guide, pp. 317–325

#### RETEACHING AND ENRICHMENT

- Read Aloud, Think Aloud Transparencies 76–80

   Revising with Style eWorkbook (www.glencoe.com)

   Sentence Diagraming eWorkbook (www.glencoe.com)

   Spelling Power eWorkbook (www.glencoe.com)

   Skill Level Up! A Language Arts Game CD-ROM

   Leveled Vocabulary Development, (Enriched) p. 80

   Active Learning and Note Taking Guide, (Enriched)

   pp. 317–325
  - TWE Differentiated Instruction: Internet Sources, TWE p. 940

#### TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
 TeacherWorks Plus CD-ROM
 Rubrics for Assessing Student Writing, Listening, and Speaking
 Block Scheduling Guide on TeacherWorks Plus CD-ROM
 Vocabulary PuzzleMaker CD-ROM
 Presentation Plus! CD-ROM
 Glencoe Online Essay Grader (www.glencoe.com)

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- inTIME magazine
   · Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

📨 English Language Coach
💿 Listening Library CD
Cistening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Ceveled Vocabulary Development, (ELL) pp. 79–80
Active Learning and Note Taking Guide, (ELL) pp. 317–325
TWE English Language Coach: Borrowed Words, TWE p. 930
TWE English Language Coach: Figurative Language,
TWE p. 933

SPECIAL NEEDS/STRATEGIC INTERVENTION
 Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 Leveled Vocabulary Development, (Adapted) p. 80
 Active Learning and Note Taking Guide, (Adapted) pp. 317–380
 TWE Differentiated Instruction: Researching Word Origins, TWE p. 931
 TWE Differentiated Instruction: Compare and Contrast, TWE p. 937
 Reading in the Real World: Career, TWE p. 932
 TWE Reading in the Real World: Career, TWE p. 936
 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 🛛 📃 Web

Writing Workshop 2: Descriptive Writing

## LESSON PLAN AND RESOURCE MANAGER

Name

Date \_\_\_\_\_ Class

#### **Objectives**

- Revise writing for key elements, style, and word choice
- · Support statements with images and sensory details
- Revise writing to improve organization and sentence fluency

#### **ESSENTIAL LESSON SUPPORT TEACHING TOOLS AND RESOURCES Lesson-Specific Instruction** Glencoe Literature Web Site (www.glencoe.com) SE TWE Writing Workshop and TWE side notes, TeacherWorks Plus CD-ROM pp. 948-951 Distance of the sensing student Writing, Listening, and Unit 8 Resources, pp. 28-29 Speaking Grammar and Writing Workshop Transparencies 31–32 Block Scheduling Guide on TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com) **RETEACHING AND ENRICHMENT** TWE Differentiated Instruction: Reorganize Visually, TWE p. 948 **INDEPENDENT READING** TWE Literature Focus Lesson: Descriptive and Images, TWE p. 949

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- *inTIME* magazine • Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

## The Monsters Are Due on Maple Street, Acts I and II

## LESSON PLAN AND RESOURCE MANAGER

Name

Date

Class

## Readability Scores: The Monsters Are Due on Maple Street: Dale-Chall: 4.9

#### **Objectives**

- Make predictions
- Identify and understand the elements of a teleplay

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 952–981
- Bellringer Options Transparencies
- Unit 8 Resources, pp. 30-48
  - 🐇 Key Reading Skills Transparency 17
  - 🐇 Literary and Text Analysis Transparency 52
- Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_ 🗁 Selection Quick Checks, pp. 76–77
- \_ Selection Quick Checks (Spanish), pp. 76–77
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 91–92
  - Assessment by Learning Objectives, pp. 85-96
- ExamView Assessment Suite CD-ROM

#### **Integrated Language Arts Instruction**

- \_ 💻 Grammar and Language eWorkbook
  - (www.glencoe.com)
- Grammar and Writing Workshop Transparency 8
- Leveled Vocabulary Development, pp. 81–83
- Active Learning and Note Taking Guide, pp. 326–342

#### **RETEACHING AND ENRICHMENT**

Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 83-84 Active Learning and Note Taking Guide, (Enriched) pp. 326-342 TWE Literature Focus Lesson: Teleplay, TWE p. 952 TWE Literature Focus Lesson: Science Fiction, TWE p. 961

#### **TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Distance of the sensing student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
  - Presentation Plus! CD-ROM
    - Bencoe Online Essay Grader (www.glencoe.com)

## **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Sector Practice and Assessment Leveled Vocabulary Development, (ELL) pp. 81–83 Active Learning and Note Taking Guide, (ELL) pp. 326-342 TWE English Language Coach: English as a Changing Language, TWE p. 955 TWE English Language Coach: English as a Changing Language, TWE p. 958

SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 81-83 Active Learning and Note Taking Guide, (Adapted) pp. 326-342 TWE Reading in the Real World: Career, TWE p. 954 TWE Reading in the Real World: Citizenship, TWE p. 979 TWE Differentiated Instruction: Group Reading Activity, TWE p. 957 Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 📃 Web

## **Reading Across Texts**

Teacher Hero: Erin Gruwell and from Zlata's Diary

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_

Date

Class

**Readability Scores:** Teacher Hero: Erin Gruwell: Dale-Chall: 5.4, DRP: 64, Lexile: 1070 Zlata's Diary: Dale-Chall: 5.1, DRP: 49, Lexile: 680

#### Objectives

- Find similarities and differences across texts
- Compare and contrast author's credibility across texts
- Understand historical influences on English word meanings and usage

#### **ESSENTIAL LESSON SUPPORT**

#### **Lesson-Specific Instruction**

- SE TWE Lit. Selections and TWE side notes, pp. 982–995
- \_\_\_\_ 🖕 Bellringer Options Transparencies
- \_\_\_\_\_ 🗁 Unit 8 Resources, p. 35
- \_\_\_\_\_ 💽 Checkpoint Questions on Presentation Plus! CD-ROM

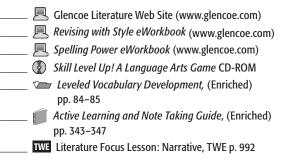
#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 78–79
- 🗁 Selection Quick Checks (Spanish), pp. 78–79
- \_\_\_\_\_ 💿 Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 85–96
- \_\_\_\_ 💿 ExamView Assessment Suite CD-ROM

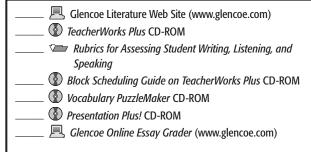
#### **Integrated Language Arts Instruction**

- \_\_\_\_ E Grammar and Language eWorkbook (www.glencoe.com)
  - \_\_\_\_ 🗁 Leveled Vocabulary Development, pp. 84–85
- \_\_\_ 🚺 Active Learning and Note Taking Guide, pp. 343–347

#### **RETEACHING AND ENRICHMENT**



#### **TEACHING TOOLS AND RESOURCES**



#### 37.

#### 🛃 INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
   Glencoe BookLink 3 CD-ROM
- *inTIME* magazine *Literature Classics* CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

🗁 English Language Coach
💿 Listening Library CD
🗁 Listening Library Sourcebook: Strategies and Activities
Zeveled Vocabulary Development, (ELL) pp. 84–85
Active Learning and Note Taking Guide, (ELL) pp. 343–347
TWE English Language Coach: Borrowed Words, TWE p. 990

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

🚺 Listening Library CD
Cistening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, (Adapted) pp. 84–85
<i>Active Learning and Note Taking Guide</i> , (Adapted) pp. 343–347
TWE Differentiated Instruction: Spatial Learning, TWE p. 991
TWE Differentiated Instruction: Intrapersonal Activity, TWE p. 986
TWE Reading in the Real World: Citizenship, TWE pp. 984–985

SE Student Edition TWE Teacher Wraparound Edition

👕 Workbook 🛛 💳 Blackline masters 🖧 Transparency 💿 CD-ROM 🛛 💻 Web

# Unit 8: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT         Lesson-Specific Instruction         SE Lesson and TWE side notes, pp. 996–1007         Bellringer Options Transparencies         Unit 8 Resources, p. 36         Checkpoint Questions on Presentation Plus! CD-ROM         Assessment         Assessment by Learning Objectives, pp. 85–96         Selection and Unit Assessment, pp. 93–96	IEACHING TOOLS AND RESOURCES         Image: Solution of the second stress of t
	Speaking

#### **RETEACHING AND ENRICHMENT**

ExamView Assessment Suite CD-ROM

Interactive Tutor Self-Assessment CD-ROM

#### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM • *inTIME* magazine
  - Literature Classics CD-ROM

📁 Workbook 🛛 Blackline masters 👹 Transparency 💿 CD-ROM 🛛 💻 Web