

Writing Assessment and Evaluation Rubrics

Name Class Date

Below-average Writing Model

Writing Process in Action: The Writing Process (Unit 2, pages 108–111)

Assignment: Write a one- to two-page story about one of your family members.

My Grandpa

Once when I was little I went with Mom and Dad and Grandma and Grandpa on a trip to florida. I wish we could go back to florida agin. It was fun, even though I dont remember that much becuase I was too little. But my Grandpa caught an aligator from the boat that was really cool. The aligator was little and scarry like a lizard. I wanted to pet it, thats what my Mom says but she would'nt let me which was probly good because the aligator had sharp teeth and I was a baby too. I dont remember that part but I know its true. I have a picture of my Grandpa and the aligator and another one of just me that shows it.

My Grandpa liked to fish I guess. He liked to do lots of things but I dont think he got to do it much. He was a preecher and my Mom says that lots of poeple liked him a lot in Alabama. He did'nt fish very good. I do'nt know him real well becuas he died when I was a baby. Or right after this trip really I think. After he died I was sad when I was older becuas I dont know him. I know my other grandpa, he's a fire man. Or he use to be. Now he's retired and he lives by us in Cincinatti.

Summary: *This story shows evidence of an attempt to respond to the prompt, but the writing contains irrelevant details, grammatical errors, and misspellings that make it difficult to understand. Also, the writing lacks the kind of vivid description and dialogue necessary to bring the writer's memory and family members to life for the reader. The story could be improved by revising it to include more specific details and dialogue and by using only those details that relate to the topic.*

This piece would probably receive a 1 if evaluated by the holistic scoring method. It might receive a 62 if evaluated by the analytic scoring method—23 points for Focus/Organization, 24 points for Elaboration/Support/Style, and 15 points for Grammar, Usage, and Mechanics.

Opening lacks focus and a clear time order.

Presents some details, but lacks specific language so description remains vague

Contains spelling and grammatical errors; lacks clear transitions

Includes irrelevant details

Narrative Writing