

**CHAPTER 7**

# Preventing Abuse and Neglect

## Study Guide

**Directions** Fill in the blanks as you read the section in the textbook or listen to lectures and view demonstrations.

### Understanding Child Abuse and Neglect

A child is often abused by \_\_\_\_\_

Any sign of abuse \_\_\_\_\_

Families in crisis need to be \_\_\_\_\_

### Types of Abuse

Child abuse: \_\_\_\_\_

- Physical abuse:

\_\_\_\_\_  
\_\_\_\_\_

- Emotional abuse:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Sexual abuse:

\_\_\_\_\_  
\_\_\_\_\_

### Child Neglect

Child neglect: \_\_\_\_\_

Emotional neglect is \_\_\_\_\_

Physical neglect is \_\_\_\_\_

## **Chapter 7 Preventing Abuse and Neglect** (continued)

Signs of neglect might include:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### **Factors That Can Lead to Abuse**

Some factors that are associated with adults who are abusive include:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Signs that an adult may be abusing a child:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## **Chapter 7 Preventing Abuse and Neglect** (continued)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### **Effects of Abuse**

Abuse and neglect can have \_\_\_\_\_

\_\_\_\_\_

If a child is overly fearful or avoids new experiences, he or she may \_\_\_\_\_

\_\_\_\_\_

The constant stress caused by abuse can have \_\_\_\_\_

### **Responding to Child Abuse and Neglect**

Early childhood professionals and other caring adults must act on behalf of children to

\_\_\_\_\_

\_\_\_\_\_

### **Documenting and Reporting**

Child-abuse and neglect laws in all states require \_\_\_\_\_

\_\_\_\_\_

Early childhood staff must file a report even if \_\_\_\_\_

\_\_\_\_\_

Professionals must act in good faith by \_\_\_\_\_

\_\_\_\_\_

Documenting: \_\_\_\_\_

Procedures for reporting abuse usually require \_\_\_\_\_

## **Chapter 7 Preventing Abuse and Neglect** (continued)

### **Parent Referrals**

Referring parents to support groups such as Parents Anonymous can help \_\_\_\_\_

\_\_\_\_\_

Some communities have a crisis nursery that \_\_\_\_\_

\_\_\_\_\_

### **Building Children's Resilience**

Resilience: \_\_\_\_\_

Research shows that a resilient child has formed \_\_\_\_\_

\_\_\_\_\_

To help build resilience in children, you can:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### **Preventing Child Abuse and Neglect**

One way to prevent child abuse and neglect is to \_\_\_\_\_

\_\_\_\_\_

### **Limiting Abuse Opportunities**

Visibility and continuous supervision greatly \_\_\_\_\_

Children should never be \_\_\_\_\_

Rooms with doors should have \_\_\_\_\_

Training on child abuse and neglect should be \_\_\_\_\_

## **Chapter 7 Preventing Abuse and Neglect** (continued)

Other ways to prevent or limit abuse in children include:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### **Protecting Staff**

Children need to be protected from child abuse, but early childhood staff members also need to protect themselves from \_\_\_\_\_

Make sure you always supervise children \_\_\_\_\_

Be aware of a child's \_\_\_\_\_

Encourage parents to \_\_\_\_\_