#### **Family Program** CHAPTER 13 Partnerships

# **Study Guide**

**Directions** Fill in the blanks as you read the section in the textbook or listen to lectures and view demonstrations.

## **Building Partnerships**

Family members should be involved in \_\_\_\_\_ services that children need.

Family relations philosophy: \_\_\_\_\_

A family relations philosophy gives program staff clear guidance on:

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## **Family Involvement in Child Care Centers**

The first step in building good partnerships with children's

families is

#### **Communication with Families**

Information shared by family members helps teachers \_\_\_\_\_

Staff should seek parent input about \_\_\_\_\_

Once or twice a year, early childhood professionals schedule

More frequent meetings should take place \_\_\_\_\_

Face-to-face conversations are best, but \_\_\_\_\_

#### **Open Door Policy**

An open door policy means \_\_\_\_\_

An open door policy \_\_\_\_\_

#### **Family Engagement Opportunities**

Some ways to include families in program services are:

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# **Chapter 13** Family Program Partnerships (continued)

## **Providing Parent Referrals**

Staff that is well informed of community services \_\_\_\_\_

A referral is based on \_\_\_\_\_

## **Deciding If a Referral Is Needed**

You can determine if a referral is needed by reflecting upon the following questions:

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Referrals should be made				
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#### **Types of Referrals**

The following are typical referrals made by child care staff:

- Nutrition education:
- Family therapy:

# **Chapter 13** Family Program Partnerships (continued) • Financial assistance:

- Child development services:
- Medical referrals:

In order to give families timely referrals, many early childhood care

programs create \_\_\_\_\_

Directories should include information about each referral agency:

## **Problem Solving with Parents**

Even in the best of family program partnerships, \_\_\_\_\_

Use the following steps to solve problems:

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#### Name Date Class

## Chapter 13 Family Program Partnerships (continued)

## **Professional Ethics with Families**

If you are in doubt on how to respond to a new challenge, the \_\_\_\_\_\_

can guide your decision making as you create an action plan that is respectful to parents, children, and staff.

## **Legal Duties to Families**

Program directors and staff must be aware of \_\_\_\_\_

### **Family Licensing Laws**

Licensing laws in each state address \_\_\_\_\_.

Custody rights: \_\_\_\_\_

If a court of law has decided on child custody rights, \_\_\_\_\_

Changing demographics and non-traditional families complicate custodial issues,

making it \_\_\_\_\_

## **Referral Legal Issues**

The type of referral and the reason it was given, including incidents that lead to the referral, must be \_\_\_\_\_ Ethically and legally, early childhood professionals must \_\_\_\_\_ Only \_\_\_\_\_\_ have the right to referral status. Only \_\_\_\_\_ have the right to be informed of decisions related to giving referrals.