#### **Quality Early Childhood** CHAPTER 10 **Programs**

# **Study Guide**

Directions Fill in the blanks as you read the section in the textbook or listen to lectures and view demonstrations.

### **Program Types**

Early childhood program is the broad term that describes \_\_\_\_\_

### **Program Philosophy and Goals**

Philosophy: \_\_\_\_\_

Program goals: \_\_\_\_\_

#### **Sample Program Philosophy**

Curriculums reflect beliefs about \_\_\_\_\_

Research has shown that the following beliefs work best when teaching and caring for young children:



### **For-Profit and Nonprofit Programs**

For-profit: \_\_\_\_\_

Nonprofit: \_\_\_\_\_

### **Program Quality**

When working in early childhood, you will be responsible for quality programming in these areas:

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P	Program Options
A	ll programs aim to

Program sponsors: \_\_\_\_\_

Program options include:

• Child care centers:

- Family child care homes:
- Before- and after-school child care:
- Preschools and nursery schools:
- Public School Prekindergarten:
- Employer-sponsored centers:
- In-home child care:

• Intergenerational care centers:

• Child care for mildly ill children:

- Back-up child care centers:
- Head Start preschools and child care centers:
- Montessori preschools:
- Preschools and child care for children with special needs:

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- Crisis nurseries:
- Parent cooperatives:
- Laboratory schools:
- Kindergarten:

### Licensing, Registration, and Legal Duties

One way of ensuring that children in child care settings are safe and healthy is

#### **Licensing and Registration Laws**

State licensing laws identify programs \_\_\_\_\_

Licensing laws vary \_\_\_\_\_

After a license to operate has been granted, a program must \_\_\_\_\_

License exempt: \_\_\_\_\_

Registration:

#### Early Childhood Licensing Requirements

State licensing standards usually address minimum requirements for the following areas of program operation:

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### **Legal Duties for Early Childhood Professionals**

Laws protect the rights and interests of children and their families \_\_\_\_\_

#### **Enrollment Application Legalities**

Required information in a program's application form typically includes:



#### **Nonbiased Enrollment Practices**

Programs that receive government funds cannot \_\_\_\_\_

The ADA law ensures \_\_\_\_\_

If enrollment ends for any client, programs must provide \_\_\_\_\_

#### **Ensuring Privacy and Confidentiality**

All children and their families have \_\_\_\_\_

Information from their files, or about their behavior while in the program, may be shared \_\_\_\_\_

#### **Fee Agreement Contracts**

The written contract states:

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#### **Compliance with Laws**

When employed in an early childhood program, it will be your legal responsibility to

First, \_\_\_\_\_

If you cannot solve violations on your own, \_\_\_\_\_

If you have continuing concerns about unresolved problems, \_\_\_\_\_

The following violations would require reporting:

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### **Accreditation Criteria**

Accreditation criteria:

Complying with accreditation criteria is \_\_\_\_\_

To ensure that programs maintain high quality, they must be \_\_\_\_\_

### **Managing Program Services**

### **Program Leadership**

Directors are usually responsible to \_\_\_\_\_

#### **Director as Role Model**

The director sets \_\_\_\_\_

Directors keep staff informed through \_\_\_\_\_

#### **Implementing Philosophy and Goals**

Every year, directors should

They should also look at \_\_\_\_\_

### **Staff Recruitment and Supervision**

Most directors hire the following staff members:

- Assistant director:
- Teaching staff and substitutes:
- Food service staff:
- Transportation staff:
- Custodial and grounds crew:
- Health care staff:
- Family involvement coordinator:
- Curriculum coordinator:

#### **Staff Qualifications**

The number of staff, and their qualifications, is determined by \_\_\_\_\_

Job description:	
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Each job description describes

#### **Staff Organization**

An organizational chart helps staff know \_\_\_\_\_

Directors create \_\_\_\_\_

#### **Screening Staff**

Before hiring, directors screen potential staff to \_\_\_\_\_

Reference checks: \_\_\_\_\_

Staff must also pass \_\_\_\_\_

Many states also require directors to \_\_\_\_\_

#### **Staff Development**

Directors provide the following tools to help staff members perform their jobs to the best of their abilities:

\_\_\_\_\_ • \_\_\_\_

• \_\_\_\_\_ \_\_\_\_\_

### **Quality Facilities**

A quality facility creates	
Its design should	
Good facilities are	
Licensing laws set	
Maintenance and Upkeep	
Daily maintenance and upkeep applies	
Year-round facilities need	

# **Chapter 10** Quality Early Childhood **Programs** (continued) **Program Governance** In many programs management is \_\_\_\_\_ Program governance: **Organizational Structure** Programs that operate on a nonprofit basis \_\_\_\_\_ Programs that are sponsored by a public organization \_\_\_\_\_ Advisory board: \_\_\_\_\_ Governing board: \_\_\_\_\_ Boards help ensure that \_\_\_\_\_ Board committees: \_\_\_\_\_ **Governance Handbooks** Governance materials are \_\_\_\_\_ Types of handbooks include: • Constitution and by-laws: • Governance handbook: • Personnel handbook: Administration People who have a say in program operations make up \_\_\_\_\_

Wise sponsors will often utilize \_\_\_\_\_

### **Client Services**

Directors must have skills in \_\_\_\_\_

#### **Program Enrollment**

It is the director's job to \_\_\_\_\_

After children are enrolled, it is the director's responsibility to \_\_\_\_\_\_

#### **Parent or Family Handbooks**

These handbooks give families an understanding of \_\_\_\_\_

Handbooks most often address:

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#### **Family Involvement**

Directors have frequent opportunities to talk with parents as \_\_\_\_\_

Many directors invite family members to \_\_\_\_\_

All parents should feel

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#### **Community Referrals**

Good directors are well acquainted with \_\_\_\_\_

#### **Financial Management**

Financial management:
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Financial management requires preparation of
Budget:
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#### **Managing Income**

A program earns income by \_\_\_\_\_ Directors make sure the fees cover

#### **Managing Expenses**

Expenses: \_\_\_\_\_

#### **Public Relations**

Directors do all they can to present \_\_\_\_\_

Public relations efforts include:

• Community outreach:

- Being a reliable source of information:
- Professional organization membership:

### **Quality Assurance**

Maintaining quality standards is	
Programs routinely undergo	
Programs hire accountants to	

#### **Reporting Licensing Violations**

Early childhood staff must

If you observe a violation, you should \_\_\_\_\_

Some violations must

Most often a violation concern should first be \_\_\_\_\_

In most states, staff can report concerns to licensing agents \_\_\_\_\_