CHAPTER 1

Early Childhood Careers

Study Guide

Directions Fill in the blanks as you read the section in the textbook or listen to lectures and view demonstrations.

Demand for Early Childhood Professionals

Child care:					
Recent studies show that almost	_ of all children under age five spend at				
least some time in someone's care other than their parents.					
Several factors contribute to this trend:					
•					
•					
•					
•					
Numerous studies show that students who age of five					
Early Care and Education Pro	ograms				
Parents look for early childhood programs	•				
In the past, many providers offered	, with few, if				
any,					
Today, early childhood programs focus on					
Child Care Centers					
Many early childhood programs aim to cre	rate				
Early childhood professionals also help par responsibilities by:	rents better manage their child-rearing				
•					

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Family Child Card	e Homes and In-H	ome Care		
In a family child ca	are home,			
Most states require	e		_ for family child care h	nomes.
Family child care h	nomes are often			
Nanny:				
Au pair:				
Inclusive and	d Diverse Env	/ironments		
Early childhood pr	rograms and centers	s must comply w	ith	
These programs ar	nd centers cannot _			
Exceptions to this	include:			
•				
•				
Today's professiona	als show their respe	ect of		
Your Role in	Child Care			
Your success as an	early childhood pro	ofessional depen	ds on	
Traits Skills	, and Abilitie	C		
iiaits, Jains	, and Abilitie	.		
It is important to n	naintain			

Chapter 1 Early Childhood Careers (continued)	
CILITION CONTINUES	
Traits necessary for working in child care include:	
•	
•	
Managing Stress	
It is important for child care providers to learn to	
Some ways to manage stress include: •	
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Careers in Early Cl	hildhood		
Working in an early childho	ood program hel	ps you	
Most early childhood profe	_		on for choosing a career in
Training in the field of early			eer opportunities including:
•			
Working with Chil	dren		
The people who work at a c	child care center	or in home-base	d care have various titles,
such as			
Job titles and training requ	irements may va	ry from	
Choosing a Career	Path		
The first step in planning yo	our career is		
The education, training, and	d experience you	ı need will deper	id upon
Generally, the following edu	ucation is neede	d for:	
• Entry-level positions:			
Mid-level positions:			
High-level positions:			
The United States has no _			
Each state sets its own	, and ma	any states have ca	reated a

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Programs in usually h	ave higher requirements tha	n those of
To help you determine the right	career path for you, look for	r
Entrepreneurship Op	portunities	
Entrepreneur:		
Entrepreneur opportunities in e		
•		
•		
•		
Provider Certification	1	
Federal, state, and county or cit	y agencies have created certi	ification and credentialing
programs to		
These may not be required if you		
Child Development Associate (C	DA):	
To receive a CDA credential, you	ı must complete the followir	ng steps:
•		
•		
•		
The Child Development Associa •		ır areas:
•		

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Legal Responsibilities		
Laws help protect		
Three major legal responsibilities in the e	arly childhood pr	ofession are:
• Criminal background checks:		
Maintaining privacy and confidentiality	y:	
Mandated reporting:		

Mandated: _____